



Roma Mitchell
Secondary College



Government
of South Australia
Department for Education

Volume 69

Diary Dates

10 - 18 October
RMSC Photography Exhibition
The Centre Gallery
31 Flinders St, Adelaide
(free entry) details p. 26

14 October @ 8.30am
Commence Term 4

23 October @ 6.30pm
Governing Council

**RMSC wins
Most
Successful
School in
Technology
at the
2019 Royal
Adelaide Show**

*Cover by
Mohit Chhabra Y11CC
RMSC Co-Education
Campus photography
student received 1st Prize
in Farm Animals and also
special prize, The Best
Photo in Year 11
at the Royal
2019 Adelaide Show*



Principal's Report

Thank you to the many families and carers who came along to the SACE Music Evening and School Musical Bye Bye Birdie held at The Parks Community Theatre. Congratulations to all the students involved. The students' performances were outstanding and highly entertaining

Staffing Update

Head of Campus, Co-Education Middle Years

Darryl Ashby is taking long service leave for term 4. Hamish MacDonald will be undertaking this role until the end of term 4. Debbie Hall will be acting as the Assistant Principal, The Arts, Design & Technology and her Coordinator role of Human Resources and Data Management is being advertised internally.

International Programs Coordinator Terms 3-4

Melissa Weinert has been appointed as the International Programs Coordinator.

2020 Ongoing Teacher Positions

Hannah Dearman has been appointed to the teaching position of Biology and Psychology, and Ahmed Al-Hussain in the teaching position of Specialist Maths and Physics.

Jacky Hiscock has won the Highly Accomplished Teacher (HAT) Literary Studies and Humanities position. Jacky will bring to us a wealth of experience in middle and senior years English and Maths, and has most recently worked in a teacher coaching role at her current school, Seaford Secondary College.

Pupil Free Day

On the recent Pupil Free Day our teaching staff of the Girls' Education and Co-Education Campuses focussed on the following site priorities;

- (1) SMARTAR Goals for student learning plans
- (2) Personal Project Marking and Moderation
- (3) IB MYP and SACE Collaborative Unit Planning and Task Design

The teaching staff of the Special Education Campus focussed on;

- (1) Modified SACE Collaborative Moderation
- (2) SMARTAR Goals for student learning plans
- (3) Tracking of Student Goals

Year 7 to High School Update

On Tuesday August 20 we hosted an orientation meeting for Year 7 teachers from the local primary schools. Five of these Year 7 teachers will work shadow our Years 8/9 teachers for two days during Week 1 Term 4.

Uniform Policy Changes

86% of parents and staff voted in favour of the Uniform Policy changes and 80% of students voted in favour. At the Governing Council meeting held on 11 September the changes recommended from the Uniform Committee were approved. A copy of the new policy can be downloaded from the website. The main changes include the introduction of charcoal grey shorts and charcoal grey long pants for girls. The uniform supplier, UMS, is currently in the process of producing the new items. The new shorts should be available early 2020 and the new pants in March 2020.

Girls will still be able to wear the navy long pants and shorts, which have already been purchased, for the duration of their enrolment at the school.

Thai Partner School

Fred Jarrett, Assistant Principal, visited our Thai Partner school, Phanomsarakham "Phanom Adun Witthaya" School, Chachoengsao during the July school holidays. Fred shared his curriculum knowledge and teaching practices with the Thai teachers.



During Weeks 9 and 10 Term 3 Mr Kriangkrai Pongcharoon, English language teacher, from our Thai partner school, visited us to learn more about our education system and on Tuesday 17 September we hosted 12 education leaders from Thailand.

Sandy Richardson
Principal

Pupil Free Day

At our recent Pupil Free day on Friday August 30, teaching staff worked on understanding and writing SMARTA goals for Individual Learning plans and marking and moderating the Personal project in the morning and in the afternoon worked in their Learning Area teams on unit design and programming. We are continuously reviewing and revising the units of work and tasks we design to improve learning outcomes for all students.

Curriculum Committee

At the recent Curriculum Committee meeting, parents, teachers and students met to discuss curriculum developments in the school. Assessment and reporting to parents and students was one of the topics explored in this meeting. Over the next term a review of our current Assessment and Reporting Policy will be undertaken. Consultations will occur with students, parents and teachers about what 21st century assessment and reporting could look like.

Currently the Working Party (composed of leaders and teachers from Roma Mitchell Secondary College) is developing a parent, student and teacher survey to gather your thoughts and opinions on reporting student progress. Following on from that, individual and small group discussions will be held with key stakeholders across the whole school community. The Working Party will report their findings to the Curriculum Committee who will work on drafting an updated Assessment Policy and a Reporting Policy. This will then be taken to staff and then the Governing Council for final approval.

Term 3 Reports

Reports will be available on Daymap from the last day of term 3. To assist you, I have included step by step instructions of how to log on and access reports (refer to pages 7 & 8).

If you do not have access to the internet please contact us and we can arrange for a copy of the report to be sent home.

If you are concerned or confused by your son or daughter's report please contact the relevant teacher or Head of Campus via email, Daymap or by phoning the school. I can also be contacted about any issue of concern.

NAPLAN Results

The year 9 NAPLAN results will be posted home to all year 9 parents shortly. We are pleased to note a school improvement for all aspects of NAPLAN testing: reading, writing, spelling, grammar, punctuation and numeracy.

Our year 9 teachers are currently reviewing the results and planning strategies to help each student continue to improve.

Please take the opportunity to discuss your child's results. Information about how to understand and analyse the results can be found on the NAPLAN website: <https://www.nap.edu.au/home>

If you have any queries about these results or your child's progress in any aspect of their schooling please feel free to ring me on 8161 4600 or you can email me lorraine.securo@rmssc.sa.edu.au

Year 12 Exams

The RMSC year 12 exams will commence in week 4 of term 4. I invite students and parents to visit the RMSC School TV at <https://rmsc.sa.schooltv.me/newsletter/surviving-year-12> for support and advice. Topics covered include:

- Helping kids cope with exam pressure.
- Help your child cope with exam stress, exam study tips and tricks.

Setting a schedule is vitally important. Students need to schedule everything from sleeping and eating, to studying and exercising. It is one of the best ways to manage inevitable exam stress. Students need to look after themselves when they have big demands in their life.

When it comes to productive study, sometimes less is often more. It is recommended that students hit the books in 50-minute stints, broken up by 15-minute breaks. This gives the brain, and body, a rest. Adolescents will often underestimate the amount of sleep they need. Getting enough sleep is key to successful study practices.

Research shows that physical activity also has a very positive impact on mental wellbeing. Eating well is another crucial factor to maintaining concentration and staying focussed on the task ahead.

2019 Y12 Exam Timetable held at RMSC

Date	Start	Exam Name	Duration	Location
October 14	11.30am	Punjabi Oral	30 minutes	B3
October 17	9.50am	Bosnian Oral	30 minutes	B3
November 4	9.00am	Biology	130 minutes	B3
November 5	1.30pm	Mathematical Methods	190 minutes	B3
November 6	9.00am	Vietnamese (continuers)	190 minutes	B3
November 7	9.00 am	English as an Additional Language	160 minutes	B1 Library
November 7	1.30pm	English Literary Studies	100 minutes	B1 Library
November 8	9.00am	General Mathematics	130 minutes	B1 Library
November 11	1.30pm	Physics	130 minutes	B3
November 13	1.30pm	Chemistry	130 minutes	B3
November 14	9.00am	Japanese (continuers)	190 minutes	B1 Library
November 14	1.30pm	Psychology	130 minutes	B3
November 15	9.00am	Specialist Mathematics	190 minutes	B3
November 15	1.30pm	Physical Education	130 minutes	B3

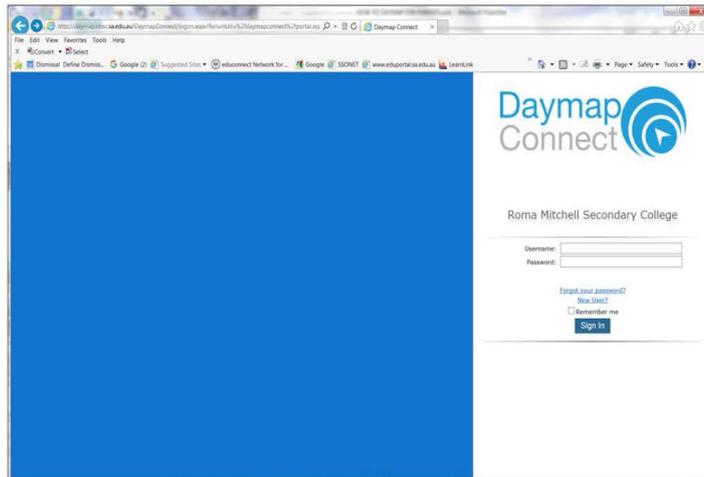
2019 Exams held off-site

Students studying Stage 2 Arabic, Punjabi, Persian, Bosnian, Khmer and Hindi, will sit their written exams off-site at various schools. The locations for these exams are shown on the examination attendance slip. These exams will all occur on Wednesday October 23 at 1.30pm. All students will receive an examination attendance slip from their Year Level Leader outlining the date and time of all exams.

How to log on to Daymap

Go to <http://daymap.rmssc.sa.edu.au/daymapconnect>

Then log into Daymap (left hand side of your screen) and enter your User Name and Password then click the **Sign In** button.



New User

If you are a new user select the "New User?" option. Once prompted on the next screen you will be required to enter your email address. This must be the email registered at the school. The student code is your Student ID number which is on your Student ID card.

Once you have entered this information you will receive a confirmation email for your new Daymap Account. It will provide your username and password (see example).

From: no_reply_daymap@rmssc.sa.edu.au

Sent: Friday, 24 June 2016 1:17 PM

To: Parent Example

Subject: DayMap Account

Your DayMap password has been reset and your account details are as follows:

Username: TEMP01

New Password: Qafa4393

URL: <http://daymap.rmssc.sa.edu.au/daymapconnect>

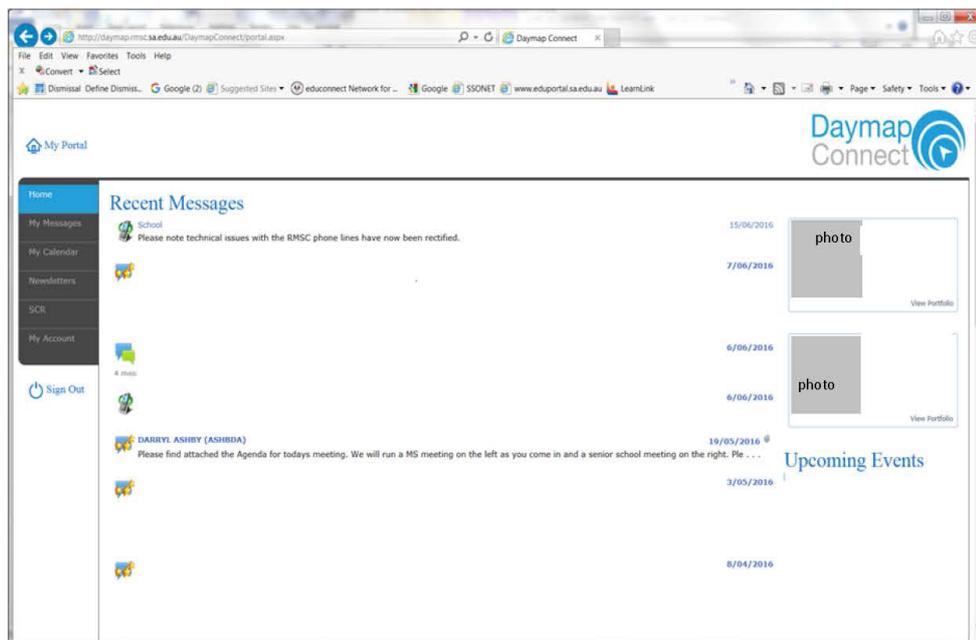
Once you have logged in you can go to the 'My Details' section to change your password.

This message is for information only, please do not reply to this email.



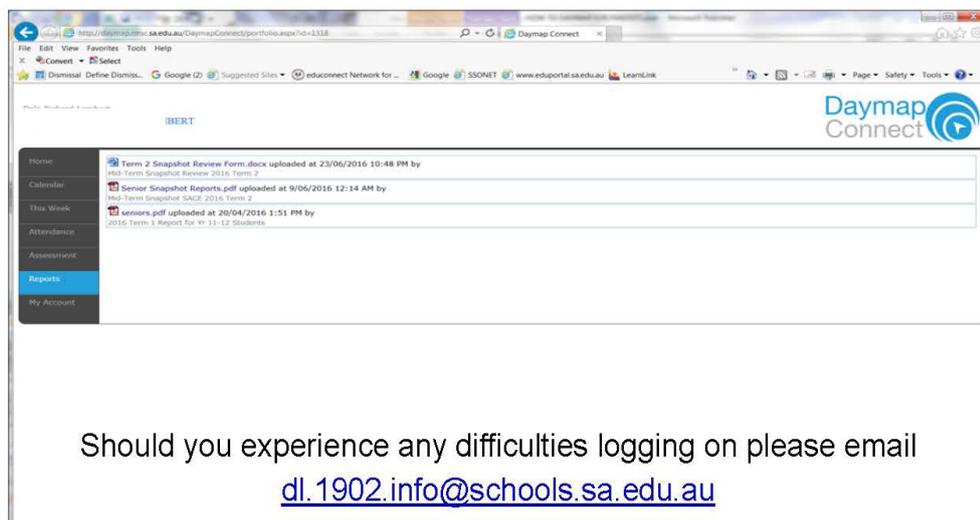
How to access Reports

On the right hand side of the screen will be a photo of your child, click on your child's photo.



The Reports screen allows you to download your child's reports by clicking on the appropriate file.

To view the report, click on Reports to access files then select from the list the report you wish to download.



Special Education Campus

This is the time of the year when our Year 12 students prepare for their transition to their post school pathways and we begin the process of transition for students who will join us in 2020. The connection between school and families continues to be important as we help students navigate into their preferred option. Already, a number of students have started to engage with their post-school pathway option, with many more beginning to over the coming month. We have also begun visiting primary schools to meet our new cohort; and are very much looking forward to engaging with them further in term 4.

Recently all Special Education teachers participated in a two-hour update session provided by SHine SA to support delivery of Sexual Health education to students with a disability. This enables staff to develop programs which incorporate the Australian and Child Protection Curricula, with a focus on differentiating for the needs of students. In addition, teachers were involved in modified SACE moderation, development of learning goals and data collection processes on our recent Pupil Free Day. This professional development enables collaboration between teachers and is an important aspect in ensuring we continue to meet the individual needs of each student.

There have been a number of excursions during the term, including sports carnivals and to the Royal Adelaide Show to practice social and money skills in the community. We are pleased with the level of enthusiasm our students continue to show for all aspects of their learning and this is demonstrated in the progress they continue to make in their learning.



As we come to the end of term 3, I would like to thank all parents and carers who have been involved in the review of their child's individual learning plan. This partnership between home and school is vital in strengthening the outcomes for students and we appreciate your time and commitment to this process.

Lynley Johnston
Head of Campus
Special Education

Aboriginal & Torres Strait Islander Education Report

Stolen Generations Workshop

Earlier this year the Aboriginal Education Team were successful in winning a grant through the Healing Foundation to organise, present and share knowledge and activities about the Stolen Generation.

The Aboriginal Education Team presented the Stolen Generations Session to year 8, 9 & 10 ATSI students in week 6, Thursday August 29, Lesson 2 as a trial and will be presented to two year 9 classes before the end of the term. The session involved a number of videos, a variety of reading activities, a guest speaker followed by a reflection sheet and creation of a diary for students to express their feelings about the Stolen Generation.

In the Healing Foundation Video section the students watched a video of Josie Boyle a member of the Stolen Generation.

There was a special guest, Julie Hodgkinson and member of the stolen generation who did a talk about her experiences and the students were able to ask questions.



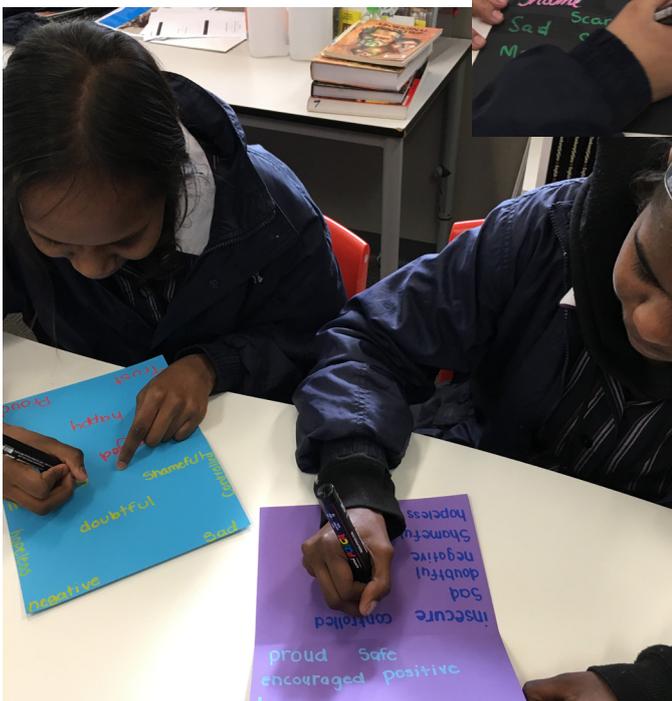


Aboriginal & Torres Strait Islander Education Report

The students designed a stolen generation cover card. On the front cover of the card the students drew designs and inside the card the students described their feelings in relation to the video and talk.

The ATSI students who participated in the session include -

- Knud Kelly
- Bree Hampton
- Tia Anderson
- Tannayah Cleaver-Karpany
- Aloysius Sansbury
- Makayla Trenerry
- Charnisha Brown
- Charnane Driver
- Leah Brown
- Siovhan Haines
- Jake Hanson
- Kyran Henry
- Stefan Halas
- Jayden Williams
- Tysan Lambert
- Alekz Ikaahifo



Digital Technology - UniSA

As part of the coding unit for year 9 Digital Technology, students had the opportunity to attend an App Development workshop at UniSA Mawson Lakes Campus.

During the workshop, students were introduced to Java programming environment and applied some changes to the codes and customise a video game. Students were excited to see the result of their work on an Android phone emulator.

Students comments about the workshop –

“Great learning experience”

“Fun and interesting”

“University academics were very friendly and answered our questions”



2. To be able to test our app without using a phone, we need to simulate a phone on the computer. To do this we need to set up a simulator which will run the Android software. To do this click on the highlighted icon shown below which is located in the tool bar at the top of the developer program.



3. To create an Android Virtual Device click on “Create” and then copy all of the settings from the picture below right. These settings include the AVD name (you can choose anything there), type of phone, the target, the CPU type, the amount of memory and make sure you tick the box next to Snapshot. Once you have clicked on OK it will take you back to the previous slide.



Girls' Education Campus - Special Class News

Girls' Education Campus special class students excel at gardening. The special class had a seedling and produce sale raising over \$45 to put back into garden. Thanks for the support of Bill Overell who volunteers in the RMSC vegetable gardens.



Co-Education Senior Years Campus

Campus assembly

Our campus assembly was held on Wednesday 11 September 2019 which provided a great opportunity for students and staff to celebrate student achievements and to find out about upcoming events.



Dylan Gray and Kwina Patel (Year 11 Prefects) hosted the assembly. The program included:

- Head of Campus report provided by Pepe Bouzalas and Darryl Ashby
- Music item "I Know Where I've Been" performed by Ruth Israel (Year 12 student)
- Maths and Science Curriculum update presented by Louise Mather (Assistant Principal)
- Sports update provided by Theo Tsiounis (Assistant Principal)

Year 12 Meeting

A year 12 meeting was held on Thursday September 12 2019. The program was divided into two parts. The first part included a formal meeting in the gym. Helen Nielsen (Assistant Principal), Cathryn Pearce (Counsellor), Hamish McDonald (year 12 Leader) and Pepe Bouzalas (Head of Campus, Co Education Campus Senior Years) provided information about:

- SATAC applications, including Scholarships, Flinders Uni Test
- Managing external assessments, including strategies to support students with exams and assessment tasks
- End of year arrangements

The second part of the meeting allowed students to focus on finalising their Transition Portfolio, SAR and SATAC information.

School holiday tuition sessions in October

Teachers will be coming in during the school holidays for tuition sessions with Stage 2 students. Teachers will provide students with a parent permission letter outlining details, including date, time and type of tuition eg trial exam or catch up session, for parents to sign and return to teacher.

End of year arrangements for year 12 students

All year 12 students and parents will receive a letter that will provide the following information:

- Departing dates for year 12 students
- Year 12 Final Assembly
- End of year exams
- Outstanding books, student clearance form and collection of year book
- Graduation and Awards Evening
- SACE Results release day

The letter will be given out to students and posted to parents before the end of this term. If you require further details, please do not hesitate to contact me at the school on 81614600 or via email pepe.bouzalas@rmssc.sa.edu.au

Non Teaching Staff Morning Tea



Let's celebrate
together!

August
26-30

**SCHOOL SUPPORT STAFF RECOGNITION
WEEK 2019!**

School support staff are essential.

Support staff facilitate teaching and learning. Without administrative staff, schools officers, IT officers, Science Operations Officers, Agricultural Assistants, Unit Support Officers, therapists and Business Managers education would not happen.

School communities need expert, dedicated and skilled school support staff. This week it's time to celebrate these unsung heroes of state schooling!

Thanks to these staff students have safe, engaging and appropriate learning environments. Everyone in the school is supported by these staff. It's time that they were recognised and rewarded in their roles.

As we celebrate school support staff in 2019 it's also time to remind decision makers and the community that school support staff need to be fairly paid, resourced and appropriately classified for their important work. Thanks for everything you do to make great education happen, Now is the time to stand together to demand recognition for the great work of school support staff.

This was the week we celebrated and recognised what an important role that non teaching staff play in educating Australia's children and young people.

A celebration morning tea was held for all non-teaching staff to show our appreciation of their work.



Premier's Reading Challenge

September 6th marked the end of the Premier's Reading Challenge for 2019. Congratulations to the over 100 RMSC students who read 12 books since the beginning of the year, many of whom read beyond this! These students will receive their award during a celebration in Term 4.

Book Week

In Week 5, the library celebrated Book Week, with the theme 'Reading is my secret power'. This is an important week for schools and libraries to celebrate literature, and the RMSC library promoted this exciting week with a short story competition. Congratulations to Chloe Stubbings (Year 12), Shakira Ligata (Year 10) and Aya Thurnwald (Year 8), who won prizes for their imaginative submissions.

Student achievements

Congratulations to Alisa Noble (Year 9) and Meenakshi Pramod Nair (Year 11) for completing their roles as Inky Awards Judges for 2019. The Inky Awards are the only fiction awards judged and voted for by Australian teenagers, and out of more than 100 applicants, Alisa and Meenakshi were chosen to represent South Australia. Collectively they read 20 novels, and Alisa attended the Inky Awards winner's ceremony in Melbourne at the beginning of September. Both girls were also featured in the September 11th issue of The Messenger about their contribution to the awards.

Congratulations also to Emily James (Year 11) who was one of the first prize winners for poetry in the Young Writer's Award.

Author visit

In Week 8, acclaimed Australian author Kirsty Murray visited the RMSC library to run a writing workshop with students about dystopian fiction. 41 keen writers attended the workshop, and learned about the essence of the dystopian genre, and began their own short stories. Students appreciated the opportunity to learn from a real author, and found the workshop "interactive" and "outside the box".



Alisa Noble



Emily James Y11 takes home first prize winners for poetry in the Young Writer's Award.



Author Kirsty Murray



Murraylands Aquatic Centre

This term the year 9 cohort were involved in an aquatics camp at Murraylands Aquatic Centre. This period involved three groups staying over one night. The groups involved Girls' Education Campus, Co-Education girls and Co-Education boys.

On the first day each group participated in the water activities consisting of knee boarding, kayaking and sailing on catamarans. For each activity students were given life jackets to ensure safety around the water and helmets when sailing. The water activities were enjoyable and relaxing for a great getaway from technology and the stressful life of school.

Experiencing new activities allowed students to challenge themselves, build new skills and create new and stronger friendships. As night came students were able to enjoy free time, whether this was playing with sport equipment, board games, going for a walk or spending time by the camp fire.

The second day involved learning how to drive a small petrol boat down the river before packing up ready to leave for bowling. Overall, the camp was a great experience full of exciting activities, one to remember.



Murraylands Aquatic Centre





Chicken Caesar Salad

Ingredients

Cos lettuce, washed and well drained
Bacon rasher grilled
Poached egg
Grated parmesan
Croutons
Caesar salad dressing
Grilled chicken breast

Method

Combine torn cos lettuce leaves, grated parmesan and Caesar dressing.
Arrange lettuce mixture on a plate.
Top with bacon rasher, poached egg and croutons.
Add a little more dressing over the salad.
Slice chicken breast and arrange over the salad.



Caesar Salad dressing

Ingredients

2 eggs lightly boiled
1 dessertspoon Dijon mustard
1 clove of garlic crushed
4 anchovies finely chopped
250mls canola oil
80mls vinegar
pinch pepper

Method

Blend the eggs, Dijon mustard, crushed garlic and chopped anchovies.
While beating the mixture add oil slowly until it is all incorporated.
Add vinegar, beating well into mixture.
Mix in pepper.

Playford International Soccer Tournament

On Friday September 13, we took over 40 students to the Playford International Soccer Tournament in Elizabeth. Our students, coached by Ms Daniel, Mr Annese and Mr Blackburn played well all day and represented the school extremely well.

Our year 8/9 boys and 10 boys came 3rd and 5th in their respective competitions. Our year 8/9/10 girls won their competition after a hard-fought 3-0 victory over a talented Salisbury East side. We are very proud of all the students who attended the day.

Lauren Daniel
Specialist Football Program



Financial Literacy Course (Cert 1)
Learn to manage your money better

Sponsored by The Smith Family

Managing money is an important part of any student's life. We have been able to offer two groups of year 11 students from both Girls' Education Campus and the Co-Education Campus the opportunity to take part in a two day intensive Financial literacy course (Cert 1). This course was funded and supported by The Smith Family and we thank our contact Rozina Hajiani for all the follow up support she provided to our students.

The course covered how to set personal financial goals, create a budget, look at needs vs wants, recognise scams, build an understanding of credit, debt, taxation, superannuation and how the ACCC and ASIC can support. It was an intensive two days.



The students selected for the course are managing part time work and so they responded very well to the information and small group learning. They all left feeling much more informed and able to ask specific questions about their role in the workforce and their future financial plans.

We hope to continue with this course in 2020.



Roma Mitchell
Secondary College

Bye Bye Birdie

In week 6, our amazing cast and crew, numbering over 50 students, presented RMSC's fourth musical production, Bye Bye Birdie. We have been diligently rehearsing and preparing for the show since Term 1, so to see it finally brought to life on stage was an incredible experience.

Bye Bye Birdie was a huge success, nearly completely selling out two evening performances. The show was also enjoyed by 100 year 8 students from across Co-Ed and Girls Campus, who saw our Thursday matinee performance.

Thank you to all of the staff, students, and parents for their support in making this show possible.

Well done and congratulations to the cast and crew. You were AMAZING.

The Musical Team

Mrs. Fitz, Mrs. Ward, Mr. Nielsen, & Ms. Shannon



RMSC School Musical
Production

By Charlotte Fitzgerald



Proudly managed by
 belgravialeisure



YOU'RE INVITED
TO OUR OUTDOOR
CINEMA NIGHT AT THE
GLANVILLE GOLF COURSE!

WEDNESDAY 9 OCTOBER

Join us for a free family screening of The Incredibles at the Glanville Golf Course! Food Trucks, Bouncy Castle, Face Painting and Balloon Magic starting from 6:00pm! Bring your bean bags, rugs and a picnic, then settle in for the evening. Movie starts at 8:30pm.

Enquiries: glanvillegc@belgravialeisure.com.au



CLUB OF
Port Adelaide Enfield

Glanville Golf Club
Wald Ave, Semaphore South SA 5019
Phone: 08 8249 9921

SchoolTV - Blended Families

Blended or stepfamilies, come in all shapes and sizes. Today, the term “blended family” is more commonly used as opposed to “stepfamily”. Although their original meanings differ slightly, today both terms are used interchangeably. This is mostly due to some of the negative connotations associated with fairytale characters such as the evil stepmother or stepsister.



The blended family is the fastest growing family dynamic in the world with one in five families now being a 'step' or 'blended' family. However, when families “blend,” it rarely progresses smoothly. Some children resist change, and parents become frustrated when the new family doesn't function in the same way as the previous one.

For many step-parent's, the greatest challenge lies in determining what their role is within the family. The process can be both rewarding and challenging. Children affected by the union of a new couple may not be excited at the prospect of becoming part of a new family.

Although blending families requires adjustment and patience from everyone involved, in this edition of SchoolTV, parents will be given some guidelines of real expectations that can help their new family work through the growing pains. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://rpsc.sa.schooltv.me/newsletter/blended-families>

How to be prepared

Red Cross wants everyone in our school community to be prepared for any emergency, large or small. It has been an early start to the summer disaster season, but there are simple ways your family can be prepared.

Three simple tools to help your family get prepared:

www.redcross.org.au

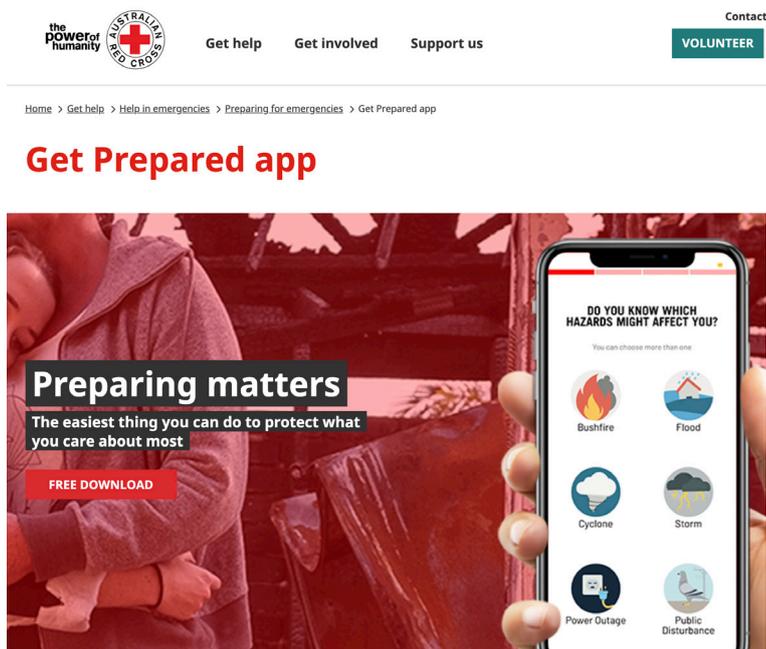
[Create an emergency plan](#)

[Download the 'Get Prepared' app](#)

[Prepare your emergency survival kit](#)

You can't always prevent an emergency, but by being prepared families can reduce their stress and cope better afterwards.

Thank you for helping keep your school community safer.



the power of humanity AUSTRALIAN RED CROSS

Get help Get involved Support us

Contact
VOLUNTEER

Home > Get help > Help in emergencies > Preparing for emergencies > Get Prepared app

Get Prepared app

Preparing matters
The easiest thing you can do to protect what you care about most

FREE DOWNLOAD

DO YOU KNOW WHICH HAZARDS MIGHT AFFECT YOU?
You can choose more than one

- Bushfire
- Flood
- Cyclone
- Storm
- Power Outage
- Public Disturbance

2019 Royal Adelaide Show - Photography

Roma Mitchell Secondary College Photography Students were highly successful in the Junior Photography category of the “Technology and STEM Inspired Innovation” section at the Royal Adelaide Show.

“The Royal Adelaide Show has a significant competitive section devoted to the development of excellence in technological fields. Many of the competitions are school based providing an outlet for students to pitch their skills against their peers within the state.” <https://www.theshow.com.au/competitions/junior-competitions/technology/>

69 Students were awarded a total of 132 prizes, including four Special Prizes: Best Rose, Best Year 8, Best Year 11 and Best Colour Digital Editing for Impact. Roma Mitchell



Teaching staff at Roma Mitchell Secondary College wish to thank all of the students that entered the competition and also congratulate the students that were awarded prizes.

Student listing of Awards

Year 8

Aya Thurnwald	2nd / 2nd / 2nd / 3rd
Eva Faulkner	3rd
Tayla Rolton	3rd
Kiah Bernhart	1st / 2nd
Savannah-Grace Nixon	1st / BEST YEAR 8
Arabella Schriever	2nd
Ronan Hills	2nd / 2nd / 3rd

Year 9

Rida Zainab	1st / 1st
Charnane Driver	3rd
Kena Gupta	2nd
Leila Gholami	1st / 3rd
Jimmy Ngo	1st
Zahra Fayazi	1st / 1st / 2nd
Alisa Noble	2nd
Ammar Hussain	2nd / 2nd
Alan Godi	3rd
Nasrin Ahmadi	2nd / 2nd
Jasmine Tabibi	1st / 1st / 1st
Sejla Hajdarpasic	1st
Jamielee Jordan-Barnes	3rd
Kiahnah Deeprise	1st / BEST ROSE / 2nd / 3rd
Emily McGinn	2nd



Student listing of Awards

Year 10

Vidhey Patel	2nd / 2nd
Harshdeep Tokkie	1st / 1st in Photojournalism / 2nd
Emma Myer	1st / 1st / 1st / 1st / 2nd
Brock Bernhardt	1st / 1st / 3rd
Naishi Patel	1st
Krenil Patel	3rd
Luca Gibb	2nd
Ellie Zagari	1st / 3rd
Danhil Labios	2nd / 2nd / 3rd
Thomas Allender	2nd
Jack Zogopoulos	2nd
Anthony Phillips	3rd / 3rd
Jay Patel	2nd

Year 11

Anne Peou	1st / 2nd / 3rd / 3rd
Aidan Patrick	3rd
Rhys Bradley	3rd
Kelly Mao	1st / 1st / 3rd
Ali Al Reza	1st
Lina Tabibi	2nd / 3rd
Shazia Fiazi	3rd
Simon Mrkela	2nd
Scott Barker	1st / 1st
Kwina Patel	1st / 1st / 1st BEST COLOUR DIGITAL EDITING FOR IMPACT / 3rd
Jay Patel	1st / 1st / 1st / 1st
Aaliyah Ly	1st / 3rd
Mohit Chhabra	1st / BEST YEAR 11 / 2nd / 2nd / 2nd / 3rd
Daniel Greenough	2nd
Jamie Prom	1st
Nathan Lord	3rd
Leah Gartner	1st / 2nd / 2nd / 2nd in Photojournalism / 3rd
Angel Kelly	1st / 2nd / 2nd
Canaan Wallace	2nd
Devin-Cha Nixon	2nd
Oliver Coley	1st / 2nd / 3rd
Fatima Muhammad	2nd
Dhruvi Makwana	2nd / 2nd
Mia Mitchell	1st
Rama Jidyan	1st
Jacinta Moore	2nd / 3rd
Aliyah Benton	3rd
Chelcee-Ann McGrady	3rd
Chloe Gregory	1st/ 2nd
Khang Vo	3rd
Monica Chau	3rd

Year 12

Ehsan Khadim-Hussain	1st / 2nd / 3rd / 3rd
----------------------	-----------------------



Roma Mitchell
Secondary College

RMSC Photography Exhibition invite

You are invited to attend a free exhibition which will showcase the RMSC Photography students work including prize winning entries from the Royal Adelaide Show 2019. Our students are very excited to be exhibiting their work at such a profession level at The Centre Gallery.

The exhibition runs from October 10 to October 18 and is open from 8am- 6pm daily.
Note - the gallery is not open on weekends.



RMSC Photography Exhibition

10 October to 18 October

The Centre Gallery

31 Flinders St Adelaide
Ground Floor
Education Centre
8am - 6pm
Monday to Friday
Free entry

RMSC Photography students welcome you to enjoy this exhibition of works that won awards at the 2019 Royal Adelaide Show. RMSC won 'The most successful school in Technology'.

Photography by RMSC Caitlyn Hale

*Below Photography by
Savanah-Grace Nixon Y8CD*



*Below Photography by
Rida Zainab Y9GG*



Royal Adelaide Show - Photography

By Jennifer Theakstone

*Photography
by
Ehsan
Khadim
Hussain
Y12CD*



*Photography
by
Sejla
Hajadarsapic
Y9CC*





Royal Adelaide Show Winners in Textiles

2019 has proven to be an outstanding year for a group of RMSC students who studied Textiles. 'THE MOST OUTSTANDING SECONDARY SCHOOL IN TEXTILES' trophy was won based on our students' achievements.

Students who study Textiles, are required to design and construct their own products, such as fashion garments, personal or household articles. They may embellish their products, using a range of techniques, such as printing, painting, stenciling and appliquéing.

Listed are the winners but all students who entered should be congratulated for their efforts.

Individual Winners:

Chanrasmei Chhay – Product: decorative article 1st Prize, (Product constructed in 2018)
Special Prize – Most outstanding Embroidery Exhibit 15–16yrs (CWA Inc. – State Handicraft Committee Prize)

Chloe Gregory – Product: Textile article 1st Prize (Product constructed in 2018)

Saidiya Raidiya – Product – teenager's garment 1st Prize
Special prize – Eastern Silk

Saidiya Raidiya – Product: child's garment 1st Prize
Special Prize – Most outstanding garment construction 17–19yrs (Melann's Fabric Prize)

Najama Yaqoobi – Product: teenager's garment 1st prize
Special prize – Eastern Silk

Najama Yaqoobi – Product: child's garment 1st Prize

Shakira Zahra – Product: household article 1st Prize

Raihana Najafi – Product: teenager's garment 2nd Prize

Raihana Najafi – Product: child's garment Commended Prize

Brooke Gubbin – Product: child's garment 3rd Prize

Brooke Gubbin – Product: personal article 3rd Prize

Shamicha Koirala – Product: personal article (13yr old) 1st Prize

Destiny Birbas – Product: personal article (14yr old) 1st Prize

Shamiama Shahid – Product: decorative article 2nd Prize

Aashna Pant – Personal article (14yr old) 3rd Prize

Xia Holden – Product: personal article (13yr old) 1st Prize

Farida Ahmadi – Product: bag 2nd Prize

Isabella Akwawua – Decorative Article 3rd Prize



Royal Adelaide Show Winners in Textiles

Entering the Royal Show Textile competition provides our students with the opportunity to receive recognition for their efforts from the wider community. It's a feel-good opportunity for all.

A small group of students who entered this year, should be proud of their achievements since they either had minimal experience or were beginners in the subject.



Finance Report

2019 Materials and Services Fees and subject fees are now due.

The third laptop instalment payment was due on August 23 2019

The fourth laptop instalment payment will be due on October 25 2019

Payment can be made by direct debit , credit card, eftpos, cash, or cheque. Payments can be made at each Student Services office or over the phone for eftpos/credit card payments.

DIRECT DEBIT: The school offers direct debit payment plans. Payments can be made from your nominated bank or credit card account. Payments can occur weekly, fortnightly or monthly.

If you think this payment option will assist you in finalising amounts outstanding for school fees or laptops please contact the Finance Manager on 8 16 1 4600 to arrange a suitable time to set up a direct debit payment plan.

Thankyou to families who have already made payments.

School Card 2019

School Card Form A can be submitted on line by following the link below:

www.sa.gov.au

Home/Education & Learning/Financial Support/School Card Scheme/Applications + then select Form A Income Audit Online

If you prefer to submit a paper copy of the school card application they can be collected from the Student Services office in each Campus.

Parents/Caregivers are reminded that a new school card application must be submitted every year.

Please contact the school on 81614600 if you require any information regarding eligibility or assistance with completing the application.

Approved School Card applicants are relieved from paying the Material and Services Charges.