On Tuesday 2 June two parent workshops were held to assist parents to use the DayMap Parent Portal so they can access their child’s attendance and homework information and be able to communicate directly with their child’s teachers. The next workshop will be held on the same night as Parent / Teacher Interviews next term. Instructions on how to access the Parent Portal is on our website.

Principal’s Report

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Diary Dates

3/7 Last Day of Term
   Students dismissed at 2.15pm 1/9 Aboriginal Education
4/9 Pupil Free Day
20/7 Term 3 commences 4/9 Parent Information Night
29/7 Parent Teacher Night 2.40pm-7pm 7/9 School Closure Day
4/7 Multicultural Uni Pathways
    SACE Information Evening
5/8 Governing Council 10/9 Year 7-8 Parent Information Evening
12/8 Special Education Parent Meeting 17/9 Principal’s Tour Special Education
13/8 Year 10-11 Subject Selection 18/9 Principal’s Tour Co-Education Campus
14/8 Year 11-12 Subject Selection 18/9 Quiz Night

Principal’s Report

Shaping a better future locally and globally
Staffing Update
Louise Mather is acting as Head of Girls’ Campus until the end of term whilst Judith Clelland is on leave. We also welcome Michael Fallon who is teaching Maths and Science.

Reconciliation Week 27 May – 3 June
A number of events were held to celebrate Reconciliation Week. Six students and three staff attended the Reconciliation Breakfast at the Convention Centre. The topic of Reconciliation was discussed at the whole school assembly and campus assemblies and a BBQ was held for all the students across the three campuses.

Year 12 Formal
We had over 190 people attend the Year 12 Formal which was held at the Entertainment Centre on Friday 5 June. The Formal Committee did a great job in organising the event. The students looked fantastic and they had a great night. Thank you to the 30 staff who came along to support the students.

Science, Technology, Engineering and Maths (STEM) Year 6/7 Program
Over the last few weeks twenty students from Nailsworth Primary School and Prospect North Primary School have been attending a STEM program which is being taught by our teachers at our school on Wednesday mornings. The program is aimed at students who are high achievers and have an interest in STEM subjects. Due to the high level of interest in this program from our local primary schools we have decided to offer this program to another group of 20 Year 6/7 students next term and an all girls program in term 4.

Quiz Night
A committee has been established to plan the Quiz Night for our school. The committee met on 3 June and has set a date for the event. It will be held on Friday 18 September 2015 at 6:30pm for a 7pm start and finishing by 10pm. Please put this date in your diary as it would be fantastic to have as many parents attend as possible. Tickets will be $10 and all funds raised will go towards outdoor shade structures and seating.

Sandy Richardson
Principal

Aboriginal & Torres Strait Islander Education
This term, staff and students acknowledged National Reconciliation Week at each of the Assemblies and with a display in the library that informed us about National Sorry Day. National Sorry Day is held each year on 26 May to remember and honour members of the Stolen Generation.

Each year from 27 May to 3 June, National Reconciliation Week celebrates and builds on the respectful relationships shared by Aboriginal and Torres Strait Islander people and other Australians. The theme for this year’s Reconciliation week is “It’s time to change it up!” The start and end of Reconciliation Week are significant dates in Australia’s history. 27 May marks the anniversary of the 1967 referendum when Australians voted to remove parts of the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander people. On 3 June 1992 the High Court of Australia recognised Native Title, that Aboriginal and Torres Strait Islander people have the right over their lands and is known as the Mabo decision.

Thank you to all staff and students who took part in the sausage sizzle in Week 6 across all three campuses. It was great to see the school community coming together to recognise the importance of acknowledging Reconciliation Week.

Curriculum Report
Reports and Parent Teacher Interviews in Term 3
Our term 2 reports for all students are currently being finalised and will be posted home at the end of the term. You should receive them early in the first week of the holidays.

Included in the Report Envelope will be information about our Parent Teacher Interview Night which will be held on Wednesday 29 July from 2.40pm until 7pm. Interviews for the Co-Education and Girls’ Campus students will take place upstairs in our library. Please enter through the dark blue Administration building. Interviews for students from the Special Education Campus will be in the Special Education Campus. Please enter via the light blue building.

If you have any concerns or queries about your son or daughter’s progress or you are experiencing difficulty making interview times with teachers please contact me directly on 81614600.

Karen Fitzpatrick
Deputy Principal

Sandy Richardson
Principal
On Wednesday 27 May a group of Year 11 and 12 students, Shailah Cleaver-Karpany, Ngahuia Henry, Tiamhna Saunders, Kobi Graham-Williams, Ali Atkins and Rama Mutanda, along with staff Darryl Ashby, Jamahl Liddle and Sarah Afshin Pour attended the State Reconciliation Breakfast held at the Adelaide Convention Centre. The event focused on Racism and the continuing impact of racism in Australia, with special guest Social Justice Commissioner Mick Gooda who gave an inspiring address. Act Now Theatre company also performed and showed the impacts of racism on people’s everyday lives.

**Students at the State Reconciliation Breakfast**

In Week 4 two teams made up of Year 8 and 9 students competed in the annual Andrew McLeod Power Cup. Both teams joined other schools from around South Australia in the 7-a-side competition. A highlight of the day was meeting football champions Andrew McLeod and Eddy Betts. Congratulations to our girls’ team who finished 3rd on the day.

The Aboriginal Education team would like to notify all students and families that we have moved into our new Aboriginal Education Learning Centre located in building 14.

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### Special Education

As we approach the second semester our thoughts turn to transition processes as we seek to support students and caregivers as they prepare for their next stage of the journey. We will be farewelling a record number of Special Education students this year and I am delighted to confirm that a number of these students have already been offered places in supported work environments. Alison Pazios will be contacting caregivers over the coming weeks to discuss these employment opportunities and offer further support to students as they seek to balance their school commitments with new work placements. Over the coming months Alison will also be arranging guided tours to both supported work placements and day options providers so that caregivers can explore the numerous post-school options available. We always encourage the caregivers of students in Year 10 or above to look for the flyers in the diary and, where possible, join Alison during these informative tours.

Our next parents meeting will be held on Wednesday 29 June at 9.15am. During the meeting we will be discussing our most recent developments and proposals relating to the key areas of Communication & Literacy. We will also be discussing our use of Daymap and the opportunities for improved communication that the Parent Portal offers. Another date for your diary is Wednesday 29 July when we will be hosting an information session on the National Disability Insurance Scheme. This session will run from 12.30-2.00pm and our presenter will be Jo Brown from the National Disability Insurance Agency. Jo will update you on progress of the trials and early implementation and answer any questions you have relating to this significant change for all young people living with a disability. An invitation to the event will arrive home in the first week of term two and this event will be promoted in our wider community.

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**Andrew Gilsenan-Reed**

Head of Campus

Special Education

### Girls’ Campus

For the last five weeks of term two I have had the pleasure of Acting as Head of Girls Campus. This change in position has enabled me to work closely with the girls, their families, teachers and support staff.

In week four a Girls Campus assembly was successfully hosted by the Year 10 students and featured a dance performance from Year 10 students, an art presentation from the Special Class and an update from the STEM innovation Challenge team.
Focus on Learning

All girls have responded to the interim assessment provided by their teachers during week four. During pastoral care sessions personal learning and organisational goals have been set to improve achievement. Girls have worked closely with their subject teachers to get specific feedback about their work and what steps they can take to improve. We are looking forward to seeing this improvement reflected in the Semester 1 reports.

Lauren is Leaving

I would like to take this opportunity to thank Lauren Foote for her high quality work and support of girls over the last seven years. Employed as a Christian Pastoral Care Support Worker, Lauren has introduced a range of programs within the school including the knitting club and many fund raising activities that have allowed the girls to reach out beyond the school to connect with the local and global community. Lauren provides a consistently calm and considered approach to whatever she does. She will be missed but we do wish her all the very best in her new career.

Girls continue to take up opportunities that are offered to extend their learning. Please enjoy the following three articles that showcase some of these experiences.

Louie Mather
Head of Girls’ Education Campus

Debating

On Wednesday 27 May, Charlotte Coley, Jessica Chau and Sonali Gupta from the Girls Campus who are on the Interschool Debating team won the debate against Westminster School. The topic of the that round was ‘That Genetically Engineered Babies are a Threat to Humanity’. This topic came with a lot of struggles and hurdles that the team had to jump over in order to become successful. As this was the first win for the school’s debate team, we were all very excited and proud of ourselves.

On top of our win our first speaker, Sonali, was awarded the ‘Best Speaker’ certificate. Overall our team performed extremely well and we are very proud to call ourselves the Roma Mitchell Year 10 Debating Team for 2015.

Charlotte Coley
Sonali Gupta
Jessica Chau
Year 10 Girls’ Campus Debating Team

Women in Mathematics

In the School of Mathematical Sciences, University of Adelaide, the phrase “Talent + Mathematics = Success” is important. On 5 May this year, Saneen and I, from the year 12 Maths Studies class, were given the opportunity to take part in the Women and Mathematics workshop. We were introduced to the vast world of mathematics such as Pure Maths, Applied Maths and Statistics, in which either a student or Professor talked about what they do for each type of Maths including the courses/subjects required. We were also informed of the different and surprising career paths made possible when learning Maths, one being part of movie making wherein a professional from Rising Sun Pictures gave a presentation of how she and her team, using Maths, helped edit a scene from an X-Men film, which was quite unexpected and interesting. Saneen and I were very fortunate as this experience helped us with the decisions we must make regarding our future.

From left to right: Saneen Shahzad, Associate Professor Yvonne Stokes, Professor Inge Koch, and Criscell Del Rosario

Criscell Del Rosario
Year 12 Student
On 25 May, Roma Mitchell Secondary College students went to the Parks Sports and Community Centre to watch a play called ‘A kid like me’ written by Sally Hardy in collaboration with Alirio Zavarce and produced by Juliette Zavarce. The play was performed extremely well. The cast included Cassidy Taylor, a student from Roma Mitchell Secondary College Girls’ Campus, along with others from various metropolitan schools.

Throughout the play, we used a zigzag remote to make decisions. We chose what topics we wanted the cast to perform. This remote helped us interact with the cast and made us feel more engaged. It was easy to see that a lot of work went into creating all 9 of the plays. The topics included social anxiety, bullying, peer pressure, the future and many other issues that affect youth today.

The play was very enjoyable and the audience could easily relate to the issues being presented. The cast were very out-going and confident in what they were doing, they were likeable and addressed the issues in a fun and educational way. The cast understood the issues very well and play included real problems that they have been through themselves. This made it more relatable for the audience as the actors/actresses are people our age, so they understand what we go through and they could easily express emotions in an educational and formal way. Overall, the play was very enjoyable for all students present, the cast were very polite and friendly and they made us feel very welcome and appreciated.

Anna White
Brodie Gaston
Year 9 Girls’ Campus students

**Co-Education Middle Years Campus**

Since our last newsletter lots of things have happened in the middle school. Student leadership opportunities have featured prominently, as well as a large number of student centred activities at lunchtime and after school. Students have been involved in the Innovation Challenge, SRC, Key Club, Breakfast Club, Pedal Prix, Plane Building Project, lunchtime sports and other activities.

Last week we conducted our middle school assembly on Wednesday afternoon. This assembly was hosted very well by Year 9 SRC students James Colangelo and Hannah Smith. At this assembly Mrs Richardson spoke about Reconciliation Week and students received their Academic Merit and Academic Excellence awards from term 1, Saneen and Abdul spoke about Key Club initiatives and students involved in the Innovation Challenge gave a presentation. However, two of the highlights of the assembly were the singing duet of Heather Badger and Velvet Hawksworth’s rendition of the Rhianna song ‘Stay’ and the historical letter reading by year 9 student Ilham Ahmed.

As winter approaches and colds and flu become more prevalent I can only encourage students to attend when they are well enough to do so. For the next newsletter I have written an article about the direct relationship between attendance and achievement with missing just a few days each term having a detrimental effect.

Year 9 SRC students James Colangelo and Hannah Smith who hosted the assembly.

**Darryl Ashby**
Head of Co-Education
Middle Years Campus

**Co-Education Senior Years Campus**

It is great to be back in my role and I would like to thank Louise Mather for her work as Head of Campus, Co-Education Senior Years whilst I was undertaking the role as Deputy Principal for Karen Fitzpatrick who was on long service leave for 5 weeks. There has been a strong focus this term on consolidating student learning. Students in year 11 and 12 have been involved in preparing and participating in mid year exams and
finalising assessment tasks for semester 1. Year 10 students have been involved in working on completing assessment tasks for term 2 reports.

Students will be commencing semester 2 subjects on Monday 22 June (week 9). If your son/daughter is in Year 10 or 11 they will be starting some new subjects and continuing with compulsory subjects and if they are in Year 12 they will be continuing with subjects that they are currently enrolled in.

Year 12 Formal
A very successful Year 12 Formal was held on 5 June in the Star Room at the Adelaide Entertainment Centre. It was an amazing event that provided an opportunity for students to interact socially during the busy school year. We had 166 students and 31 staff attend this event. Year 12 Prefect students worked really hard to make sure the Year 12 Formal event was a memorable evening. To help support the Formal, students were involved in selling chocolates during recess and lunch times.

Career Pathway Planning and 2016 entry requirements to University and TAFE courses
After the school holidays students will be supported in Pastoral Care sessions to consider career pathways and entry requirements to University and TAFE courses. SACE (South Australian Certificate of Education) requirements will also be explained. Students in years 10 and 11 will receive a 2016 Curriculum Handbook. Students in year 12 will receive information about their transition from school to post school destinations including submitting SATAC applications, attending University and TAFE Open Days, providing information for their Student Achievement Record (SAR) and updating their Transition Portfolio.

Subject selection days for year 10 and 11 students
Subject selection days will be held for all students in years 10 and 11 next term on 13 and 14 August. Students and a family member will be invited to attend an interview to provide counselling about Senior School subjects and assist students to make subject selections for 2016. More information will be made available outlining this very important process to ensure your son/daughter successfully completes their SACE and gain access to the post school pathway.

Transition planning for Year 12 students from school to future pathways
Year 12 students will be involved in updating their Transition Folder that includes resume, school reports and certificates to support their transition from our school to future pathways. Also a Student Achievement Record (SAR) will be provided for all year 12 students. The SAR is a one page reference written by the care group teacher. SARs will be handed out to students at the year 12 Graduation and Awards Evening that will be held in term 4.

University Open Days
Open Days provide students and family members general information, course specific information sessions and campus tours.

- Flinders University Friday 14 – Saturday 15 August (Sturt Rd, Bedford Park) 9.30 am – 4.00 pm
- Uni SA – Sunday 16 August (North Tce) 9.00 am – 4.30 pm
- Adelaide Uni – Sunday 16 August (North Tce) 9.00 am – 4.00 pm

2016 SATAC Applications
Staff at our school will support all year 12 students finalise their University and TAFE options and submit their 2016 SATAC applications.

Critical dates for undergraduate semester 1 2016 university admissions
- Monday 3 August 2015 - Applications open for Semester 1 2016 admissions
- Wednesday 30 September 2015 - Early closing date for most undergraduate courses

Students must apply by this date to save paying a late fee

TAFE dates are not available at this stage. These will be late September or early October. As soon as information is confirmed it will be forwarded to students.

If you require further details please do not hesitate to contact me at the school.

Pepe Bouzalas
Head of Co-Education
Senior Years Campus

Secondary School Sport SA Cycling Tour
A new and improved Talent Search Campaign is starting for the build up to the 2020 Olympic Games in Tokyo. "Talent 4 Tokyo"
aims to identify high school students with the right physiological attributes that are required for success in elite level sport, and provide these students with the opportunity to reach their full potential.

Over the past 15 years the SASI Talent Search Program has identified and developed a number of athletes who have represented Australia at Olympic Games and World Championships. At the 2012 London Olympics, 8 athletes identified by the SASI Talent Search program competed for Australia. Students from the Junior cycling and football classes completed the tests and we submitted results.

Testing continues to chart our own students’ progress. In the last session conducted on the indoor bike, a number of Personal Bests were recorded. There were also 4 school records set. Mat Holland broke both the year 11 2,000 metre and 500 metre records. Braydon Porter broke the year 10 2,000 metre and Lei Gu broke the year 10 500 metre record. Braydon is pictured putting in a big effort.

2015 ASG National Excellence in Teaching Awards

Nominations for the 2015 AGS National Excellence in Teaching Awards are now open and will close on 31 July 2015.

Teachers make a vital contribution to the lives of our young people and help shape the future of our country. There are few opportunities to recognise and acknowledge their outstanding commitment to the community.

By nominating a teacher, director or principal they will see that their work is valued, and their contribution to the school and wider community is recognised and appreciated.

If you wish to make a nomination please do so online at www.asg.com.au/nominate or for further information call 1800 624 487.

Second Hand Uniforms

Devon Clothing Totally Schoolwear has introduced two options for families to sell and buy second hand uniform items. The options are:

Option 1
Register uniform items with Totally Schoolwear Clovercrest by filling in a second hand uniform registration form available from Totally Schoolwear Clovercrest or Roma Mitchell Secondary College. Once the form is completed return it to Totally Schoolwear or alternatively the school can return it to the shop on your behalf.

If families are interested in buying a second hand uniform item, they can contact Totally Schoolwear Clovercrest. The shop will check their database and give out the relevant information on how to purchase the uniform item. This option is now available for families to use.

Option 2
Register online with the Sustainable School Shop www.sustainableschoolshop.com.au. Once registered, families are able to enter the uniform item they wish to sell or buy online.

Please contact the school if you have any queries about the second hand uniform service.

Uniform

A reminder to parents/caregivers that on Wednesdays from 2.15 till 4pm in Student Services (Red Building), students are able to access the school uniform fit range to try on uniform before ordering from Totally Schoolwear. Our Student Services staff are happy to help you with sizing.

Roma Mitchell Secondary College introduced a new cardigan at the end of last Term we had students take up purchasing of the new cardigan. We are currently working with Totally Schoolwear (Devon) to do another pre-order at the beginning of next year.

Rachael Wieland
Business Manager
Breakfast Club

The Key Club is excited to announce that the first Breakfast Club received a great turnout with many students arriving early for the event.

On behalf of all the members we would like to thank the students who participated and hope to see many more each Monday.

The Breakfast Club started as members realised that some students attend Roma Mitchell Secondary College without eating breakfast. Research shows that eating a nutritious breakfast provides students up to a third of their daily nutrients and help in the development of healthy bodies. It also provides students with energy and increases participation and concentration levels along with student behaviour.

We would like to acknowledge and thank Kick Start for Kids for their ongoing support and the Kiwanis Club of Prospect for their generous $250.00 donation. We would also like to acknowledge the generous “one off” donations provided by: Freedom Foods, Lifestyle Bakery, Jalna, Chobani, Hank’s, Spring Gully Foods, Maggie Beer, Nuttelex and Officeworks.

Finance

2015 Materials and Services Fees are now overdue. Payment can be made by cash, credit card, eftpos, cheque and direct debit (see information below).

Direct Debit

The school is now also offering direct debit payment plans. Payments can be made from your nominated bank or credit card account. Payments can occur weekly, fortnightly or monthly.

If you think this payment option will assist you in finalising amounts outstanding for school fees, laptops or uniform, please contact the Finance Manager on 8161 4600 to arrange a suitable time to set up an instalment payment plan.

Friendly Reminders

Laptop Commitment to Pay Plans: the second instalment is now overdue.

Thank you to families who have already made payments.

School Card 2015

Parents/Caregivers are reminded that a new school card application must be submitted every year. Forms are available at Student Services.

Please contact Student Services on 8161 4644 if you require any information regarding eligibility or assistance with completing the application.

Approved School Card applicants are relieved from paying the Material and Services Charges.

Carmel Hall
Finance

Library News

Winter has set in and the Library is buzzing with students borrowing and studying for exams. We are working through a new partnership with our local libraries to give our school community access to thousands of books on and off line as well as DVD and hundreds of newspapers and media around the world. This will allow our students greater access to information.

Our new writing display has been well received with students adding to it with their own writing and projects. The Egyptian paintings have sparked interest and I have obtained some papyrus plants for the Library which is what the Egyptians made their paper from.

The Premier’s Reading Challenge is progressing well; stay warm and keep reading..

Peter Evans
Teacher Librarian
Contact Information

The school office is open between 8.30am and 4.00pm each school day. Our friendly staff will help you with any questions or queries.

Principal: Sandy Richardson

Phone: 08 8161 4600
Fax: 08 8161 4650

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