Roma Mitchell
Secondary College

Government of South Australia
Department for Education

Diary Dates

3 April @ 6.30pm
Governing Council
Staffroom

4 April @ 9am–10.30am
Principal Tour
(bookings essential)

9 April @ 6pm
STEM Presentations
Library

10 April @ 9am–10.30am
Principal Tour
(bookings essential)

12 April @ 2.15pm
Students dismissed
End of Term 1

12 April @ 5.45pm
Y12 Formal @ AEC

19 April Public Holiday
Good Friday

22 April Public Holiday
Easter Monday

25 April Public Holiday
Anzac Day

29 April @ 8.30am
Students return
Commence Term 2

30 April @ 9am–10.30am
Principal Tour
(bookings essential)

Harmony Day Artwork by
Aboriginal Education Campus
Acrylic paint on canvas

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Principal's Report

Thank you to the families who came along to support their children who participated in our Sports Day. It was a great event with the Florey (Green) House coming first in the Co-Education and Special Education Campuses Sports Day and Lee (Red) coming first in the Girls' Education Campus Sports Day. Congratulations to all of the Year 8-12 students who won medals for their athletic achievements.

Open Day

Open Day was a great success. Our school looked fantastic and it was wonderful to have the opportunity to meet with 250 families. Thank you to our staff and students for volunteering to support this very important community event.

RMSC Teaching staff, Noel Hernes, Anika Weifen and Theo Tsiousnis welcomed parents and students for campus tours.

Harmony Day

Harmony Day was celebrated at our school through the sharing of culturally diverse music, dance, art and sport across the campuses. This day, although celebrated a day earlier than the national day, was a lot of fun for our students and reinforced the importance of our School Values "Diversity – Valuing our Differences".

Pupil Free Day

At the recent Pupil Free Day our teachers were involved in a range of professional development workshops which were linked to our Site Improvement Plan and aimed to improve their teaching practice. Workshops included -

(1) Academic Vocabulary, Learning Intentions, Feedback & Peer / Self-Assessment
(2) Big Write moderation of student work
(3) Child Protection Curriculum
(4) Protective Practices and Interoception resources
(5) Years 6-9 teachers from the secondary and primary sites within our Torrens Partnership worked with Bruce Whyte, UniSA and Dr Chris Matthews on Number, Multiplicative Thinking and Cultural Perspectives within Maths.

By Sandy Richardson

Governing Council Annual General Meeting

Thank you to the school community for coming along to our AGM. The 2018 Annual Report and 2019 – 2021 School Improvement Plan were presented and will be placed on our website for your reference. The new Governing Council was elected, including the office bearers and they are as follows:

Donna Henry	Chairperson	Parent
Anthony Moors	Deputy Chairperson	Parent
Darryl Crittenden	Secretary	Parent
Scott Nyskohus	Treasurer	Parent
Daniel Ker Akon		Parent
Raniah Daou		Parent
Linda Mills		Parent
Dianne Newell		Parent
Cr Mark Basham		Community
Andy Altamura		Staff (Girls' Education Campus)
Maria Dipalo		Staff (Co-Education Campus)
Lynley Johnston		Staff (Special Education Campus)

There are four parent vacancies remaining. Please contact me at the school if you are interested in nominating as a parent representative on the Governing Council.

I would also like to thank the outgoing Governing Council parent members Sue Fergusen and Lisa Oogjen for their commitment to our school over many years. Sue has been on the Governing Council for over eight years and chaired the Uniform Sub Committee. Lisa has been a parent representative for over four years, was the Deputy Chairperson of the Governing Council and Parents, Friends and Carers Sub Committee and a parent representative on the Curriculum Sub Committee.

Site Improvement Plan 2019 - 2021

Our Site Improvement Plan (endorsed by the Governing Council) focuses on progressing our work within four strategic directions –

(1) Academic Vocabulary & Reading Comprehension
(2) Number and Mathematical Thinking
(3) SACE & IB MYP including the Australian Curriculum, achievement and
(4) Functional Communication for students with disabilities.

We also aim to implement the IB MYP recommendations and plan for the implementation of the IB Diploma to Year 11s in 2021 and Year 11 and 12s in 2022.

Sandy Richardson
Principal

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Roma Mitchell Secondary College Scholarships for 2019

I am pleased to announce that Roma Mitchell Secondary College has received another donation from a member within the local community, and as a result, is offering an opportunity for four RMSC Scholarships. Students who win a scholarship can access the funds through the school for the purpose of educational costs, such as school fees, laptop, iPad, camps, excursions or uniform.

The scholarships will be available to one student per campus (i.e. Girls' Education Campus, Special Education Campus, Middle Years Co-Education Campus and Senior Years Co-Education Campus).

The student must meet the following scholarship selection criteria:

- High level of attendance (90% and over).
- Positive attitude towards learning.
- Wearing the school uniform with pride.
- Upholds the school values.
- Financial hardship (ie: School Card or similar).

To nominate for the scholarship

- Nominations can be made by a staff member, parent or student.
- Recipients will remain confidential.
- Successful and unsuccessful applicants will be notified by the school.
- Referees can be a Teacher, Sporting Coach, Employer or anyone you think can support the scholarship selection criteria.

How to apply

The Nominee or the person nominating the student is to provide either a statement of up to 200 words or a multimedia presentation of up to 2 minutes duration addressing the scholarship selection criteria. Please include with the completed application form which can be accessed on the website rmsc.sa.edu.au

Applications are to be submitted Attention: Principal, Sandy Richardson. They can be emailed to dl.1902.info@schools.sa.edu.au , posted or handed in at the Reception Desk in Main Administration, Dark Blue Building 1.

Applications close Term 2, Week 2, Monday 6 May 2019, 9am

Sandy Richardson
Principal

By Sandy Richardson

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Curriculum Report

The first term has certainly flown by and students and teachers are focusing on completing summative tasks, tests for the conclusion of the first assessment cycle. Please check into Daymap to see how your son/daughter is tracking with their work. For instructions on how to access Daymap there are instructions on the following pages of this newsletter.

Staff engaged in a range of professional development workshops at our Pupil Free Day on the 12th March. Our Professional learning focus this year are on improving learning outcomes for all students by a focus on clear learning intentions, success criteria and feedback. I'd like to thank the following staff who presented workshops and shared their expertise with all staff: Theo Tsounis, Fred Jarrett, Rebecca Hill and Tim Davey. In addition to these workshops, staff spent valuable time reviewing and writing IB MYP Units of work in all Learning Areas and updating Managebac which is the IB learner management system.

We are really excited about introducing the International Baccalaureate Diploma. Our planning for projected implementation in 2021 is currently on schedule. We have attended two IB Diploma Conferences to this end this term to learn, developed networks and discussed implementation models with schools from around the world to help us plan a model that will work for our students and our local context. Included in this newsletter is a handout that provides more information about the International Baccalaureate.

At the recent IB World Conference in Hong Kong, Belinda Greer CEO of ESF schools talked about Generation Alpha and the characteristics that distinguish this new generation of young people. She talked about the challenges this generation of students has, such as making sense of what is real and what is not, for example, fake news; the challenges of thinking through the side effects of social technology and how, as parents and teachers we need to prepare students for problems yet to be solved and for technologies yet to be invented.

This thinking, along with current educational research about learning and teaching will support us to design learning programs that are relevant for the future needs of our students.

Lorraine Securo
Deputy Principal

Roma Mitchell
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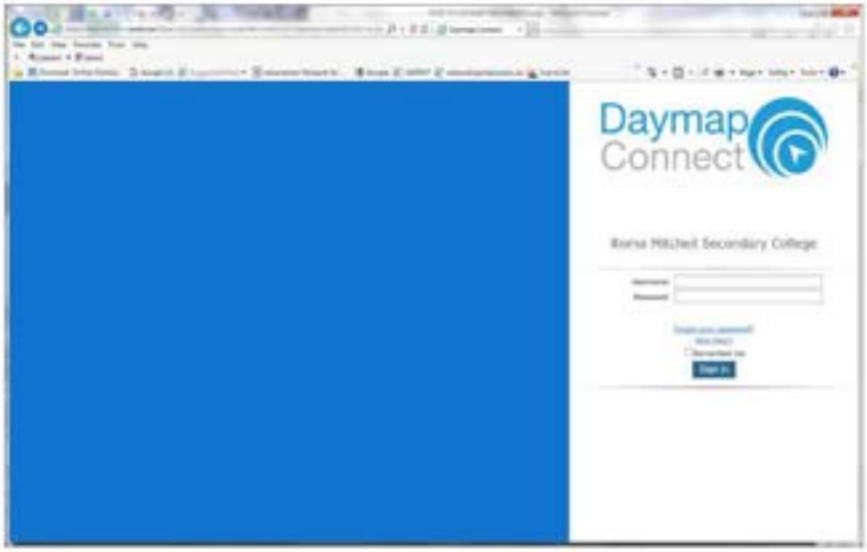
How to log on to Daymap

Go to http://daymap.rmsc.sa.edu.au/daymapconnect

Then log into Daymap (left hand side of your screen) and enter your User Name and Password then click the **Sign In** button.



New User

If you are a new user select the "New User?" option. Once prompted on the next screen you will be required to enter your email address. This must be the email registered at the school. The student code is your Student ID number which is on your Student ID card.

Once you have entered this information you will receive a confirmation email for your new Daymap Account. It will provide your username and password (see example).

From: no_reply_daymap@rmsc.sa.edu.au

Sent: Friday, 24 June 2016 1:17 PM
To: Parent Example
Subject: DayMap Account

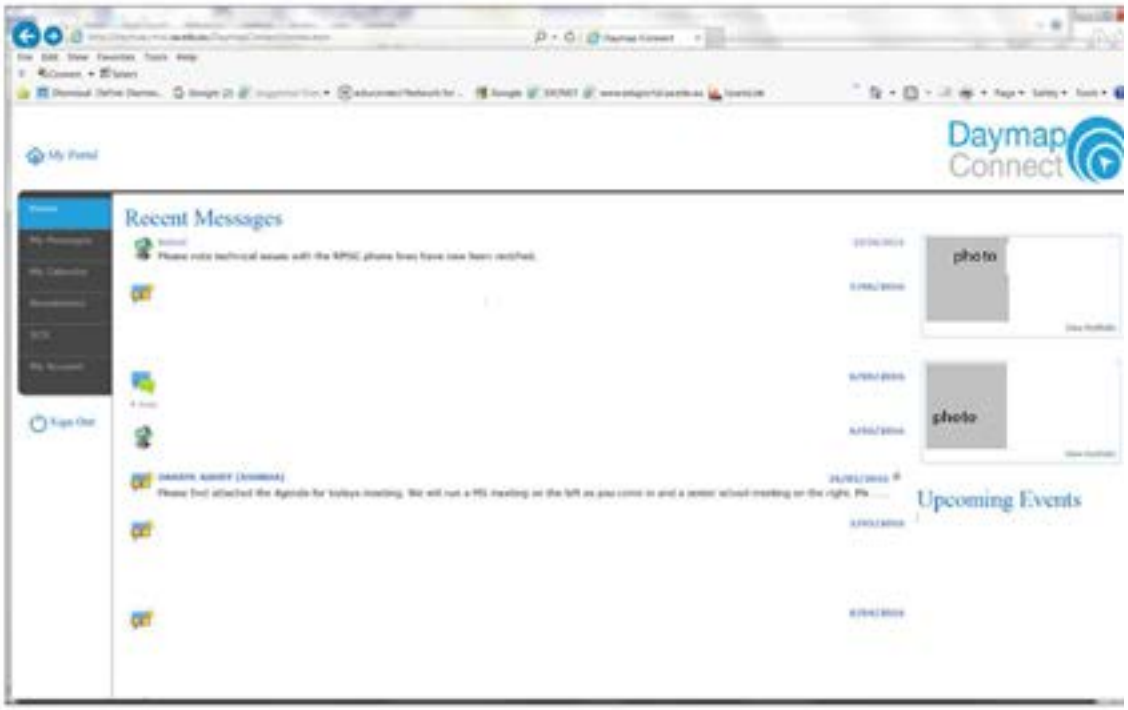
Your DayMap password has been reset and your account details are as follows:

Username: TEMP01
New Password: Qafa4393
URL: http://daymap.rmsc.sa.edu.au/daymapconnect

Once you have logged in you can go to the 'My Details' section to change your password.
This message is for information only, please do not reply to this email.

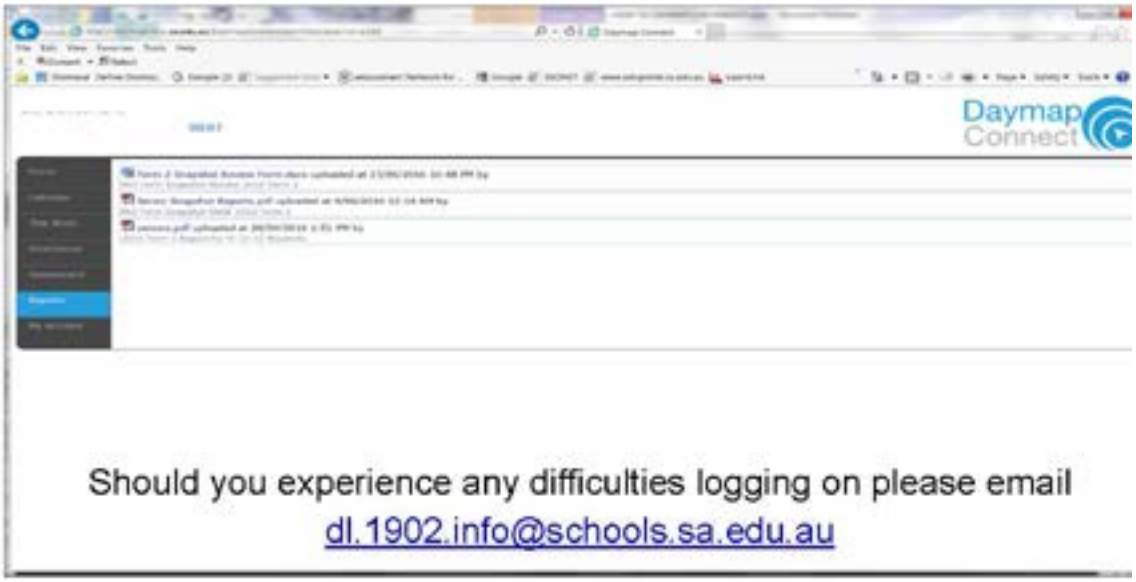
How to access Reports

On the right hand side of the screen will be a photo of your child, click on your child's photo.



The Reports screen allows you to download your child's reports by clicking on the appropriate file.

To view the report, click on Reports to access files then select from the list the report you wish to download.



Should you experience any difficulties logging on please email dl.1902.info@schools.sa.edu.au

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Special Education Campus Report

Sports Day

The students had an excellent day participating and competing in the range of events at the recent whole school Sports Day. Congratulations to our House Captains: Prakriti, Bella and Liam G for their participation, leadership and encouragement of other students throughout the day.

The students looked fantastic in their house colours and enjoyed the fun competition on the day. A number of classes also attended a T20 cricket tournament, with Room 12 winning their competition on the day.

By Lynley Johnston

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Special Education Campus Report

Professional Development (PD) Day Training - Seizure Management

The staff recently undertook Seizure Management and Midazolam training which means that we are now recognised as an Epilepsy Aware school. I would like to thank our presenter Karen for sharing her skills and expertise with the staff, we all enjoyed participating in the training.

Old Child One Plan

2019 sees us moving from Negotiated Education Plans (NEPs) to One Child One Plan. This is a relatively new way of developing individualised plans for students and has involved some professional development for the teaching staff. Over the next couple of months, teachers will be organising a meeting with all of our families to work through the meeting process, which will still include developing specific learning goals for each student. The new planning system is completed electronically and allows better tracking of the progress the students make. We look forward to engaging in this collaborative process with all of our families.

In order to support parents and carers to make informed choices about post-school options, Alison Pazios will again be organising parent tours of a range of day options and supported work places throughout the next three terms. I encourage our parents and carers to make the most of these opportunities to enable you to learn more about the wide range of post school options available for your young people as they transition from school.

Lynley Johnston
Head of Special Education Campus

By Lynley Johnston

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Aboriginal & Torres Strait Islander Education News

All of Us Mural

In Aborginal Culture the written word is and has been painted in symbols.
The Lore and Law has been handed down through paintings and symbols.

We have created a painting that brings together both Aboriginal and non-Aboriginal cultures. With the use of symbols, we show that all students can contribute to create a master piece.

The Rainbow Serpent was chosen because it is the symbol of Spirituality and Healing and the creative force that brings people together.

Each class chose different symbols which have different meaning to each student. Some students have been supported in their painting, while others have done all the painting themselves. Some mainsteam Aboriginal students have supported the painting. Each staff member from the Special Units and the three RMSC regional special classes have contributed their own symbols.

This painting / mural shows that with a little help these students have been able to create a masterpiece that will allow them to be remembered at Roma Mitchell Secondary College long after they have graduated.

Back (standing) left to right; Leah Brown, Charnane Driver, Angel Cadd, Kyran Henry, Brody Edwards, Dale Lambert (teacher), Tannayah Cleaver-Karpany, Shyanne Young.
Front (sitting) left to right; Bella Nannup, Julie Hodgkinson (Aboriginal Secondary Education Transition Officer (ASETO), Angel Barnes.

By Adrian Simmons &
Julie Hodgkinson

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Girls' Educaton Campuis Report

International Women's Day (IWD)

For IWD the Girls' Education Campus hosted a breakfast in the Performing Arts Centre. The VET Operations Kitchen students and teachers presented a beautiful spread inviting all staff across all campuses to listen to our guest speaker, former student Chloe Dziego. Below is Chloe's inspirational speech.

Hello, I know there are some of you who know me, but there are also a few that dont, my name is Chloe. I attended RMSC and graduated in 2016. I did well enough during my time here that I got myself into university. I'm now in my third year of a Bachelor of Psychology, specialising in Cognitive Neuroscience.

The fancy words at the end of that basically means that I get to study the biology of how the brain works; looking at all the chemicals and parts that work together to influence our personalities, emotions and behaviours. This means that I am being taught by professors who are doing research themselves, still learning everyday just as much as I am.

Our brains are still very unknown to us and that means that the work I am heading towards could be very eye-opening and influential in shaping how we run every aspect of our daily lives.

I have always enjoyed learning. From primary school, I liked going to school, and as I got older I started to realise that, this is a little bit of an 'embarrassing' thing to admit. Even at university now, me being super excited this week to start again can stray a little from what you have probably seen in Facebook memes. But this is something I have always loved, I want to learn things, explore and create change in myself too. And despite the fact that some people around me find it incredibly painful that all I want to do is read textbooks in my spare time, I embrace that. I am shamelessly in love with studying things.

And my advice to you, as you start to finish up your last years of schooling, is find what you love. Whether it's Maths or English or music or football or sewing. Whatever it is, do it. Regardless of what anyone says about it, do it. And do it really well.

Another thing I've started doing in the past few years is run. I can tell you that at the start of high school, I could not run half a lap of the oval. But somehow in the past few years I have become a part of this community that all like running. And its here that I have found a group of women that, even though they don't know it, kick my butt everyday into doing bigger and better things.

They are the running mums. These are new mums, seasoned mums and even now grandma-mums who, not only do they just 'run' but finish marathons and even ultramarathons. I've seen it with my own eyes. And I seriously don't know any group of people who are breaking strereotypes and pushing the boundaries more than them. They showed me that yes, in fact, I could run 10km, then a half marathon, and then even 30kms. I have never imagined my feet accomplishing things like that. Finding the right people in your world can seriously change you in ways you never though possible. And let them! Find your teachers, find your team, surround yourself with people that will push you to your best, who are open to exploring and who are willing to be the change they want to see in the world. I am one of those people. I promise you that you can seriously do anything yourset your mind to. Think of the mum's running marathons - it literally gets me up and out of bed every morning.

To finish off, I'd like to read you a poem written about young ladies, just like yourself, who have changed the way we see the world.

By Stamatia Overell

Poem - Advice for Young Girls with Wild Ambitions and Trembling Hearts

(extracts below)

When Anne Frank was 13 years old she disappeared behind a bookcase with her family and everything hunted, writing an ocean into a diary. When they found her, she was treated like nothing but a spark above a burning bush. Despite this, she still said I really believe people are good at heart.

When Joan of Arc was 14 years old she begun hearing a voice calling her to greatness. When the doubters called her crazy, she did not listen. They didn't know the sound of their own God's whisper. She grabbed her sword, and her shield, and her two good hands. She was the maid of untamed patriotism, Reuniting her country like a brokenheart.

Malala was 15
When a man climbed onto her school bus and insisted her sisters name her enemy. When she did not hide, he pointed his gun and fired 3 times. Three years later, in an ocean of survival and with no apology she stood before the world and told us how her country was burning.

When Mary Shelley was 16 years old she invented science fiction. The story of a man name Frankenstein and his creation. She soon learned that little girls with big ideas are much scarier than monsters. But it's ok, she will be remembered long after they put down their torches.

Former student, Chloe Dzeigo addressing the guests attending the IWD Breakfast in the Performing Arts Centre at RMSC

By Stamatia Overell

Co-Education Campus Senior Years Report

Co-Education Campus Assembly

The Co-Education Campus assembly provided a great opportunity for students and staff to find out information about the great things that have been happening at our school and learn about upcoming events.

Year 11 Prefects Jessica Bottcher, Dylan Gray, Oscar Puz and Kwina Patel hosted the assembly that was held in the school gymnasium.

The program for the assembly included:

- Acknowledgement to Country presented by Julie Hodgkinson (ASETO)
- National Anthem performed by students from our School Choir
- Whole school information provided by Sandy Richardson (Principal)
- Student Leadership information presented by Darryl Ashby (Head of Middle Years)
- Sports Day information provided by Theo Tsiounis (Assistant Principal) HPE

Pepe Bouzalas
Head of Senior Years
Co-Education Campus

Better the Balance Better the World

RMSC staff enjoy a wholesome breakfast before commencing a busy day to celebrate International Women's Day

By Pepe Bouzalas

Co-Education Campus Middle Years Report

Taking an evidence-based approach to improving learning in Boys Education

Year 8 students in 8CA and 8CB have been working hard to create the right conditions for learning. Students have been identifying their skills and abilities, setting individual and group learning goals and working together for a great start to their secondary journey. With much to learn about the International Baccalaureate Middle Years Program, life as a Roma Mitchell Secondary College student and each other, the boys should be proud of all they have achieved so far.

Classes in English and Humanities are structured around set learning routines and are responsive to the students' kinesthetic needs through the provision of regular brain breaks, based on the evidence-based approaches used by the Berry Street Education Model and supported by the teachings of Positive Education. Ultimately, we want students to be happy, safe and supported in their learning environments so that they feel safe to engage in the learning. Research into Boys Education by experts such as Ian Lillico highlight the significance of relationships and pedagogy in improving Literacy. The use of High Impact Teaching Strategies, which were identified by John Hattie and Robert Marzano, feature in all lessons and have been essential in supporting students to engage and progress in their learning.

Throughout their work on the novel 'Don't call me Ishmael', the Humanities exploration of 'Medieval Europe', and a focus on Empathy and Kindness, students have participated in a variety of learning activities which also offer the opportunity to build critical and creative thinking skills, personal agency, collaborative working capacity and positive wellbeing. These capacities have been highlighted by the 2018 OECD publication 'The Future of Education and Skills, Education 2030: The Future We Want'.

Anita Healy
Literacy Coach
English and Humanities Teacher

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Sports Day Report

March 8, 2019 saw Roma Mitchell Secondary College's 8th annual Sports Day. Due to inclement weather the event was postponed by one week. Thankfully the weather on our new chosen date was kind, the students were ready with anticipation, and the scene was set for what would prove to be a fantastic day. Hundreds of students and staff dressed and coloured themselves in support of their houses, adding to the fantastic atmosphere.

Students spent the first part of the day rotating through a range of events including track, field, and novelty events. This year we had the addition of an enormous 31 metre inflatable "ninja warrior course" which was a massive hit, while students also continued to compete their hardest in running, jumping and throwing events throughout the school.

After lunch students were ready to take on the prestigious 100m relay events. Relays were run in good spirits by all, and proved to be a fantastic opportunity for some of our fastest students to show off their athletic prowess to the crowd that lined the track. The final relay for the day was the staff vs students event, for which the staff proudly accepted victory for the first time in the school's history.

Congratulations to all students for their participation leading up to and on the day.

Thank you to all staff, especially to the HPE staff for assisting with set up and pack down of the event.

Photo by Ehsan Hussain

By Will Young & Melanie Hawksley

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Sports Day 2019

Results Girls' Education Campus

Lee	407 points
Florey	390 points
Nicholls	372 points
Hammond	318 points

Results Co-Education & Special Education Campus

Florey	1576 points
Hammond	1432 points
Nicholls	1217 points
Lee	1209 points

Photo by Ehsan Hussain

Photo by Ehsan Hussain

By Will Young & Melanie

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Sports Day 2019

Photography by
Ehsan Hussain

Indoor Cricket

Congratulations to the year 10 boys indoor Cricket team, coached by Dave Hill, who won their year 10 NEVZ carnival this term.

Vraj Patel, Divy Patel, Vatsul Bhutak, Jay Patel, Muntazer Syed, Karm Patel, Shivam Channa and Krenil Patel.

Specialist Football Program

On March 13, 30 students went to The Parks Elite Football Centre to participate in the Pre Season Cup. This competition was established in 2018 by the teachers at Roma Mitchell Secondary College, Henley High School and Underdale High School to offer our specialist football program students with an opportunity to play against other elite programs around the state.

A range of students from years 8 to 12 competed very well throughout the day. Henley were too strong on the day, taking out the trophy for the second year running, however, our students took a lot from the experience and enjoyed meeting other students from different schools, and playing as a team for the first time this year.

Women in Football Breakfast

On Thursday March 7 RMSC teaching staff had the pleasure of attending the FFSA Women in Football breakfast with my coaching colleagues at Adelaide University Womens Soccer Club. The breakfast was a celebration of the many roles women hold in football, and how football is a powerful means of enabling women to fulfil their potential both in sport and in society.

The key speaker was Moya Dodd, an Australian football official, former national team player, and lawyer. She is an executive committee member of the Asian Football Confederation (AFC) and a former member of the FIFA Council. She captivated the audience with her speech on the state of women's football and the profound impact that inclusion can have on the sport. She challenged the audience and the global football community to 'close the gender gap' and value women not for the way they look, but for the contributions they make.

RMSC Lauren Edwards Specialist Soccer Teacher enjoyed International Women's

By Will Young & Lauren Daniel

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National Young Leadership Day

March 19, Mr McLean and Ms Hawksley accompanied the year 11 Prefects, and year 11 and 12 House Captains to the Entertainment Centre for the Halogen National Young Leadership Day.

The students were fortunate enough to listen to inspirational leaders in the community and sporting arena, such as local South Australian Brenton Ragless, Olympian Liesel Jones and Australian cricketer Holly Ferling.

The group heard how leadership is not just one quality or opportunity, but a mixture of both with requires dedication and hard work. A memorable quote from the day is 'Success cannot be taught, but it can be learnt' (Liesel Jones). Students also further developed their communication skills and interacted with student leaders from other schools.

Another important point taken away was, 'Failure is not a setback, it is an opportunity' (Holly Ferling). The students headed back to school on the bus driven by Mr Ashby inspired to continue working hard in their student leadership roles.

RMSC young leaders – listed in no particular order

Helen Bendessi
Kanita Sulaiman
Dylan Grey
Kwina Patel
Oscar Puz
Meenakshi Pramod Nair
Bella Hanson
Aliyah Benton
Emily James
Madelyn Smith
James DeGillo
Daniel Greenough
Kuvam Lockyer-Sharrock
Angalee Tarasenko
Mark Sayee

By Russell McLean &
Melanie Hawksley

Uniform shop UMS opens a second retail outlet

UMS is excited to announce they have opened a second retail outlet at 8/254 Hampstead Road, Clearview

Monday 9 am to 4.30pm
Tuesday 9 am to 4.30pm
Wednesday 10.30am—4.30pm
Thursday 9 am—4.30pm
Friday 10.30am—4.30pm

clearviewUMS@outlook.com
0432 345 406

Uniform Shop

Uniform Management Services (UMS) are operating an on-site shop at Roma Mitchell Secondary College during school terms each Thursday from 8:15am-11:30am.

The Uniform shop is open in Building 3 (yellow building). Students and families from the Co-Education and Special Education Campuses can walk along the path at the front of the school and enter the shop via the walkway to the entrance of Building 3. A sign is placed at the entrance of the shop during opening hours. Uniforms can also be purchased from the UMS shop1/6 Montrose Avenue, Norwood SA. Phone 8363 5266 or visit www.umspl.com.au

Free Hemming Service

The school is offering a free onsite hemming service to take down the hems of Roma Mitchell Secondary College uniforms (dresses, skirts or pants) for RMSC students.
Girls' Education Campus

Wednesdays 1 pm to 1.30 pm
Drop off uniforms to the Library B1
Co Education & Special Education Campus
Thursdays 1pm to 1.30pm
Drop off uniforms to the Library B1
Note—items will need to be left for the alterations to be completed

Second hand uniforms

Families who wish to sell their second hand uniforms may do so through UMS or the Sustainable School Shop.

Option 1

Second hand uniforms can be taken into UMS at RMSC. Items must be clean and in good condition. Parents will receive partial cost of the sale once the uniform has been sold.

Option 2

Register online with the Sustainable School Shop www.sustainableschoolshop.com.au
Once registered, families are able to enter the uniform item they wish to sell or buy online. Please contact the school if you have any queries about the second hand uniform service.

By Rachael Wieland

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Harmony Day – Lunchtime Cultural Activities

RMSC Breakfast Club News

Jade Rumsby (left), Christine Williams with Y8CF Salia Fofona enjoying the RMSC Breakfast Club

RMSC Attendance Officers, Jade Rumsby and Christine Williams run the Breakfast Club and love the program.
Jade is so passionate about this, she entered a competition and won.

Jade's fundamental key to happiness is her generosity. We thankJade for her incredible donation of her win of $650 to the RMSC Breakfast Club.

Finance Report

2019 Materials and Services Fees are now due.

Payment can be made by direct debit , credit card, eftpos, cash, or cheque.

DIRECT DEBIT: The school offers direct debit payment plans. Payments can be made from your nominated bank or credit card account. Payments can occur weekly, fortnightly or monthly.

If you think this payment option will assist you in finalising amounts outstanding for school fees or laptops please contact the Finance Manager on 8161 4600 to arrange a suitable time to set up a direct debit payment plan.

Thankyou to families who have already made payments.

Statements will be issued before the end of term.

We are currently in the process of applying credits for families who have been approved school card in 2019.

School Card 2019

School Card Form A can be submitted on line by following the link below:

www.sa.gov.au

Home/Education & Learning/Financial Support/School Card Scheme/Applications + then select Form A Income Audit Online

If you prefer to submit a paper copy of the school card application they can be collected from the Student Services office in each Campus.

Parents/Caregivers are reminded that a new school card application must be submitted every year.

Please contact the school on 81614600 if you require any information regarding eligibility or assistance with completing the application.

Approved School Card applicants are relieved from paying the Material and Services Charges.

By Carmell Hall

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Library Report

Premier's Reading Challenge Launch

On Thursday February 28, around 90 students came to celebrate the launch of the Premier's Reading Challenge in the library. This was a fantastic opportunity for students to learn more about the Challenge and to bring a book to share with their peers. Students were able to use this opportunity to collect their reading record forms and borrow books. The Challenge requires students to read 12 books before September 6th.

International Women's Day

In Week 6, the library created a display to celebrate International Women's Day. This display contained a collection of books written by, for and about inspirational girls and women.

National Day of Action Against Bullying and Violence

In Week 7, the Library raised awareness about bullying through a display for the National Day of Action Against Bullying and Violence. Students were directed to resources about bullying and harassment, and were prompted to respond to the question "What does it mean to show respect for others?" on post-it notes, and stick these to the display.

Studiosity

Studiosity (formally YourTutor) offers students online support with assignments. Every student at RMSC has been issued with a unique code to access unlimited free personal feedback on assignments outside of school hours. For more information, visit https://www.studiosity.com/

By Rachel Wood, Walter Minnie & Sharon Corkin

RMSC Breakfast Club thanks

Ceravolo Orchard
Crudo
Foodbank
Kick Start for Kids

Your kind donations of healthy foods enable us to provide breakfast for students

Fundamental keys to happiness: generosity

Thanks for your ongoing support

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Open Day Displays and Activities

SPECIAL REPORT

Talking to kids about Christchurch

schooltv.me

The Christchurch massacre is one of the most extreme acts of terrorism the world has seen in recent times. For New Zealand, it was a loss of innocence. SchoolTV was actually filming in Auckland when news broke of the harrowing events unfolding in Christchurch.

Unfortunately, this will impact on many kids throughout Australia and New Zealand. Some parents and care givers may struggle to explain this tragedy to their young people, many of whom are already struggling with high levels of anxiety about the state of their world.

It is important to put this event into context for children of all ages. Although we cannot control what happens in our world, we can choose the way we respond. The distressing nature of this event will never be forgotten, but at the same time we should not allow it to permanently disturb or destroy our future generations.

In this Special Report, parents and care givers will be provided with practical strategies on how to talk their children in a reassuring manner. It will also highlight the necessity to be aware of the signs of trauma, should a child be adversely affected. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report

https://rmsc.sa.schooltv.me/wellbeing_news/christchurch