Diary Dates

May 27  Friday Pupil Free Day  
June 13  Monday Public holiday for Queens birthday  
June 15  Wednesday 7pm to 9 pm Governing Council  
June 30  Thursday 7pm to 9 pm Arts Showcase  

Former Roma Mitchell Secondary College Girls’ Campus student Shamsiya Mohammadi has been awarded the 2016 C.A.S. Hawker Scholarship. Shamsayi attended the presentation at Burgmann College in May 2016 with guests and Former Governor-General Major General The Hon Michael Jeffery, AC, AO (Mil), CVO, MC (Retd).
**Principal’s Report**

Welcome back to term 2. You may have noticed we have a new website. We hope this version will be much easier to navigate. Please visit us at rmsc.sa.edu.au and provide us with some feedback.

Thank you for attending our recent parent / teacher interview night. It was fantastic to see so many of you taking the opportunity to meet with our teachers. Students are also welcome to attend the interview with you.

**Congratulations to our 2015 Graduates**

**CAS Hawker Scholarship**

Shamsiya Mohammadi (left), winner of our 2015 RMSC Dux, was awarded with the very prestigious CAS Hawker Scholarship. She recently appeared in a story on Today Tonight Channel 7, articles in The Advertiser and The Messenger and was interviewed on ABC 891 Adelaide Drive radio. Shamsiya is studying a Bachelor of Journalism / International Relations at UniSA. Her ATAR score was 99.75.

Photography by Geoff Comfort Photography

**Adelaide University Principal’s Scholarship**

Saneen Shahzad was presented with her scholarship at Adelaide University on Friday May 6. Saneen is studying a Bachelor Engineering (Hons) Mechanical & Aeronautical Double Degree. Her ATAR score was 99.55

**Adelaide University Access Scholarships**

Congratulations also to Angel Long, Criscell del Rosario and Alen Doro who were presented with scholarships at the presentation ceremony held at Adelaide University on Friday 6 May.

We wish them every success with their tertiary studies.
Staffing Update

Congratulations to Alistair Ward who is acting as the Aboriginal Education Coordinator until the end of week 5, whilst Sarah Afshin-Pour is on leave.

We welcome back Patricia Leslie, English and Media teacher, from Long Service Leave and some new teachers to our school this term;

Helen Semaan - Maths and Science
Tom Dittmar - HPE/Specialist Soccer
Carla Cabone - English and Humanities

During the first two weeks of the term we hosted four visiting teachers from Thailand. These teachers spent their time at our school observing our teachers in the classroom and co-teaching some lessons. They learnt a lot of new teaching strategies they will use back in their schools.

Sucker SUPAPIMONWAN - Maths
Pornthip SUPANNAKOKE - Maths
Pomprapar ATSAWASATIAN - Maths
Sukon Anupai – English

Vale Gennaro Polvere

During the school holidays, our teacher, Gennaro Polvere, passed away, after a long battle with cancer. Gennaro taught within the public education sector for over thirty years and taught at our school for the last five years. He was a caring, passionate and dedicated educator, an exceptional specialist soccer coach and teacher, and highly skilled at building positive relationships with students, staff and families. His strength and positivity was remarkable throughout his whole illness. He will be missed by us all.

A number of tributes have been planned for Gennaro. On Friday May 6 the staff and students wore a blue ribbon, Gennaro’s favourite colour, and donations were collected for the Cancer Council of SA. The staff and students have been writing messages to Gennaro in a Memory Book, and on Thursday May 26 we will share some stories and photographs of Gennaro at our whole school assembly.
Governing Council

I am pleased to announce the office bearers for the 2016 Governing Council and welcome back Rick Coombes who has recently re-joined the Governing Council. Three parent vacancies exist. If you are interested in nominating for the Governing Council, please come along to the next meeting on Wednesday, June 15 at 7pm to 9pm.

Officer Bearers

Donna Henry Chairperson Parent
Geraldine Barclay Deputy Chair Community Representative
Karen Cameron Secretary Parent
Diane Newell Treasurer Parent

Parent Representatives

Rick Coombes Parent
Sue Ferguson Parent
Finola Harrington Parent
Lisa Oogjen Parent

Staff Representatives

Andy Altamura Special Education Campus
Chloe Lyons Co-Education Campus
Alistair Ward Girls’ Campus

Sandy Richardson
Principal
NAPLAN

Our year 9 teachers and leaders were very pleased with how well our year 9 students approached the National Assessment Program—Literacy and Numeracy tests in week 2 of this term. The results of the tests will be sent out to parents in September and we will arrange opportunities for parents to discuss the results with their son or daughter’s Maths and English teachers. As a school, we work together to analyse the results and plan whole school, year level and individual student plans for improvement and extension.

Student Free Day

This Friday on May 27 our teachers will be working together to gain new knowledge and skills in using data like the NAPLAN, Reading Running Records and Achievement Grades to understand the learning needs of their students and plan appropriate improvement strategies. Later in the day our Girls’ and Co Education Campus teachers will work in subject and year level teams to moderate student work together. This means that marking standards across the year levels will be more consistent. Our Special Education teachers will be working to develop their approaches to numeracy and maths teaching for their students.

Support for completing assignments

One of the biggest challenges facing high school students is developing the organisational and independent study skills needed to complete all their assignments. Some students need extra help with this and our school offers a number of after school opportunities for students to get some help with assignments or prepare for tests.

On Tuesday and Thursday afternoons a number of our teachers volunteer their time to help students with their work in our Homework club. This takes place upstairs in the library from 3.20 until 4.30 pm. Aboriginal students may also choose to get help from our Aboriginal Education team on a Tuesday afternoon in the Aboriginal Education room situated in Building 12.

On Mondays after school, The Smith Family Organisation, also provides tutors after school, in our library, to help students. This takes place between 3.20 and 4.30 pm.
Support for completing assignments (cont’d)

Students all need consent forms to attend these sessions and must come prepared with some specific assignments or work they need help with. Teachers and tutors will offer what help and advice they can during this time but students will still need to organise their own additional homework time to complete all of their required work.

Consent forms are available from the library or you can ring me (8161460) if you want more information about any of these options.

Students may also access help online by accessing www.yourtutor.com.au
YourTutor support children outside the classroom with personal, one-to-one help. For high achieving students, online tutoring enables them to more deeply explore subjects outside the learning environment.

Karen Fitzpatrick
Deputy Principal
Special Education Campus Report

On Wednesday May 18, Special Education classes from across our three campuses yet again attended the annual Athletics for All Abilities event organised by Secondary School Sport SA. For many of our students this is one of the highlights of the year where memories are created and friendships are rekindled. With almost one hundred students in attendance supported by over thirty staff it is a huge undertaking and one which draws admiring glances from our dedicated professional community. To witness so many young people enjoying such an inclusive event is always an amazing spectacle. From personal triumphs born of determination and commitment through to supporting and engaging their peers the students contributed significantly to the success of the day. Whilst the ribbons have already been seen pinned to proud chests below beaming smiles, it will take us longer to share the photographic images of the day. These images will be shared in both our newsletters and photographs of individuals, where available, will be sent home by class teachers. I would like to thank all of the parents and caregivers for their support in preparing the students and the SSOs and teachers for their outstanding support and professionalism. A special thanks also goes to Alison Pazios on behalf of all the students and staff for her leadership in organising this truly memorable day.

Many parents are caregivers are aware that MINDA is in the process of extending its awarding winning and highly regarded support network for those living with an intellectual disability into the northern suburbs of Adelaide. MINDA is at the forefront of the disability sector, offering support and opportunity to approximately 1,700 South Australians in the areas of accommodation, supported employment, lifestyle services and respite. On June 15 at 1pm we will be hosting an information session for both caregivers and the wider community so they can:

- Learn about the services MINDA will be offering to those living with an intellectual disability in order to support them as they embrace and enjoy the experiences of life.
- Ask questions.

Teachers will also attend an information session later in the day as part of their professional development. Our aim is to provide all members of the team that support each student with the information and support necessary so they can continue to work together to achieve success in these changing times.

Andrew Gilsenan-Reed
Head of Campus
Special Education Campus
Girls’ Campus

This term has had a very busy start.

The parent teacher interviews were well attended and we have been able to follow up with many parents who have been unable to attend. If you did miss this event and would like to discuss any issues related to your child’s learning and well being please contact your child’s caregroup teacher or the year level leader.

The middle school students have started their Pastoral Care program and the Child Protection Curriculum has been delivered.

The self defence course for girls that has been run by Ms Melani Hawksley during Tuesday lunchtimes has been well attended and seems to be increasing in popularity. The table tennis and other sports options for lunch time are also being very well attended. The library group called “Come Knit With Me” that meets with Vanessa Grebenshikoff our Pastoral care Worker is also being well attended in the library during Tuesday lunches.

Year 8 students braved seriously inclement weather to show their courage, tenacity and perseverance during camping on Sunday night and aquatic activities on the Monday. The group impressed the staff running the program with their resilience and enthusiasm. Their support of each other and the demonstrated teamwork skills were also very impressive.

Students will compile a more detailed report for the next newsletter.

Judith Clelland
Head of Campus
Girl’s Education Campus
International Baccalaureate Awards

Year 8 GA

Knowledgeable: Dhruvi Makwana
Dhruvi works hard to develop her knowledge and understanding of many issues and concepts by asking questions in class and making valuable contributions.

Risk taker: Bella Hanson
Bella has worked really hard to develop confidence in tasks she has felt uncertain about. She works well independently and cooperatively, and has been resourceful and resilient in the face of challenges.

Caring: Caitlyn Hale
Caitlyn has a positive outlook on life and tries to make a difference to others. Caitlyn has made a range of friendships by showing compassion and respect to everyone.

Year 8 GB

Knowledgeable: Olive Schaffer
Olive seeks to engage in opportunities to explore concepts, ideas and issues of local and global significance. In doing so, she has acquired a knowledge and understanding of a broad and balanced range of disciplines.

Risk taker: Lauryn Green
Lauryn frequently works hard both on her own and with others to explore new ideas and try new strategies. She is very determined to make things work, and is very resilient in the face of challenges and change.

Caring:
This student seeks to show compassion and respect towards the needs and feelings of others. She has a personal commitment to service, and acts to make a positive difference to the lives of others and to the environment.
International Baccalaureate Awards

Year 9 GG

Knowledgeable: Sangna Joshi
Sangna constantly strives to acquire further knowledge. She is always developing her conceptual understanding across all of her subjects. She engages with issues and ideas that have a local and global significance.

Risk taker:
This student always approaches her learning with forethought and determination. She works independently and explores new ideas and innovative strategies to produce work of exceptional quality. She is resourceful and resilient in the face of change and challenge.

Caring: Nhu-an Le/ and Shakila Nazari
Both of these students show empathy, compassion and respect to their fellow classmates. The both try to make a positive difference in the lives of others and the world around us.

Year 9 GS

Knowledgeable: Andrea Stacie Casoyla
Andrea has been continuing to develop and use her conceptual understandings to explore her knowledge across a range of disciplines in all her subject areas. She engages with the issues and ideas on a local and global scale. She has continued to strive for success and is always willing to share her knowledge with her peers.

Risk taker: Ferishta Ayoubi
Ferista has shown that she is able to approach uncertainty with forethought and determination, she is able to work independently and cooperatively to explore new ideas in all subject areas and is resilient in facing new challenges and changes. She has been able to use her time wisely in class and make positive decisions.

Caring: Marzia Muhammad Hussain
Marzia is a very caring student. She always tries her best to help her peers and her bright smile can lighten up anyones day. She is a compassionate, respectful student that makes a positive impact on the lives of others and in the world around us.
More Scholarships for Roma Mitchell students

Four students from Roma Mitchell secondary College were awarded scholarships at a ceremony in Bonython Hall on North Terrace, Adelaide on Friday 6 May. Three students, Angel Long, Criscell del Rosario and Alen Doro were awarded the Adelaide University Access Scholarships that provide $2,500.00 each year for four years and Saneen Shahzad was awarded the Adelaide University Principal's Scholarship.

Angel is enrolled in a Bachelor of Commerce Degree. Alen is enrolled in the Bachelor of Criminology while Criscell is studying Health Sciences and Saneen has chosen Engineering.

All four girls graduated from Roma Mitchell in 2015 and they are extremely enthusiastic about the courses they have chosen. They are all also very pleased about the extra support the scholarships will provide.

Alen, Criscell and Saneen attended the Girls' Campus and Angel attended the Co-Education Campus. Congratulations to all four girls and we hope they will return in the next few years to let us know about their courses and life beyond school.

Left to right, 2015 students from RMSC Girls’ Campus. Angel Long, Criscell del Rosario, Alen Doro and Saneen Shahzad with their awards.
**Women’s Studies Class**

The shadow Minister for Education, Kate Ellis visited the Women’s Studies class on Friday April 1; she enlightened the Women’s Studies class about the topic for Women in Politics. She explained her struggles working as a woman in a male dominated occupation.

From the start of her career she has been challenging the typical stereotypes of a politician by taking up roles that were traditionally expected to be for experienced older males.

She is currently working on balancing the labour party in terms of gender and diversity. Despite the negativity that she has gaced, she has inspired young women to pursue a potential career in politics or any other careers, with confidence.
Academic Awards

Congratulations to the following students who received academic awards for term 1 achievement.

Year 8 Academic Excellence
Olivia Steciuk, Olivia Smith-Munro, Dhruvi Makwana

Year 8 Academic Merit
Kathleen Nguyen, Kiara Ellul, Emma Moody, Aurora Senaratna

Year 9 Academic Excellence
Laura, Erica, Andrea Casoyla, Sagna Joshi,
Ishuman Kaur, Nhu-An Le,

Year 9 Academic Merit
Adelle Sison, Mia Gibb

Year 10 Academic Excellence
Tayla Kelly, Jemma Cleere, Samiha Tahsin

Year 10 Academic Merit
Leanne Nguyen, Sofia Kennedy, Ngan Ha

Year 11 Academic Excellence
Karishma Jay Shah, Maryam Entazami,
Kyla Marie Mount, Zaynab Al Hakeem,

Year 11 Academic Merit
Brooke Johnston, Irene Mariae Baltazar

Year 12 Academic Excellence
Arissa Robles Rangel, Olivia Carmichael, Bethany Newell, Emma Talabani

Year 12 Academic Merit
Helen Sau and Xuan Le
Year 12 Formal

A very successful Year 12 Formal was held on 15 April in the Star Room at the Adelaide Entertainment Centre. It was an amazing event that provided an opportunity for students to interact socially during the busy school year. We had 212 people (181 students and 31 staff) attend this event. The Year 12 Formal Committee worked really hard to make sure the event was a memorable evening.

Graduate Class 2016 Jumper

It is great to see our year 12 students wearing their new jumpers. At the end of last year we consulted with students and the Uniform Committee to determine the best option for a year 12 jumper. The majority of students have supported the idea of a school jumper that they can wear throughout their last year of schooling if they choose. The jumper identifies year 12 students in each campus but still conforms to the uniform policy requirements for the school. The students agreed to a design, colour and logo that is easily identified as a Roma Mitchell uniform item with special reference to all year 12 students. The fabric is woollen and light grey in colour with the same stripes and colours as the current jumper for each campus.

Current year 11 students will be able to place their year 12 jumper orders later this term in preparation for 2017.

Pastoral Care

The pastoral care program began with students reflecting on their term 1 achievements. This included setting specific goals to improve progress in their learning and to provide strategies that can assist them to achieve their goals. Very successful parent teacher interviews were held on 11 May that enabled the learning conversations with parents and students to support these strategies and improve academic achievement.

Students have also been involved in participating in the Child Protection Curriculum (CPC). This term the year 10 CPC program focuses on recognising and assessing risk in the worksite including protecting yourself and understanding power in relationships. The year 11 CPC program focus is about recognising risk and managing pressure within the context of developing study skills but also exploring the issues of responsible driving and year 12 students are exploring the development of respectful personal relationship and defining abuse.
Mid Year Exams

General information relating to exam week and an outline of the exam timetable will be provided to students and parents/caregivers.

June 14 to June 17, Year 11

Year 11 mid year exams will be held from Tuesday June 14 until Friday June 17 (week 7, term 2). As part of the revision process prior to the exam, year 11 subject teachers familiarise students with their subject examination structure.

June 20 to June 23, Year 12

Mid year exams for the year 12 students will be held from Monday June 20 to Thursday June 23 (week 8, term 2). Mid year exams are a component of the assessment process and are not the end of the course. Year 12 students must continue to manage their time effectively and efficiently so that they can prepare for exam subjects and also maintain normal assessment deadlines in other subjects.

Semester 2

Students will be commencing semester 2 subjects on Monday June 27 (week 9, term 2). If your son/daughter is in year 10 or 11 they will be starting some new subjects and continuing with compulsory subjects and if they are in year 12 they will be continuing with subjects that they are currently enrolled in.

Over the coming weeks students in year 11 will be reviewing semester 2 subject choices with their care group teacher. Please discuss possible changes from initial subject selections with your son or daughter’s care group teacher or year level leader/manager.
Academic Awards

Congratulations to the following students who received academic awards for term 1 achievement.

**Year 10 Academic Excellence**
*Francine Domingo and Hannah Smith*

**Year 10 Academic Merit**
*Bianca Reyes, Matt Duggan, Joshua Gliponeo, Tasnim Hossin*

**Year 11 Academic Excellence**
*Heather Rose Badger, Chelsea Leah Benincasa and Anky Coelen Molina*

**Year 11 Academic Merit**
*Marnie Amber Pohl*

**Year 12 Academic Excellence**
*Kayla Lambert, Dakota Nixon and Christian Lysandrou*

**Year 12 Academic Merit**
*Marc Quinzi, Nathan Bressan, Chanchal Kharel and Kimberly Wood*
Co-Education Senior Years Campus (cont’d)

Career Pathway Planning and 2017 entry requirements to University and TAFE courses

Students will be supported to consider career pathways and entry requirements to University and TAFE courses.

Students in year 12 will receive information to support their transition from school to post school destinations including submitting SATAC Applications and attending University and TAFE Open Days. Year 12 students will be involved in updating their Transition Folder and will be required to provide information for their Student Achievement Record (SAR). The SAR is a one page reference written by the care group teacher and handed out to all year 12 students at the Graduation and Awards Evening that will be held in term 4.

Next term year 10 and 11 students and member(s) of their family will be asked to attend an interview designed to provide information about Senior School subjects and assist students to make subject selections for 2017. More information will be made available outlining this very important process to ensure your son/daughter successfully completes their SACE and gain access to their post school pathway.

If you require further details please do not hesitate to contact me at the school on 81614600 or via email pepe.bouzalas@rmsc.sa.edu.au

Pepe Bouzalas
Head of Senior Years
Co-Education Campus
**Co-Education Middle School**

Term 1 has come and gone with most students settling into routines and developing some good study habits. Last week we had a series of Physical Education Year 8 Camps which despite some adverse weather conditions were highly successful. A separate report on these camps is included in this newsletter.

NAPLAN has again came and gone and we were very impressed by the mature way in which students approached this exercise. Congratulations to the staff who planned and implemented this so well.

**Certificates**

At the end of last term we were able to issue a number of IB, International Baccalaureate Learner Profile Certificates to students in the middle school who had displayed the characteristics of:

- being Knowledgeable;
- a Risk Taker ;
- or Caring.

Refer to the following page for a list of students who received certificates.

Certificates were also distributed to students who achieved 100% attendance in term 1.
International Baccalaureate Awards

Year 8

Knowledgeable: Tai Bguyen, Luke Nieuwenhuizen, Oscar Puz, Ana Ribeiro Dos Santos and Emily James

Develops and uses conceptual understanding exploring knowledge across a range of disciplines- engages with issues and ideas that have local and global significance.

Risk takers: Behzad Ahmad, Adip Magar, Ayla Cancar, Izabella Mellors, Boyce White and Dylan Gray

Approaches uncertainty with forethought and determination; works independently and cooperatively to explore new ideas and innovative strategies; is resourceful and resilient in the face of challenges and change.

Caring: Lucas Tropeano, Anthony Steer, Hayley Todd, Jesse Harvey, Jessica Pouch, Jessica Bottcher and Dani Katonin.

Shows empathy, compassion and respect; has commitment to service and acts to make a positive difference in the lives of others and in the world around us.

Year 9

Knowledgeable: Kartik Love, Ehsan Khadim Hussain, Amy Southwell and Liam Tomlin

Develops and uses conceptual understanding exploring knowledge across a range of disciplines- engages with issues and ideas that have local and global significance.

Risk takers: Ahmad Nazari, Dion Sewer, Caleb Stubbington, Sang Law Tlai, Jayden Tong and Cecille Sylla

Approaches uncertainty with forethought and determination; works independently and cooperatively to explore new ideas and innovative strategies; is resourceful and resilient in the face of challenges and change.

Caring: James Ford, Ruby Jeffrey, Kieran Heinrich, Lucia Popescu and Emily Wilson

Shows empathy, compassion and respect; has commitment to service and acts to make a positive difference in the lives of others and in the world around us.
Academic Awards

Congratulations to the following students who received academic awards for term 1 achievement.

Year 8 Academic Excellence
Jessica Bottcher, Madelyn Smith, Ana Ribeiro Dos Santos,
Luke Nieuwenhuizen, Jasmin Sicolo

Year 8 Academic Merit
Emily James, Kwina Patel, Tanya Afif, Jesse Harvey,
Boyce White, Ayla Cancar

Year 9 Academic Excellence
Jason Lor, Justin Nguyen, Vedant Paija, San Dinh,
Angelson Hong

Year 9 Academic Merit
Leyla Barnett, Jayden Tong, Devansh Patel, Amber Elvin
Since our last report to Governing Council the SRC have been working towards setting up meeting structures and communication processes which support the sharing of information from all of the sub-committees which include -

Uniform Committee
Strategic Directions Committee Fundraising Committee
Facilities Committee and Curriculum Committees

We have worked on our term 2 calendar, our Executive met on May 18, 2016 and we have another full meeting of all representatives the following day at lunchtime.

Earlier this term we held a special meeting to support a fundraising initiative for the Cancer Council following the very sad passing of Mr Polvere. Our school counsellors Mrs Pearce and Mr Wojtkowiak were supported by SRC at donations stalls held during recess and lunchtime in week 1.

As a means of gaining true student input in decision making, we have allocated time as part of our Pastoral Care / CPC sessions after lunch on Wednesdays in week 4 & 8 each term. During these sessions class representatives will seek student input on a range of predetermined topics.

Mr Wojtkowiak and Mrs Pearce talking to SRC representatives on May 5.
Sports Day Report

Roma Mitchell's Sports Day was unique this year. Firstly we had to cancel on the first attempt due to predicted high winds. We rescheduled and we were very lucky to enjoy great weather conditions on the second attempt.

Secondly we had both the Co-Education and Special Education Sports Day running at the same time as the Girls’ Campus Sports Day. The day was very successful overall.

We had our usual mixture of events, all the usual athletics running and jumping events as well as some novelty events. We had tug of war, a climbing wall, basketball shoot out and tunnel ball. All the students looked fantastic in their respective colours. Some students put in extra effort by dressing up and wearing costumes. The free sausage sizzle was a real hit at recess and lunch. I would like to thank all the staff who worked really hard to facilitate this fantastic day and all the students who showed great sportsmanship, good behavior and enthusiasm throughout.

Sports Day Results

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<td>1st Red Lee 371</td>
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<tr>
<td>2nd Yellow Nicholls 895</td>
<td>2nd Yellow Nicholls 277</td>
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<tr>
<td>3rd Red Lee 886</td>
<td>3rd Green Florey 263</td>
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<tr>
<td>4th Green Florey 807</td>
<td>4th Blue Hammond 255</td>
</tr>
</tbody>
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Sports Day 2016
News

By Adam Carter
Pictures by Hossein Anvari.

1 Matthew Duggan Year 10
2 Kayla Lambert Year 12 with Principal Sandy Richardson & Dakota Nixon Year 12
3 Courtney Rundle Year 8
1 RMSC staff, Sean Venning, Louise Mather with Pepe Bouzalas
2 Christian Lysandrou with Joseph Deus holding the Hammond flag
3 Year 12 student Dekermue Togbah
Year 8 Physical Education Camps – Highlights.

Week two this term saw the first of our new Year 8 Physical Education camps to Semaphore and West Lakes. We had five consecutive overnight and day camps after each other which were aligned to PE classes.

All the year 8 students from Girls’ Campus and the Co-Ed Campus were invited to attend the OPE/outdoor education camp based at the Adelaide Beachfront Caravan Park at Semaphore. The students left Roma Mitchell at 4.00pm then headed down to the caravan park where they set up tents. We slept two or three to a tent, sleeping on ground mats and in sleeping bags. Most the food was prepared by Ms Overell and her Catering and Hospitality VET class. The food was delicious, (especially the carrot cake).

Each night after dinner we went to the Semaphore Surf Lifesaving Club for a quiz night run by Mr Ashby and played storm the lantern in the park next door. In the morning we had breakfast, packed up, and then walked 3 kilometers along the beach to the West Lakes Aquatics Centre. Throughout the day the students did four different activities including: Sailing, Boogie boarding, Canoeing and Kayaking.

We enjoyed a sausage sizzle for lunch and then headed back to school at the end of a long day. The camp had some fantastic highlights. Many students commented that it was the best camp they had ever attended. It was particularly good to see some students experiencing things they had never done before like camping in a tent, the aquatics activities or even spending time on the beach.

A big thank you to all the staff who worked very hard to conduct the camps, we had to deal with some wintry weather conditions and adjust the camps accordingly. Overall it was resounding success and a wonderful experience for the students.

Adam Carter
Senior Leader HPE
Library News

With winter soon approaching it is a good time to curl up and read a book. Lots of new titles of fiction are proudly displayed on our new Book Spinners – one each for Co-Ed and Girls’ Campus library sections.

The Premier’s Reading Challenge continues until September 2016, so please keep encouraging your child to borrow and read. We have a large variety of genre to choose from.

The Art faculty have a display in the Library of art work from Girls’ Campus pictured on the following page. Lino prints from Year 8, Year 10 selfie lino prints and student experimental drawings in black and white soft pastels.

The Library team enjoy displaying students’ work and we believe the students are proud to have their work displayed.

We would also like to acknowledge our valued volunteers who work with us in the Library. Their help assists us to maintain a high level of service to students and staff.

_Bianca Rawlings and Sharon Corkin_  
Library Team
Library News (Cont’d)  

The Art faculty have a display in the Library of art work from Girls’ Campus, below Lino prints from Year 8.

Student experimental drawings in black and white soft pastels.
SAASTA Aboriginal Power Cup

On May 19 to 21, Alberton Oval hosted the 2016 Aboriginal Power Cup (APC) with over 360 students involved as a part of over 15 different academies from all over the state. Roma Mitchell Secondary College had 6 students represent the school as part of the Mawson Lakes academy. The APC is a football carnival, which is held over 3 days and is aimed at both male and female students. The APC subject offers a dynamic curriculum which culminates in the annual Aboriginal Power Cup Carnival. The three-day event focuses on cultural activities, health, career and tertiary pathways and the much hyped 9-A-Side football competition which is hotly contested by each of our academies. Each academy receives expert coaching, mentoring and support by players from the Port Adelaide Power Football Club and in the lead up to the carnival students are required to work both individually and in teams to complete a series of set curriculum tasks. All tasks are judged on a points system with the highest ranked male and female teams earning the right to play off in the Grand Final at AAMI stadium before a Port Adelaide Power home game.

The Mawson Lakes academy were very successful and competitive ensuring that they played in good spirits and participated in not only the football games but the cultural activities and workshops throughout the carnival. It was a highly successful carnival providing wonderful opportunities for students to connect culturally and to engage in learning and in football.

Our boys “Wilto” team, which is Kaurna for eagle, were fortunate enough to play on Saturday May 21, in the curtain raiser for the Port Power verse West Coast Eagles at Adelaide Oval. This was a really wonderful way to cap off the carnival. Although the Mawson’s Wilto Team didn’t finish top after day 2 carnival, their overall participation in cultural activities, workshops, bookwork and attendance earned them enough points to qualify for the grand final against Murray Bridge.

Adelaide Oval May 21, Power Cup Grand Final Winners
Damon Adams, Marley Rigney, Kevin Ray-Ormond, Daniel Harrison, Terrel Rigney, Rex Davidson, Teroera Thoma, Ryan Knowles, Nick Hains, Tyrell Sinclair and Aaron Holloway (back row) with the Christies Beach Girls’ Team.
SAASTA Aboriginal Power Cup (Cont’d)

Since Mawson Lakes involvement in the SAASTA program they had never played in an APC grand final, so this was a big win already for the academy. Fortunately for us the Wilto team managed to get up and win against Murray Bridge in a very exciting grand final.

Our girls team “Manni Manni” which is Kaurna for hawks had a really successful carnival as well, we tied equal third with 2 other academies and unfortunately just missed out on playing in the curtain raiser. Students wore guernsey’s which were designed by two Roma Mitchell students, and they looked amazing. It was a real honor seeing our student work being worn with such pride by the Mawson’s academy.

Members of the Girls’ Team left to right, Mali Place, Shailah Clever-Karpary, Hope Williams and Tiarhna Saunders.

SAASTA students from all academies were also a part of the cultural dance, which took place before the Port Power game. This was hugely important for all students involved and provided a world wide platform to perform a dance which was significant for all students involved.

I would like to thank all the staff, students, mentors and parents who supported this wonderful event. It certainly made me feel proud to be a part of the Mawson Lakes SAASTA program, our students were engaged in all elements of the carnival, learning and practical opportunities provided.

Miss Megan Butterick
SAASTA Teacher
Report from the RMSC Parents, Carers & Friends Committee

The RMSC P/C & F Committee have been busy this term. We produced an introductory pamphlet containing useful information links, contact information and our philosophy. A version will be available on the school website shortly.

The pamphlet was launched on May 11 at Parent/Teacher night in conjunction with a Teacher/Staff appreciation event. A certificate of appreciation, a chocolate frog and a copy of our pamphlet went to all staff.

It is timely to recognise the hard work that goes into running a successful school. It is easy to overlook behind-the-scenes activities.

As a community all participants are important and valued. Our teachers are the face of the school and their dedication to our students as professionals is clear in the constantly improving results of Roma Mitchell Secondary College.

In mid-June the P/C & F Committee are hosting a free E-Safety awareness night (for adults only) titled ‘ThinkUKnow’. A speaker for the Australian Federal Police and the school psychologist will present information and answer questions. The session will start at 6pm and finish by 8pm. Light supper, tea and coffee will be provided. The date will be finalised by the Australian Federal Police about three weeks before the event.

Please register your interest in attending by emailing the school using ‘ThinkUKnow’ in the subject line or with a phone call.

If you would like to contact the P/C & F Committee please email the school and we will get back to you as soon as possible.

Email: dl.902.info@schools.sa.edu.au
Fundraising

We are selling the Entertainment Book to raise funds for shade trees. If you wish to order an Entertainment Book you can order online at


You have the option to purchase a digital copy or a hard copy of the book which can then be collected from the school (you will need to produce your receipt at the time of collection).

If you wish to purchase directly from the school, books will be available from May 2, 2016 for the price of $65.00 and can be obtained from the front office, Administration Building (dark blue building).

Rachael Wieland
BUSINESS MANAGER
Finance

2016 Materials and Services Fees are due to be paid.
Payment can be made by cash, cheque, credit card, eftpos or direct debit.

**DIRECT DEBIT:** The school is now also offering direct debit payment plans. Payments can be made from your nominated bank or credit card account. Payments can occur weekly, fortnightly or monthly.

If you think this payment option will assist you in finalising amounts outstanding for school fees, laptops or uniform, please contact the Finance Manager on 8161 4600 to arrange a suitable time to set up a direct debit payment plan.

School Card 2016

Parents/Caregivers are reminded that a new school card application must be submitted every year. Forms are available at Student Services.

Please contact Student Services on 8161 4666 if you require any information regarding eligibility or assistance with completing the application.

Approved School Card applicants are relieved from paying the Material and Services Charges.

Friendly Reminders

Uniform Payment Plans should now have been paid in full.

The second laptop instalment payment is due by 27th May 2016.

Thankyou to families who have already made payments.
Consent Form—Child / Student

Permission to use image, video, voice, and/or creative work of students and children

The Department for Education and Child Development (DECD) develops teaching, learning and promotional materials and publishes them in print and digitally (eg on websites). Students also publish their own materials on websites (eg school website, DECD website, Scootle™, iTunes™ or other online environments).

We have included the updated consent form as an insert in this edition. You can also visit our website and follow the link below to download the form.


Second Hand Uniforms

Devon Clothing Totally Schoolwear has introduced two options for families to sell and buy second hand uniform items. The options are:

Option 1: Register uniform items with Totally Schoolwear Clovercrest by filling in a second hand uniform registration form available from Totally Schoolwear Clovercrest or Roma Mitchell Secondary College. Once the form is completed return it to Totally Schoolwear or alternatively the school can return it to the shop on your behalf.

If families are interested in buying a second hand uniform item they can contact Totally Schoolwear Clovercrest. The shop will check their database and give out the relevant information on how to purchase the uniform item. This option is now available for families to use.

Option 2: Register online with the Sustainable School Shop
Once registered, families are able to enter the uniform item they wish to sell or buy online. Please contact the school if you have any queries about the second hand uniform service.

Uniform Try on and ordering at School

A reminder to parents/caregivers that on Wednesdays from 2.15 till 4pm in Student Services (Red Building), students are able to access the school uniform fit range to try on the uniform before ordering from Devon Clothing. Our Students Services staff are happy to help you with sizing.

Payment Plan

Payment plans are available through the school for Uniform and Laptops for Financial Hardship. If you require a payment plan please contact Rachael Wieland, Business Manager or Carmel Hall, Finance Manager on 8161 4600.
Roma Mitchell Secondary College
Free Smith Family Tutoring
Mondays- 3.15pm-4.30pm

Free Tutoring offered to students
All students welcome.
Location: Roma Mitchell Library
(above Administration)

For more information:
Julia Dempster 08 8248 3983

Helping young Australians in need to build better futures through education.

thesmithfamily.com.au
Does your teen have a sleep problem?

Is your teenager unable to fall asleep at a conventional time? Does your teenager experience difficulty waking early for school, university or work?

The Child and Adolescent Sleep Clinic in the School of Psychology at Flinders University is running a treatment study for a common adolescent sleep problem.

The clinic is currently welcoming referrals for adolescents and young adults aged between 13-25 years.

For information about participating in research please contact the Child and Adolescent Sleep Clinic on:

Email: casc.enquiries@flinders.edu.au
Phone: (08) 8201 7597

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About Us

International research suggests that sleep problems are prevalent across the lifespan. To meet the growing demand for a specialised sleep service in South Australia, the Child and Adolescent Sleep Clinic opened in early 2008 to offer and pioneer evidence-based psychological treatments for a wide range of sleep problems, including Insomnia and Circadian Rhythm Sleep Disorders, including Delayed Sleep Phase Disorder.

Who We Are

The clinic is run by a group of registered sleep psychologists.

What We Do

Sleep problems can affect young people's mood, motivation, concentration and school, university or work performance. The Child and Adolescent Sleep Clinic offers cognitive and behaviour therapy programs tailored to the nature of client's sleep problems, to help them attain a better night's sleep.

The treatments we currently provide are known as cognitive and behaviour therapies. These treatments involve educating children and families about the nature of sleep and sleep problems, modifying behaviours around bedtime, and teaching children and adolescents how to modify the way they think about their sleep problem. We also use a technique called Bright Light Therapy with adolescents and young adults who have difficulty falling asleep and waking at their desired times. This type of treatment helps to shift sleep rhythms earlier so clients can fall asleep earlier and wake up more alert.

Treatment involves several sessions over a period of 4-6 weeks.

In order to ensure that the treatments we provide at the Child & Adolescent Sleep Clinic are the best, we are constantly evaluating their effectiveness. For the children, adolescents, and parents in the program, this means completing sleep diaries and questionnaires along the way, and where possible wearing wrist monitors to assess sleep.

The Child and Adolescent Sleep Clinic is currently accepting referrals for children, adolescents and Flinders University students.

Where We Are

The Child and Adolescent Sleep Clinic is located in the Social Sciences North Building at Flinders University, on level two, in room 203.

When Are We Open?

The Child and Adolescent Sleep Clinic is only open on Wednesdays between the hours of 8am-5pm. Appointments run for approximately 50 minutes on the hour.

How do I obtain a referral to the Child & Adolescent Sleep Clinic?

You will need to obtain a Mental Health Care Plan from a GP prior to booking an appointment at the Child & Adolescent Sleep Clinic. Be mindful that this may require a longer than normal appointment with your GP.

For More Information:

Visit our website by searching “Child & Adolescent Sleep Clinic” on the Flinders University webpage.

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Does your child have a sleep problem?

Child & Adolescent Sleep Clinic

Phone: (08) 8201 7597
Email: casc.enquiries@flinders.edu.au
Community Food SA Inc
Neville Mibus OAM, Manager

We are a not for profit charity at Gepps Cross specialising in sourcing and selling of low cost groceries for people on low income and families in need. We sell groceries, fruit and vegetables, meat, dairy products and Easyfeast Meal packs and we provide bread daily for free.

Community Food SA is a community based Christian charity run by volunteers and provides a service to all who are struggling to make ends meet – Pensioners, the unemployed, sole parents, students, part time workers, and people with a disability and others with a low income.

P(08) 8262 7345 + 0439 802 442 www.communityfoodsa.org.au

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COME & TRY
WHEN: THURSDAY NIGHTS
7PM TO 8PM - AGES 7 TO 15
8PM TO 9PM - 16 & UP
@ PAYNEHAM YOUTH CENTRE

NO EXPERIENCE NECESSARY
FIRST SESSION IS FREE

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