

Curriculum Overview 2017

# Principal's Welcome 



Roma Mitchell Secondary College is purpose built to engage students in 21st Century learning. It provides flexible learning spaces and a 'schools within school' concept. There are three campuses, girls only, co-educational and special education, co-located onto the one school site. We build a sense of community by having middle schools and senior schools.

Students are encouraged to achieve beyond their potential. We do this by having high expectations and setting high standards. We support and challenge students to be successful, by providing teaching and learning programmes that incorporate higher order thinking skills and technology rich classrooms to foster creativity, innovation and design.

Roma Mitchell Secondary College has achieved status this year as a Candidate International Baccalaureate school. We are now on track to be authorised by the start of 2016. The IBMPY is a rigorous academic middle school curriculum framework, which is being used in a growing number of public and private schools in South Australia, Australia and internationally. We are currently using the IB MYP and the Australian Curriculum to develop our teaching and learning programmes.

As a large secondary school, we are able to offer a broad range of academic and vocational subjects so that students are able to choose a university, TAFE or vocational education and training pathway. Students in the senior school (Years 11-12) will study the South Australian Certificate of Education (SACE). Some students may also choose to study nationally recognised certificates in Vocational Education and Training (VET) at the same time as they complete their SACE.

The Special Education Campus and special classes offers a curriculum based the Australian Curriculum and SACE reflective of students' needs on this campus. An interesting, challenging and relevant curriculum is delivered that assists students to become as independent as possible and transfer successfully to an appropriate post school pathway.

We provide programmes where students have opportunities to pursue their passions and talents. Partnerships have been formed with Cycling SA, Hockey SA and Football Federation SA (Soccer) to offer Specialist Sport programmes in cycling, hockey and soccer. The South Australian Aboriginal Sports Training Academy is available to Years 10-12 Aboriginal students. We offer a specialised Gifted and Talented programme, international and cocurricular activities. We also deliver programmes in sport, recreation, student leadership, the arts and public speaking.

Our teachers work on improving our students' written literacy skills in all of their subjects. Students also need to be able to understand what they read and hear in all subjects. Improving comprehension and research skills is a key focus at Roma Mitchell Secondary College. Teachers across Years 8 to 10 work collaboratively to set "Common" Assessment Tasks, which means every student in that year level completes the same task. Teachers then meet, to reach a common understanding about the marks they give their students. This helps to achieve a common assessment standard across each year level.

We are dedicated to working closely in partnership with our students and their families or carers, so that together we can successfully meet the learning needs of each student.

Our teachers are committed to providing 21st Century learning to their students, through their involvement in ongoing professional learning communities and networks.

Sandy Richardson
Principal

## The Arts

Visual Art Flow Chart

| Year 8 | Year 9 | Year 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| VISUAL ARTS | VISUAL ARTS | VISUAL ARTS | VISUAL ARTS - ART | VISUAL ARTS - ART |
|  |  |  | VISUAL ARTS - <br> DESIGN | VISUAL ARTS - <br> DESIGN |
| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| MEDIA ARTS | MEDIA ARTS | MEDIA ARTS | PHOTOGRAPHY | PHOTOGRAPHY |

Performing Arts Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| DRAMA | DRAMA | DRAMA | DRAMA | DRAMA |


| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| DANCE | DANCE | DANCE | DANCE | DANCE |


| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| MUSIC | MUSIC | MUSIC | MUSIC |  |
|  | EXPERIENCE |  |  |  |

## Language and Literature / English

English Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| ENGLISH | ENGLISH | ENGLISH | ENGLISH | ENGLISH STUDIES |
|  |  | ESSENTIAL ENGLISH | ENGLISH <br> COMMUNICATIONS |  |
|  |  | ENGLISH AS AN <br> ADDITIONAL <br> LANGUAGE (EALD) | ENGLISH AS A SECOND <br> LANGUAGE STUDIES |  |

## Language Acquisition / Languages other than

English, English as an Additional Language or Dialect (EALD)

## Language Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| JAPANESE | JAPANESE | JAPANESE | JAPANESE <br> Continuers | JAPANESE <br> Continuers |
| GERMAN | GERMAN | GERMAN | GERMAN <br> Continuers | GERMAN <br> Continuers |
| ITALIAN | ITALIAN | ITALIAN | ITALIAN <br> Continuers | ITALIAN <br> Continuers |
| ENGLISH (for <br> additional <br> language <br> learners) | ENGLISH (for <br> additional <br> language <br> learners) | ENGLISH (for <br> additional <br> language <br> learners) | ENGLISH AS AN <br> ADDITIONAL | ENGLISH AS A SECOND |

After school language classes are provided through the Adelaide School of Languages (on-site) Arabic, Hindi, Persian and Vietnamese (Years 8-12).

## Mathematics

Mathematics Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS | MATHEMATICS | MATHEMATICS | MATHEMATICS | SPECIALIST <br> MATHEMATICS |
|  |  |  | MATHEMATICS | MATHEMATICAL <br> STUDIES |
|  |  | GENERAL <br> MATHEMATICS | MATHEMATICAL <br> APPLICATIONS |  |

## Sciences

Science Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | BIOLOGY | BIOLOGY |
| SCIENCE | SCIENCE | SCIENCE | CHEMISTRY | CHEMISTRY |
|  |  |  | PHYSICS | PHYSICS |
|  |  |  | PSYCHOLOGY | PSYCHOLOGY |
|  |  |  |  | SCIENTIFIC STUDIES |

## Physical and Health Education

Physical and Health Education Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| PE, HEALTH AND NUTRITION | PE, HEALTH AND NUTRITION | PE, HEALTH AND NUTRITION | PHYSICAL EDUCATION | PHYSICAL EDUCATION |
| SPECIALIST SPORT | SPECIALIST SPORT | SPECIALIST SPORT | SPECIALIST SPORT | SPECIALIST SPORT |
|  |  | SAASTA | SAASTA | SAASTA |
|  |  |  | OUTDOOR EDUCATION | OUTDOOR EDUCATION |
|  |  |  | CHILD STUDIES | CHILD STUDIES |
|  |  |  | FOOD AND HOSPITALITY | FOOD AND HOSPITALITY |

## Individuals and Societies (Humanities)

Individuals and Societies Flow Chart


## Design

Business Enterprise and Technology Flow Chart

| YEAR 8 | YEAR 9 | YEAR 10 | STAGE 1 | STAGE 2 |
| :---: | :---: | :---: | :---: | :---: |
| WORKSHOP <br> TECHNOLOGY <br> Woodwork and Metalwork | WORKSHOP <br> TECHNOLOGY <br> Woodwork and Metalwork | WORKSHOP TECHNOLOGY <br> Woodwork and Metalwork | MATERIAL PRODUCTS <br> - Furniture <br> - Metal <br> - Textiles | MATERIAL PRODUCTS <br> - Furniture <br> - Metal <br> - Textiles |
| SYSTEMS TECHNOLOGY | SYSTEMS TECHNOLOGY | SYSTEMS TECHNOLOGY |  |  |
| TECHNOLOGY STUDIES Textiles | TECHNOLOGY STUDIES Textiles | TECHNOLOGY STUDIES Textiles |  |  |
| $\begin{gathered} \text { FOOD } \\ \text { TECHNOLOGY } \end{gathered}$ | FOOD TECHNOLOGY | FOOD TECHNOLOGY |  |  |
| DIGITAL TECHNOLOGY | DIGITAL TECHNOLOGY | DIGITAL TECHNOLOGY | COMMUNICATION PRODUCTS Photography | COMMUNICATION PRODUCTS <br> Photography |
|  |  |  | INFORMATION PROCESSING AND PUBLISHING | INFORMATION PROCESSING AND PUBLISHING |
|  |  |  | INFORMATION TECHNOLOGY |  |
|  |  |  | BUSINESS AND ENTERPRISE | BUSINESS AND ENTERPRISE |
|  |  |  | WORK PLACE PRACTICES | WORK PLACE PRACTICES |

## Year 8 - Subject Overview

| Learning Area | Subjects for Year 8 | Duration <br> $\mathbf{2}$ terms is <br> equivalent to <br> $\mathbf{1}$ semester | Compulsory number <br> of semesters units <br> required in each <br> area |
| :--- | :--- | :--- | :--- |
|  | Performing Arts <br> Dance <br> Drama <br> Music <br> Visual Arts <br> Visual Arts <br> Media Arts | 1 term <br> 1 term <br> 1 term | 1 semester (1 term <br> of Performing Arts <br> and |
| Individuals and | History <br> Societies | Studies of Society and <br> Environment | 1 term |

Students for whom English is an Additional Language will also be offered additional support to improve their skills in English.

## Year 9 - Subject Overview

| Learning Area | Subjects for Year 9 | Duration 2 terms is equivalent to 1 semester | Compulsory number of units required in each area |
| :---: | :---: | :---: | :---: |
| Arts | Performing Arts <br> Dance <br> Drama <br> Music* <br> Visual Arts <br> Visual Arts <br> Media Arts | 1 semester 1 semester 1 semester <br> 1 semester 1 semester | 1 semester |
| Individuals and Societies | History <br> Studies of Society and Environment | 1 semester 1 semester | 2 semesters |
| Language and Literature | English | 2 semesters | 2 semesters |
| Language Acquisition | German, Italian, Japanese | 2 semesters | 2 semesters |
| Mathematics | Mathematics | 2 semesters | 2 semesters |
| Physical and Health Education | PE, Health and Nutrition Specialist Sport | 2 semesters <br> 2 Semesters | 2 semesters |
| Sciences | Science | 2 semesters | 2 semesters |
| Design and Technology | Food Technology <br> System Technology <br> Digital Technology <br> Studies <br> Workshop <br> Technology <br> (Woodwork and <br> Metalwork) <br> Technology Studies <br> (Textiles) | 1 semester <br> 1 semester <br> 1 semester <br> 1 semester <br> 1 semester | 1 semester |

*Students may apply to undertake Music for a full year.

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## Year 10 Subject Overview

| Learning Area | Subjects for Year 10 | Duration: <br> 2 terms is equivalent to 1 semester | Compulsory number of semesters units required in each area |
| :---: | :---: | :---: | :---: |
| Arts | Performing Arts <br> Dance <br> Drama <br> Music <br> Visual Arts <br> Visual Arts <br> Media Arts | 1 semester <br> 1 semester <br> 1 semester <br> 1 semester <br> 1 semester | 1 semester |
| Individuals and Societies | History Geography | 1 term 1 term | 1 semester |
| Language and Literature | English | 2 semesters | 2 semesters |
| Language <br> Acquisition | Italian Japanese German | 2 semesters <br> 2 semesters <br> 2 semesters | 2 semesters |
| Mathematics | Mathematics | 2 semesters | 2 semesters |
| Physical and Health Education | PE, Health and Nutrition <br> Specialist Sport | 2 semesters <br> 2 semesters | 2 semesters |
| Sciences | Science | 2 semesters | 2 semesters |
| Design and Technology | Food Technology Digital Technology Studies Technology Studies (Woodwork and Metalwork) Technology Studies (Textiles) | 1 semester 1 semester 1 semester <br> 1 semester <br> 1 semester | 1 semester |
| Cross-disciplinary | Personal Project (IBMYP) <br> Personal Learning Plan <br> (SACE - Stage 1) | 1 semester 1 semester | 2 semesters |

Students for whom English is an Additional Language will also be offered additional support to improve their skills in English.

Students who plan to study Music in Year 11, will require a full year of Music at Year 10.
Students may study Music for Semester 1 only, if they are not continuing in Year 11.

## Stage 1 - Subject Overview

Year 11 - Stage 1 Subjects

| Arts | Health and Physical Education |
| :---: | :---: |
| Drama | Food and Hospitality |
| Dance | Child Studies |
| Music Experience | Outdoor education |
| Music Advanced | Special Sport |
| Visual Arts - Art | Physical Education |
| Visual Arts Design | South Australian Aboriginal Sports training Academy |
| Business, Enterprise and Technology | Humanities and Social Sciences |
| Information Processing and Publishing | Aboriginal Studies |
| Information Technology | Modern History |
| Business and Enterprise | Legal Studies |
| Material Products - Furniture | Women's Studies |
| Materials Products - Metal | Society and Culture |
| Material Products - Textiles | Geography |
| Communication Products - Photography Workplace Practices |  |
| English | Languages |
| English | German continuers |
| Essential English | Italian continuers |
| English as an Additional Language (EALD) | Japan continuers |
|  | After school languages offered by the Adelaide School of Language (on-site) |
|  | Arabic |
|  | Hindi |
|  | Persian |
|  | Vietnamese |
| Sciences | Mathematics |
| Biology | Mathematics |
| Chemistry | General Mathematics |
| Physics | Essential Mathematics |
| Psychology |  |
| Cross-disciplinary | VET Courses (on-site) |
| Personal Learning Plan | Sport and Recreation (Certificate II) |
| Research Practices | Kitchen Operations (Certificate II) |

## Stage 2 - Subject Overview

Year 12 - Stage 1 Subjects

| English <br> English Communications <br> English Studies <br> English as a Second Language (ESL) <br> English as a Second Language Studies | Cross disciplinary <br> Research Project <br> SAATA Integrated Learning - Leadership |
| :--- | :--- |
| Mathematics <br> Specialist Mathematics <br> Mathematical Studies <br> Mathematical Applications | Languages <br> German continuers <br> Italian continuers <br> Japan continuers <br> After school languages offered by the Adelaide School |
| of Language (on-site) <br> Arabic <br> Hindi <br> Persian <br> Vietnamese |  |
| Visual Arts - Art <br> Visual Arts - Design <br> Music : Ensemble Performance, Music in <br> Context, Music Individual Study, Solo <br> Performance, Music Technology <br> Drama <br> Dance | Sciences <br> Chemistry <br> Biology <br> Psychology <br> Physics <br> Scientific Studies |
| Business, Enterprise and Technology <br> Communication Products - Photography <br> Material Products - Furniture <br> Materials Products - Metal <br> Material Products - Textiles <br> Informatiton Processing and Publishing <br> Business and Enterprise <br> Workplace Practices | Sumanities and Social Sciences <br> Segal Studies <br> Society and Culture |
| Health and Physical Education <br> Food and Hospitality | Modern History |


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