Congratulations to our students, Royal Adelaide Show Photography success. Y12 RMSC photography student, Lachlan Germein won Best Colour Image (above) for Impact across all entries.

Other entries included in this newsletter.
Diary Dates

September 28  Friday Term 3 ends, students dismissed at 2.15pm
October 15  Monday Term 4 commences at 8.30am
October 23  Tuesday Y12 Exams commence
October 24  Wednesday Governing Council at 6.30pm

Principal’s Report

Thank you to the families who came along to our very successful School Production “Beauty and the Beast”. This is the first time we held two evening performances with over 200 people attending each night. It as also fantastic to see parents at the Pedal Prix Competition at Murray Bridge.

Our students and staff were very appreciative of your support.

Darryl Ashby on Leave Term 4

Darryl Ashby will be taking long service leave for all of term 4. Hamish McDonald will be acting as Head of Campus, Co-Education Middle Years whilst Darryl is on leave, Charlotte Fitzgerald as The Arts Coordinator and Jamie Annese Design & Technology Coordinator.

Amanda Pedder Public Education Awards Finalist

Congratulations to Amanda Pedder who has won an award as a Finalist for the 2018 Public Education Award. Eddie Betts, Adelaide Crows AFL player, who is an ambassador for the awards visited our school on Wednesday 22 August to present Amanda with her award. She was surprised and delighted to accept the award. Finalists will attend an awards ceremony during the school holidays when the winners will be announced.

Ms Pedder with her Specialist Maths students receiving her Finalist Award.
Principal’s Report (cont’d)

Pupil Free Day

At our recent Pupil Free Day, the Special Education Campus teachers learnt about the Abilities Based Learning and Education Support (ABLES). ABLES is a curriculum assessment and reporting tool that allows teachers to assess students with disabilities readiness to learn and provides guidance material and strategies to help teach students based on their individual learning needs. We were impressed with the tool and plan to commence implementing one of the nine modules next term. The teachers were also involved in moderating modified SACE assessment tasks. This process assisted our teachers to improve their professional judgment when assessing students work.

The Co-Education and Girls’ Education Campuses teachers were involved in moderating the year 10 IB MYP Personal Project student reports and IB MYP assessment tasks provided by another IB MYP school. This school is also moderating our IB MYP assessment tasks this term. The reciprocal moderation process will provide valuable feedback to our teachers about task design and their judgement of assigning the correct marks to students work. Teachers also attended workshops on Academic Vocabulary and Formative Assessment Teaching Strategies, which are improvement priorities within our site improvement plan.

Parent Opinion Survey

All parents and carers who have supplied us with an email address were sent a link via email to complete the Parent Opinion Survey. Please contact the school if you did not receive the email. The survey closes on Friday September 28 2018. Your feedback will be used to further improve our work with your children and will be included in our Annual Report.

Sandy Richardson
Principal
Curriculum Report

Term 3 Reports

Our teachers have spent the last couple of weeks preparing grades and writing reports for all students across all campuses. These will be available on Daymap from the last day of term 3. To assist you, I have included step by step instructions of how to log on and access reports (refer to pages 5 and 6).

If you do not have access to the internet please contact us and we can arrange for a copy of the report to be sent home. In these reports, teachers write about what the student is already doing well and what they could be doing to improve their learning.

If you are ever concerned or confused by your son or daughter’s report please contact the relevant teacher or Head of Campus via email, Daymap or by phoning the school. I can also be contacted about any issue of concern.

NAPLAN Results

The year 9 NAPLAN results have been posted home to all year 9 parents. We are pleased to note a school improvement in the mean score for all aspects of NAPLAN testing; reading, writing, spelling, grammar, punctuation and numeracy.

Our progression rates from student test scores from year 7 have also shown improvement in reading and numeracy. Our year 9 teachers are currently reviewing the results and planning strategies to help each student continue to improve.

Please take the opportunity to discuss your child’s results. Information about how to understand and analyse the results can be found on the NAPLAN website: https://www.nap.edu.au/home

If you have any queries about these results or your child’s progress in any aspect of their schooling please feel free to ring me on 8161 4600 or you can email me loraine.securo@rmsc.sa.edu.au

Lorraine Securo
Deputy Principal
How to access Reports

On the right hand side of the screen will be a photo of your child, click on your child’s photo.

The Reports screen allows you to download your child’s reports by clicking on the appropriate file.

To view the report, click on Reports to access files then select from the list the report you wish to download.

Should you experience any difficulties logging on please email dl.1902.info@schools.sa.edu.au
How to log on to Daymap

Go to http://daymap.rmsc.sa.edu.au/daymapconnect

Then log into Daymap (left hand side of your screen) and enter your User Name and Password then click the Sign In button.

New User

If you are a new user select the “New User?” option. Once prompted on the next screen you will be required to enter your email address. This must be the email registered at the school. The student code you enter will be your password. Please enter your child’s student code which can be found on their Student ID card.

Once you have entered this information you will receive a confirmation email for your new Daymap Account. It will provide your username and password (see example).

From: no_reply_daymap@rmsc.sa.edu.au
Sent: Friday, 24 June 2016 1:17 PM
To: Parent Example
Subject: DayMap Account

Your DayMap password has been reset and your account details are as follows:

Username: TEMP01
New Password: Qafa4393
URL: http://daymap.rmsc.sa.edu.au/daymapconnect

Once you have logged in you can go to the 'My Details' section to change your password.
This message is for information only, please do not reply to this email.
Book Week

Book Week was a great success again this year, with all of our students participating in activities relating to the theme “Find Your Treasure”. Students created head bands and masks for the assembly parade as well as each class making a class story book. Their books are now located in our Resource Centre and the students are enjoying looking at them during recess and lunch break times. In addition, teachers read stories with classes, reading to a class they do not usually teach. This is a positive sharing experience which helps demonstrate a love of reading for pleasure to all of our students.

We were lucky enough to have the MissFIT Movement come and provide a session for a group of students. They provide specialist movement and wellbeing programs for young people. The students had a fantastic time and were keen to show off their movement to music skills.

Students have continued to engage in a range of activities both in school and during excursions to support their learning across the curriculum. Students have participated in the school musical, visited the Royal Adelaide Show to practice social and money skills in the community as well as engaging in a range of sports outings.

We are pleased with the level of enthusiasm our students continue to show for all aspects of their learning and this is demonstrated in the progress they continue to make in their learning.

Lynley Johnston
Head of Campus
Special Education Campus
Women in Maths

On May 10 Khushi Jadhav from the Girls’ Education Campus year 12 joined Yubin Jo from year 12CD to attend the Women in Maths program at the University of Adelaide. The program encourages young women to not only attend university but also to consider maths as a career pathway.

On the day, we were introduced to the various degrees that are available at University of Adelaide and were given the opportunity to meet some of the successful female mathematicians who have studied maths at the university.

The benefits of completing a degree in maths were discussed, including various opportunities that lead to numerous career pathways in a variety of fields. On the day we took part in an activity called the Monty Hall problem that involves statistics and is generally observed in game shows such as ‘Deal or no Deal’.

We were also involved in a demonstration of another statistical model called the Markov chain, which describes a sequence of possible events in which the probability each trail depends on the position attained in the previous trial. We were also able to create fractals on special computer software. These are geometric designs that are computer generated and require maths to develop. They are commonly used in movies for aesthetic purposes; one such movie is Guardians of the Galaxy.

Altogether it was a great day that let us see the many different benefits and uses of studying maths at a higher level.

Unsung Pioneers in Science

WHEN I LEARNED that a forthcoming film entitled “Hidden Figures” would focus on the career and remarkable achievements of African-American women mathematicians working for NASA during the Civil Rights Movement, I was absolutely thrilled. The number of movies or documentaries that focus on the intellectual achievements of African Americans working in STEM fields — that is, science, technology, engineering, and mathematics — is vanishingly small, despite a wealth of worthy stories to tell. One powerful example is the 2007 PBS documentary “Forgotten Genius,” which examined the life and remarkable career of the eminent African-American chemist, Dr. Percy L. Julian.

By Sabrina Collins, Variables, Essays and Opinions.
Senior Jumpers - Attention Year 11 Parents/Caregivers

If your child is in year 11 now (2018), remind them to come and try on the RMSC Seniors Jumper, exclusive to year 12 students (2019) all campuses.

The following dates are for fittings at the uniform shop – Girls’ Education Campus

Thursday September 27  8:15am – 11:30am
Thursday October 18  8:15am – 11:30am
Thursday October 25  8:15am – 11:30am (Last day for payment)

How to order and pay for a senior jumper

Order by phoning UMS direct on 8363 5255 or visit the UMS Uniform Shop on Thursdays (at the Girls’ Education Campus) to order and try one on for size.

You can pay using Eftpos, cash or cheque.

You can order online at www.umspl.com.au (Password RMSC)

Cost $75.05 (inc gst)

Grey woollen jumper with campus stripe and school/year logo. The photos to the left and below are examples of the Girls’ Education Campus Seniors Jumper.

Girls’ Education Campus stripe, Purple
Co Education Campus stripe, Red
Special Education Campus stripe, Blue
Co-Education Senior Years Campus Report

A wide range of activities have been undertaken by students during their pastoral care sessions, year level and whole school meetings this term including the following events -

Campus Assembly

Our campus assembly held on August 29 provided a great opportunity for students and staff to celebrate student achievements and to find out about upcoming events. Year 11 Prefect Amy Southwell hosted the assembly. The program included:

- General information provided by Pepe Bouzalas (Head of Campus) and Sandy Richardson (Principal)
- Musical item “Supermarket Flowers” performed by Jemma Cleere (Year 11 student)
- Musical item “Belle” performed by the cast of the school musical, The Beauty and the Beast
- IBMYP Y10 Personal Project Special Awards presented by Noel Hernes (Assistant Principal)

Congratulations to the following Year 10 IB MYP students

Oscar Puz for Teacher’s Choice Award
Raef Daou for Student’s Choice Award

Road Awareness Program

Staff from the South Australian Metropolitan Fire Service (MFS) delivered the Road Awareness Program (RAP) to year 11 students on September 7. Students were provided with the following information:

- good attitudes, smart decision making and safe behaviours
- the dangers of excessive speeds, distractions and driving under the influence
- being a responsible passenger and pedestrian
- becoming a responsible driver
- first-hand experience of the trauma suffered by all parties involved in both fatal and non-fatal road crashes

Students applying for a car park permit

The student car park designated area has been relocated to the front of the school. There have been 18 car parking spaces and 1 motorbike space allocated for students.
Students applying for a car park permit (cont’d)

To receive a car park permit an application form will need to be completed by the student and signed by the parent. The application form will then be processed and the student will be notified of outcome. Please see Julie or Kathy in Student Services (building 7) for an application form.

School holiday tuition sessions in October

Teachers will be coming in during the school holidays for tuition sessions with senior school students. Teachers will provide students with a parent permission letter outlining details, including date, time and type of tuition eg trial exam or catch up session, for parents to sign and return to the teacher.

End of year arrangements for year 12 students

All year 12 students and parents will receive a letter that will provide the following information:

- Departing dates for year 12 students
- Year 12 Final Assembly, November 2 @ 9am
- End of year exams
- Outstanding books, student clearance form and collection of year book
- Graduation and Awards Evening, November 22 at Bonython Hall from 5.45pm
- SACE Results release day

The letter will be given out to students and posted to parents before the end of this term.

If you require further details, please do not hesitate to contact me at the school on 81614600 or via email pepe.bouzalas@rmcs.sa.edu.au

Pepe Bouzalas

Head of Senior Years
Co-Education Campus
Kain Lawyers Excursion

This term approximately 20 students went on an excursion to Kain Lawyers. It was a very helpful and intriguing excursion and it was an experience none of us had been through before. On the first day of the excursion we got the opportunity to visit the district court. It was a fascinating experience as we got to watch a live trial and even got to be a part of a mock trial.

The second day was all about us as students and our future career plans. We got to meet a professional golfer, a family lawyer and a scientist. Meeting with these three individuals, helped us understand how people reach their personal goals via different pathways. Through this excursion the students learnt new skills, more about the court and how it works, more about our personalities and how those affect the jobs we choose and about people’s journeys to reach UNI and or work. The two days were full of excitement and fun and it would be recommended for the next year for sure.

Sangna Joshi

Above, Sangna Joshi at the district court and Jason Lor experiences the mock trial from the other side of the bench.
**Government House South Australia**

The Honourable Hieu Van Le AC

His Excellency was born in Central Vietnam in 1954, where he attended school before studying Economics and Business Management at the Dalat University in the Highlands.

His Excellency, and his wife, Lan, arrived in Australia in 1977 and settled in Adelaide, starting with three months at the Pennington Migrant Hostel.

In Australia, the Governor studied at the University of Adelaide, where he earned a degree in Economics and Accounting. In 2001, His Excellency's further study earned him a Master of Business Administration (MBA) from the same university.

His Excellency has served on many community boards and committees, in particular those relating to cultural and linguistic diversity, the arts and education.


At 4:50 we were called through the front gate occupied by a guard who checked our invitation for entry. We walked along the long path through the beautiful gardens to the front doors of the house where we were invited in by two butlers.

We headed into a big room full of other secondary school representatives from schools from the far North to schools in the South all the way from Victor Harbour. It was great to mix in and chat with other students from different schools. Upon walking around the first room we were served drinks by waiters and eventually were greeted by the Governor who gave a speech to us all. We were then open to walk around the house and were told good stories from the Governor's wife Mrs Lee, about the house's interesting past and told of the famous people who have stayed at the house in years gone by including the Queen and Prince Charles. Mrs Lee was so laid back and great to have a chat with and even took a photo of us both! Staff of the house served food as we walked the decorated halls of the house - we were amazed at how many sitting rooms there were and wondered how the governor and his wife choose where to sit on a daily basis!

Eventually, we were told to start to head for the doors at 6:15 and stroll to the gates onto North Terrace where we had a chance to review what a great experience it was and how appreciative we both were of the opportunity.

Matt Duggan
We consider term 3 to be our most difficult term with rainy days and inclement weather hampering some of our planned activities.

Students in year 9 were given the opportunity to participate in the year 9 camps last week at the Murraylands Aquatic Centre near Murray Bridge.

This was a fantastic camp where students participated in a range of different water based activities which included sailing, kayaking, small boat handling and knee-boarding. Many of the students had not participated in any of these activities before. Students stayed in brick cabins and the school catered for their meals.

Students also participated in a talent quest/quiz night and went 10 pin bowling on their way home from Murray Bridge.

During the term our year 10 students became senior school students and we were able to look at their Personal Projects on display. We look forward to our year 9s in the next week commencing their 12 month Personal Project working with families and their teacher mentors.

_Darryl Ashby_  
Head of Campus
Aboriginal & Torres Strait Islander Education Report

As the term is coming to a close, the Aboriginal Education team, along with all our Aboriginal and Torres Strait Islander students, have had a productive and successful ten weeks.

In late August, Leah Brown, a year 9 student in our Co-Educational Campus won Best and Fairest for the Gepps Cross U14 Girls, which we are extremely proud of. Leah has demonstrated her skills in AFL at school as well, participating in interschool football tournaments, as well as participating in the school’s basketball competition, where they were undefeated. Leah is excited to take on the staff in the staff versus student basketball match at the end of this term and is determined to win and increase her points for her Sir Douglas Nicholls House.

It has also been wonderful to see our senior Aboriginal and Torres Strait Islander students working with our middle school students. Jayden Tong, a year 11 student, worked with a group of middle school students teaching them how to prepare and make kangaroo burgers, as part of his year 12 Health course. With the help of Ms Butterick, Jayden wanted to work with middle school Aboriginal students to promote healthy eating routines and share his Aboriginal culture. All students thoroughly enjoyed participating and found the kangaroo burgers to be delicious!

The Aboriginal Education team looks forward to having a fantastic term 4 and are excited to see how our year 12 Aboriginal students go in their final results.

A reminder to all Aboriginal families that we will be holding our Aboriginal Families BBQ on Thursday November 15 at 5:30pm, and it would be great to have many families attend. Information and flyers will be sent out early next term.

Alistair Ward
Aboriginal Education Coordinator
This month on SchoolTV - Sleep

Students today have extremely busy schedules, with ever increasing responsibilities at school and at home. Many kids, especially adolescents, are going to bed later and later and are at risk of sleep deprivation. This affects three areas of a child’s development: psychological, physiological and psychosocial. All three are essential to a child's growth, learning ability and overall wellbeing. Sleep is vital to a child’s overall health and is as important as diet and exercise.

Sleep also strengthens a child’s immune system and supports their ability to function properly on a daily basis. Children who do not get enough sleep show increased levels of aggressive behaviour, are less attentive and are much less active. Trying to catch up on sleep on weekends is not the answer and can still lead to severe sleep deprivation.

In this edition of SchoolTV, parents will learn about the importance of sleep and how sleep deprivation can have adverse effects on a child’s health and wellbeing. We hope you take time to reflect on the information offered in this month’s edition and we always welcome your feedback.

If you have any concerns about your child, please contact the school counsellor for further information.

Here is the link to this month’s edition

https://rmsc.sa.schooltv.me/newsletter/sleep
Royal Adelaide Show

Congratulations to our students, Royal Adelaide Show photography success.

Once again, Roma Mitchell Secondary College Photography students have enjoyed winning a rather large number of prizes in the Junior Technology – Photography competition.

In total, Roma Mitchell students won 153 prizes including three major awards:

Best Colour Image for Impact across all entries *(front cover)*

Best Colour Seascape across all entries *(below)*

Best Year 11 Overall across all Year 11 entries *(below)*

95 students elected to enter their work and 79 of them were awarded one or more prizes. That equates statistically to 86.8% of students that were successful in gaining one or more awards. I am very proud of their excellent achievements.
Past students drop in

We are very delighted when three former RMSC students accepted the invitation to drop in to talk about their achievements.

Their achievements to date

Christine Areola (2013 RMSC) – Bachelor of Engineering in Computer Systems with First class Honours at UniSA. She is now working at BAE Systems Australia (Aerospace company) as an ICT Engineer.

Suraj Shukla (2016 RMSC) – Bachelor of Clinical Science/Doctor of Medicine at Flinders University

Hoai Nguyen (2017 RMSC) – Bachelor of Computer Science (Advanced) at Adelaide University.
Student External Investigation

Angelson Hong is a year 11 student, studying Stage 2 Health Education has shared his External Investigation to maximize the reach of such an important topic.

On-Screen Addiction
By Angelson Hong

What is On-screen Addiction?
On-screen addiction is when a person spends too much time in front of a screen. It has been linked to many effects such as lack of sleep, speech delays, headaches, fatigue and poor social skills. As of 2017, there have been a number of researches on young teenagers on social media. According to the “Australian Institute of Family Studies”, majority of Australian children are spending large amount of time on screen activities than the recommended 2-hour daily limit. When children get older, the time spent on screen increase with laptops and phones. Due to the widespread of social media, on-screen addiction is becoming one of the most topical health issues in Australia and kids may not know the effects it may have.

How to recognise on-screen addiction?

- Getting anxious when waking up and feeling pressure to access your social media accounts, and you do so while you’re still in bed.
- When you’re not on social media, you’re preoccupied with it even if you’re not online.
- Closing social media apps and instantaneously re-opening it without realising.
- Hearing social media notifications come through on your phone and acting on them, even in the middle of a conversation.
- Procrastinating all-day, feeling fatigue, sleep deprived and not being socially active in real life.
- Exceeding the recommended 2-hour daily limit when it is not work related.

Steps to prevent
1. Restrain from using social media – decide on a specific day when you will stay clear of social media. This might increase your anxiety in the short term, but the time away will enable you to perform other activities. If you can do it for one day, then next time, try two days or a weekend. When you get back to your social media, you can establish a better-disciplined access routine.

2. Self-regulate – Set some rules that only allow you to connect to social media at specific times of the day. For example browsing for a limited time in the evening or not browsing when in bed.

3. Limit checks on social media – It is not a good idea to keep checking social media without a specific aim. The algorithms of social media feeds are designed to keep users hooked by projecting information higher in feeds, based on users’ past interactions. Think of the urge to check incessantly and consider whether it is important or can wait for another time.

4. Disable alerts and notification – This will mean that you are not constantly reminded of messages by your social media platform. Adopting a pull-based approach of your notifications over a push-based approach will lead to fewer interruptions too. This should reduce the desire to check social media constantly.

5. Remove social media apps from your smartphone – If disabling alerts and notifications does not do the trick, consider deleting social media apps completely from your smartphone. As most people access social media platforms from their smartphone, removing these apps would mean less ease of access. You will then only have access to social media from a personal computer.
Thank you and congratulations must go to the 45 students involved in the show - 30 cast members appeared on stage, and an additional 15 stagehands, technicians, and make up artists ensured the show ran smoothly, and that we were able to do this beautiful story justice. These students worked so incredibly hard for a solid six months to perfect every line, note, light, brushstroke, joke... and it truly paid off. As staff, we are so privileged to get the opportunity to work with such a wonderful group of young people.

Charlotte Fitzgerald
SRC Reports

During the last month the SRC meeting focussed on looking at facilities to support student learning and recreational and sporting opportunities. Some of these have been referred to the facilities Committee to be actioned.

They included:
- Obtaining quotations for -
  (1) possibly adding bus shelters
  (2) from manufacturers for air conditioners in the Special Education Campus Multi purpose Hall
  (3) an additional basketball system
  (4) increased shade structures for summer
  (5) garden beds
  (6) music system to be implemented across the three campuses (coming in term 3 holidays)
- Benches for basketball courts for spectators and could be used at lunch time
- Students in library and buildings need to be monitored
- New filtered water taps inside each building
- Handballs to be added to sporting inventory
- Sports sheds to be opened at recess and lunch

Other activities for SRC representatives during recent times have included students participating in a mock council meeting at the Port Adelaide Enfield Council and the students were awarded certificates for their participation at our Middle School assembly.

Last week of term, SRC students are involved in selling drinks to raise funds for Kids Cancer and next term are involved working as mentors in the year 7 transition days.

Darryl Ashby
Head of Campus
Finance

Final Notices will soon be issued for outstanding 2018 Materials & Services Charges.

Payment can be made by eftpos, credit card, direct debit, cash or cheque.

Direct Debit

The school offers direct debit payment plans. Payments can be made from your nominated bank or credit card account. Payments can occur weekly, fortnightly or monthly.
If you think this payment option will assist you in finalising amounts outstanding for school fees or laptops please contact the Finance Manager on 8161 4600 to arrange a suitable time to set up a direct debit payment plan.

If you believe you may be eligible for School Card Assistance please contact the office on 8161 4600 to obtain a form, applications can also be complete on line, follow the link below:

www.sa.gov.au
Education & Learning
Finance Support
School Card Scheme
Income audit Form A online version

The closing date for lodgement of 2019 School Card Applications is November 23, 2018. All approved School Card holders will be exempted from paying the Materials and Services Charges.

Friendly Reminders

Year 9 camp invoices have been posted home, please pay at Student Services.

Thankyou to families who have already made payments for school fees and laptops.
Photography Exhibition

The library is currently displaying photographs produced by a range of RMSC students from years 8 to 12 across the Co-Education and Girls’ Education Campuses, including Photography students, Film Club students, and students who have previously studied Photography. Students are encouraged to visit the library and see these wonderful works of art.

Premier’s Reading Challenge

The 2018 Premier’s Reading Challenge finished on September 8, and the process to enter students’ results now begins. We had over 100 students complete the challenge, and a celebration will be held in term 4 where students will be awarded with their medals or certificates (depending on the number of years they have participated). It’s important that students remember that extra-curricular reading should not end when the challenge does; we have many brand new novels ready to be borrowed for holiday reading.

Book Week

From August 18 to 24 the Children’s Book Council of Australia brought young people and books together to celebrate Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children’s literature. This year’s theme was ‘Find Your Treasure’, and students were encouraged to read books from the 2018 Book of the Year Shortlist. To celebrate, the library had a pirate’s chest filled with chocolate money and bookmarks for those students who borrowed or returned overdue books during the week.

After the success of our two writer’s workshops this year, we also ran a writing competition as part of Book Week. Students from across the three campuses were invited to submit a story that needed to contain the words “Find Your Treasure”, and made effective use of language and character development.

We had 24 fantastic entries, however only four winners could be chosen. Congratulations to the following winners:

<table>
<thead>
<tr>
<th>Category</th>
<th>Winner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>Aurora Senaratna (Year 10)</td>
</tr>
<tr>
<td>Special Education Campus</td>
<td>Chloe Stubbings (Year 11)</td>
</tr>
<tr>
<td>Girls’ Education Campus</td>
<td>Erin (Year 8)</td>
</tr>
<tr>
<td>Co-Education Campus</td>
<td>Aun Haider (Year 9)</td>
</tr>
</tbody>
</table>
### Uniform Brochures

Included in this newsletter are the uniform brochures. Please refer to the inserted brochures for information on the RMSC Girls’ Education Campus uniforms and the Co Education Campus uniforms.

Please ensure that your son/daughter(s) are in the correct school uniform for the commencement of Term 4 on the October 15, 2018. This includes socks and shoes they are permitted to wear.

### Uniform Shop

Uniform Management Services (UMS) are operating an on-site shop at Roma Mitchell Secondary College during school terms each Thursday from 8:15am-11:30am. The Uniform shop is open in Building 3 (yellow building). Students and families from the Co-Education and Special Education Campuses can walk along the path at the front of the school and enter the shop via the walkway to the entrance of Building 3. A sign is placed at the entrance of the shop during opening hours. Uniforms can also be purchased from the UMS shop 1/6 Montrose Avenue, Norwood SA. P 8363 5266 & www.umspl.com.au

### Free Hemming Service

The school is offering a free onsite hemming service to take down the hems of Roma Mitchell Secondary College uniforms (dresses, skirts or pants) for RMSC students.

- **Girls’ Education Campus**
  - Wednesdays 1 pm to 1.30 pm
  - Drop off uniforms to the Library B1

- **Co Education & Special Education Campus**
  - Thursdays 1pm to 1.30pm
  - Drop off uniforms to the Library B1

Note—items will need to be left for the alterations to be completed.

### Second hand uniforms

Families who wish to sell their second hand uniforms may do so through UMS or the Sustainable School Shop.

- **Option 1**
  Second hand uniforms can be taken into UMS at RMSC. Items must be clean and in good condition. Parents will receive partial cost of the sale once the uniform has been sold.

- **Option 2**
  Register online with the Sustainable School Shop
  www.sustainableschoolshop.com.au

Once registered, families are able to enter the uniform item they wish to sell or buy online. Please contact the school if you have any queries about the second hand uniform service.
Senior Girls Badminton 1st Place at North East Vista Carnival.
Fatima Kazemi, Latifa Hakimi, Gillianne Restor and Zahra Dad.

Year 9/10 Girls Basketball 1st Place at North East Vista Carnival
Alek Ater, Hayley Gray, Joy, Leah Brown, Mawa Sumaoro, Sara Rezayee, Sarah Balboa and Siovhan Haines

Open Boys Volleyball competed at the South Australian Schools Cup
Arpit Chaabra Mohit Chaabra Salvatore Sacca Dilpreet Singh Ramim Hossin Mehdi Alizadeh Imran Afzali and Ali Sarwary
**2019 Junior Trial Dates**

The Modbury Vista Soccer Club invites junior players to trial for our FFSA JPL/JSL Squads, FFSA Girls Squads, and E&DJSA Junior Squads.

Under the direction of Ryan Mogg (Senior Coach) and Kenny Nisbet (Technical Director) you will, if successful, be a part of our new holistic football program. Our football program is designed with a vision and purpose of both development and progression to semi-professional football under the guidance of all of our coaches at all levels.

**FFSA JPL/JSL Junior Boys**
- U12 - Tuesday 2nd October and Monday 8th October 7.15pm – 8.15pm
- U13 - Wednesday 3rd October and Tuesday 9th October 7.15pm – 8.15pm
- U14 - Thursday 4th October and Wednesday 10th October 7.15pm – 8.15pm
- U15 - Friday 5th October and Thursday 11th October 6pm – 7pm
- U16 - Friday 6th October and Thursday 12th October 6pm – 7pm
- U17 - Friday 5th October and Thursday 11th October 6pm – 7pm

**FFSA Junior Girls**
- U13 - Tuesday 2nd October and Monday 8th October 6pm – 7pm
- U15 - Wednesday 3rd October and Tuesday 9th October 6pm – 7pm
- U17 - Thursday 4th October and Wednesday 10th October 6pm – 7pm

**E&DJSA Junior Mixed**
- U10 - Friday 12th October 6pm – 7pm
- U11 - Friday 12th October 7.15pm – 8.15pm

All trials will be held at Smith-Partners Stadium, 75 Golden Grove Road, Ridgehaven.

To register and receive additional information please contact:
David Bament: musc.openterials@gmail.com
or 0410 639 013

Walk ups may be accepted however to confirm your attendance we encourage you to register to ensure both your attendance and easier registration process on the night/s.

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**Ingle Farm Little Athletics Centre**
Golding Oval, Redhill Rd, Para Vista
inglefarmlittleathletics@gmail.com

**What is Little Athletics?**
Little Athletics is a modified version of Athletics (track & field), to suit the needs of children from the age of 3 to 16. We are open to all athletes, of any ability, because the emphasis is on personal improvement and fitness.

**Come and Try Little Athletics!**
Before you need to sign up as a member, you have the opportunity to Come & Try Little Athletics. For only $5, you can attend two of our competitions, and if you later join as a member, we’ll give you $5 off your uniform. To help things run smoothly, and minimise paperwork, please register in advance at salaaportal.myrcrm.com

We start Sunday 16th of September, at 9am, and continue most Sundays until March. Please email us, or see our website, for more dates.