

Curriculum Overview 2017



Principal's Welcome



Roma Mitchell Secondary College is purpose built to engage students in 21st Century learning. It provides flexible learning spaces and a 'schools within school' concept. There are three campuses, girls only, co-educational and special education, co-located onto the one school site. We build a sense of community by having middle schools and senior schools.

Students are encouraged to achieve beyond their potential. We do this by having high expectations and setting high standards. We support and challenge students to be successful, by providing teaching and learning programmes that incorporate higher order thinking skills and technology rich classrooms to foster creativity, innovation and design.

Roma Mitchell Secondary College has achieved status this year as a Candidate International Baccalaureate school. We are now on track to be authorised by the start of 2016. The IBMPY is a rigorous academic middle school curriculum framework, which is being used in a growing number of public and private schools in South Australia, Australia and internationally. We are currently using the IB MYP and the Australian Curriculum to develop our teaching and learning programmes.

As a large secondary school, we are able to offer a broad range of academic and vocational subjects so that students are able to choose a university, TAFE or vocational education and training pathway. Students in the senior school (Years 11-12) will study the South Australian Certificate of Education (SACE). Some students may also choose to study nationally recognised certificates in Vocational Education and Training (VET) at the same time as they complete their SACE.

The Special Education Campus and special classes offers a curriculum based the Australian Curriculum and SACE reflective of students' needs on this campus. An interesting, challenging and relevant curriculum is delivered that assists students to become as independent as possible and transfer successfully to an appropriate post school pathway.

We provide programmes where students have opportunities to pursue their passions and talents. Partnerships have been formed with Cycling SA, Hockey SA and Football Federation (Soccer) to offer Specialist Sport SA programmes in cycling, hockey and soccer. The South Australian Aboriginal Sports Training Academy is available to Years 10-12 Aboriginal students. We offer a specialised Gifted and Talented programme, international and cocurricular activities. We also deliver programmes in sport, recreation, student leadership, the arts and public speaking.

Our teachers work on improving our students' written literacy skills in all of their subjects. Students also need to be able to understand what they read and hear in all subjects. Improving comprehension and research skills is a key focus at Roma Mitchell Secondary College. Teachers across Years 8 to 10 work collaboratively to set "Common" Assessment Tasks, which means every student in that year level completes the same task. Teachers then meet, to reach a common understanding about the marks they give their students. This helps to achieve a common assessment standard across each year level.

We are dedicated to working closely in partnership with our students and their families or carers, so that together we can successfully meet the learning needs of each student.

Our teachers are committed to providing 21st Century learning to their students, through their involvement in ongoing professional learning communities and networks.

Sandy Richardson Principal

Roma Mitchell Secondary Callege

The Arts

Visual Art Flow Chart

Year 8	Year 9	Year 10	STAGE 1	STAGE 2
VISUAL ARTS	VISUAL ARTS	VISUAL ARTS	VISUAL ARTS - ART	VISUAL ARTS - ART
			VISUAL ARTS - DESIGN	VISUAL ARTS - DESIGN

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
MEDIA ARTS	MEDIA ARTS	MEDIA ARTS	PHOTOGRAPHY	PHOTOGRAPHY

Performing Arts Flow Chart

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
DRAMA I	DRAMA	DRAMA	DRAMA	DRAMA

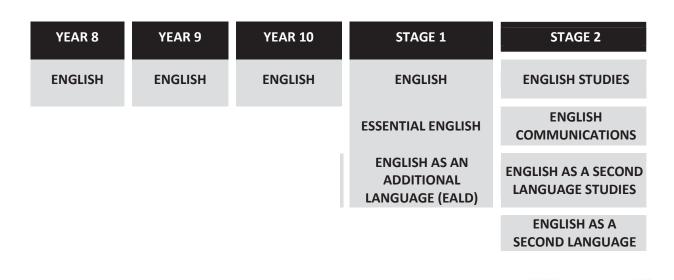
DANCE DANCE	DANCE	DANCE	DANCE

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
MUSIC	MUSIC	MUSIC	MUSIC EXPERIENCE	MUSIC - Ensemble Performance - Music in context
			MUSIC ADVANCED	- Music Individual study - Solo Performance - Music Technology



Language and Literature / English

English Flow Chart



Language Acquisition / Languages other than English, English as an Additional Language or Dialect (EALD)

Language Flow Cl	hart			
YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
JAPANESE	JAPANESE	JAPANESE	JAPANESE Continuers	JAPANESE Continuers
GERMAN	GERMAN	GERMAN	GERMAN Continuers	GERMAN Continuers
ITALIAN	ITALIAN	ITALIAN	ITALIAN Continuers	ITALIAN Continuers
ENGLISH (for additional language learners)	ENGLISH (for additional language learners)	ENGLISH (for additional language learners)	ENGLISH AS AN ADDITIONAL LANGUAGE (EALD)	ENGLISH AS A SECOND LANGUAGE

After school language classes are provided through the Adelaide School of Languages (on-site) Arabic, Hindi, Persian and Vietnamese (Years 8-12).



Mathematics

Mathematics Flow Chart

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
MATHEMATICS	MATHEMATICS	MATHEMATICS	MATHEMATICS	SPECIALIST MATHEMATICS
			MATHEMATICS	MATHEMATICAL STUDIES
			GENERAL MATHEMATICS	MATHEMATICAL APPLICATIONS
			ESSENTIAL MATHEMATICS	

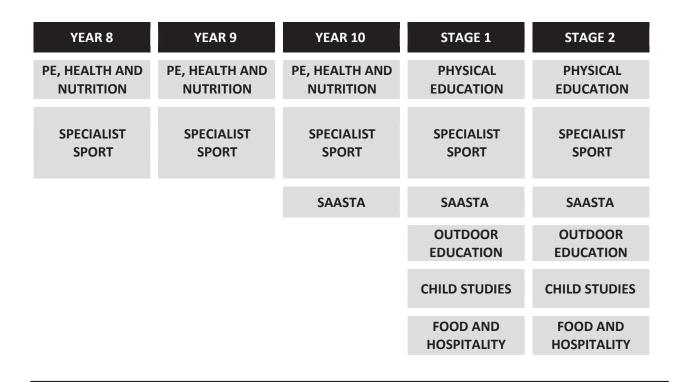
Sciences

Science Flow Chart

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
SCIENCE	SCIENCE	SCIENCE	BIOLOGY CHEMISTRY PHYSICS PSYCHOLOGY	BIOLOGY CHEMISTRY PHYSICS PSYCHOLOGY SCIENTIFIC STUDIES

Physical and Health Education

Physical and Health Education Flow Chart



Individuals and Societies (Humanities)

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
HISTORY	HISTORY	HISTORY	HISTORY	MODERN HISTORY
STUDIES OF SOCIETY AND ENVIRONMENT	STUDIES OF SOCIETY AND ENVIRONMENT	GEOGRAPHY	GEOGRAPHY	SOCIETY AND CULTURE
			LEGAL STUDIES	LEGAL STUDIES
			ABORIGINAL STUDIES	
			WOMENS STUDIES	
			SOCIETY AND CULTURE	

Individuals and Societies Flow Chart



Design

Business Enterprise and Technology Flow Chart

YEAR 8	YEAR 9	YEAR 10	STAGE 1	STAGE 2
WORKSHOP TECHNOLOGY Woodwork and Metalwork	WORKSHOP TECHNOLOGY Woodwork and Metalwork	WORKSHOP TECHNOLOGY Woodwork and Metalwork	MATERIAL PRODUCTS • Furniture • Metal	MATERIAL PRODUCTS • Furniture • Metal
SYSTEMS TECHNOLOGY	SYSTEMS TECHNOLOGY	SYSTEMS TECHNOLOGY	• Textiles	 Textiles
TECHNOLOGY STUDIES Textiles	TECHNOLOGY STUDIES Textiles	TECHNOLOGY STUDIES Textiles		
FOOD TECHNOLOGY	FOOD TECHNOLOGY	FOOD TECHNOLOGY		
DIGITAL TECHNOLOGY	DIGITAL TECHNOLOGY	DIGITAL TECHNOLOGY	COMMUNICATION PRODUCTS Photography	COMMUNICATION PRODUCTS Photography
			INFORMATION PROCESSING AND PUBLISHING	INFORMATION PROCESSING AND PUBLISHING
			INFORMATION TECHNOLOGY	
			BUSINESS AND ENTERPRISE	BUSINESS AND ENTERPRISE
			WORK PLACE PRACTICES	WORK PLACE PRACTICES

Year 8 - Subject Overview

Learning Area	Subjects for Year 8	Duration 2 terms is equivalent to 1 semester	Compulsory number of semesters units required in each area
Arts	Performing Arts Dance Drama Music Visual Arts Visual Arts Media Arts	1 term 1 term 1 term 1 term 1 term	1 semester (1 term of Performing Arts and 1 term of Visual Arts)
Individuals and Societies	History Studies of Society and Environment	1 semester 1 semester	2 semesters
Language and Literature	English	2 semesters	2 semesters
Language Acquisition	German, Japanese, Italian	2 semesters	2 semesters
Mathematics	Mathematics	2 semesters	2 semesters
Physical and Health Education	PE, Health and Nutrition Specialist Sport	2 semesters 2 semesters	2 semesters
Sciences	Science	2 semesters	2 semesters
Design and Technology	Food Technology Systems Technology Digital Technology Studies Workshop Technology (Woodwork and Metalwork) Technology Studies (Textiles)	1 semester 1 semester 1 semester 1 semester 1 semester	1 semester

Students for whom English is an Additional Language will also be offered additional support to improve their skills in English.



Year 9 - Subject Overview

Learning Area	Subjects for Year 9	Duration 2 terms is equivalent to 1 semester	Compulsory number of units required in each area
Arts	Performing Arts		1 semester
	Dance Drama Music* Visual Arts	1 semester 1 semester 1 semester	
	Visual Arts Media Arts	1 semester 1 semester	
Individuals and Societies	History Studies of Society and Environment	1 semester 1 semester	2 semesters
Language and Literature	English	2 semesters	2 semesters
Language Acquisition	German, Italian, Japanese	2 semesters	2 semesters
Mathematics	Mathematics	2 semesters	2 semesters
Physical and Health Education	PE, Health and Nutrition Specialist Sport	2 semesters 2 Semesters	2 semesters
Sciences	Science	2 semesters	2 semesters
Design and Technology	Food Technology System Technology Digital Technology Studies Workshop Technology (Woodwork and Metalwork) Technology Studies (Textiles)	1 semester 1 semester 1 semester 1 semester 1 semester	1 semester

*Students may apply to undertake Music for a full year.

Students for whom English is an Additional Language will also be offered additional support to improve their skills in English.

Year 10 Subject Overview

Learning Area	Subjects for Year 10	Duration: 2 terms is equivalent to 1 semester	Compulsory number of semesters units required in each area
Arts	Performing Arts Dance Drama Music Visual Arts Visual Arts Media Arts	1 semester 1 semester 1 semester 1 semester 1 semester	1 semester
Individuals and Societies	History Geography	1 term 1 term	1 semester
Language and Literature	English	2 semesters	2 semesters
Language Acquisition	Italian Japanese German	2 semesters 2 semesters 2 semesters	2 semesters
Mathematics	Mathematics	2 semesters	2 semesters
Physical and Health Education	PE, Health and Nutrition Specialist Sport	2 semesters 2 semesters	2 semesters
Sciences	Science	2 semesters	2 semesters
Design and Technology	Food Technology Digital Technology Studies Technology Studies (Woodwork and Metalwork) Technology Studies (Textiles)	1 semester 1 semester 1 semester 1 semester 1 semester	1 semester
Cross-disciplinary	Personal Project (IBMYP) Personal Learning Plan (SACE – Stage 1)	1 semester 1 semester	2 semesters

Students for whom English is an Additional Language will also be offered additional support to improve their skills in English.

Students who plan to study Music in Year 11, will require a full year of Music at Year 10. Students may study Music for Semester 1 only, if they are not continuing in Year 11.

Stage 1 – Subject Overview

Year 11 – Stage 1 Subjects

Arts	Health and Physical Education		
Drama	Food and Hospitality		
Dance	Child Studies		
Music Experience	Outdoor education		
Music Advanced	Special Sport		
Visual Arts - Art	Physical Education		
Visual Arts Design	South Australian Aboriginal Sports training Academy		
Business, Enterprise and Technology	Humanities and Social Sciences		
Information Processing and Publishing	Aboriginal Studies		
Information Technology	Modern History		
Business and Enterprise	Legal Studies		
Material Products – Furniture	Women's Studies		
Materials Products – Metal	Society and Culture		
Material Products – Textiles	Geography		
Communication Products – Photography			
Workplace Practices			
English	Languages		
English	German continuers		
Essential English	Italian continuers		
English as an Additional Language (EALD)	Japan continuers		
	After school languages offered by the Adelaide School		
	of Language (on-site)		
	Arabic		
	Hindi		
	Persian		
	Vietnamese		
<u>Sciences</u>	<u>Mathematics</u>		
Biology	Mathematics		
Chemistry	General Mathematics		
Physics	Essential Mathematics		
Psychology			
Cross-disciplinary	VET Courses (on-site)		
Personal Learning Plan	Sport and Recreation (Certificate II)		
Research Practices	Kitchen Operations (Certificate II)		





Stage 2 – Subject Overview

Year 12 – Stage 1 Subjects

English	Cross disciplinary	
English Communications	Research Project	
English Studies	SAATA Integrated Learning - Leadership	
English as a Second Language (ESL)		
English as a Second Language Studies		
Mathematics	Languages	
Specialist Mathematics	German continuers	
Mathematical Studies	Italian continuers	
Mathematical Applications	Japan continuers	
	After school languages offered by the Adelaide School	
	of Language (on-site)	
	Arabic	
	Hindi	
	Persian	
	Vietnamese	
Art	Sciences	
Visual Arts – Art	Chemistry	
Visual Arts – Design	Biology	
Music : Ensemble Performance, Music in	Psychology	
Context, Music Individual Study, Solo	Physics	
Performance, Music Technology	Scientific Studies	
Drama		
Dance		
Business, Enterprise and Technology	Humanities and Social Sciences	
Communication Products – Photography	Legal Studies	
Material Products – Furniture	Society and Culture	
Materials Products – Metal	Modern History	
Material Products – Textiles		
Informatiton Processing and Publishing		
Business and Enterprise		
Workplace Practices		
Health and Physical Education	VET Courses (on-site)	
Food and Hospitality	Sport and Recreation (Certificate II)	
Child Studies	Kitchen Operations (Certificate II)	
Physical Education		
Outdoor Education		
Specialist Sport		