



School Context

Roma Mitchell Secondary College is a multi-campus school comprising of a special education, girls only and co-education campus. The College has approximately 1300 students from 72 culturally diverse backgrounds. The College is committed to providing relevant and individualised learning programs aligned with both the expectations of the IB MYP and the Australian Curriculum to allow all students the opportunity for academic success. Our Values and Mission reflect a commitment to global understandings, international mindedness and intercultural understandings to create a culturally rich learning environment.

School Vision

Our students have the capacity to engage productively with our changing world, enabling them to shape a better future locally and globally.

Mission Statement

Our school will provide enriching, diverse educational and extracurricular programs, which will support our students to reach their full potential enabling them to contribute to their communities.

Philosophy

The purpose of assessment at Roma Mitchell Secondary College is to both support and encourage students to improve their learning and support teachers to improve their teaching. Emphasis is placed on gathering and analysing information and providing timely feedback to students on their performance. Effective assessment should allow students to demonstrate their ability to apply knowledge to real world situations, promote deep understanding of subject content, be relevant to students' lives, develop critical and creative thinking skills and assess not only the products but also the process of learning

Purpose

Our school must be a safe, caring and orderly learning environment in which the rights of all students to learn and the rights of all teachers to teach must be supported. Schools provide a social context in which students need to be supported while being taught how to accept responsibility for their own behaviour. We will work together to create a learning community which is safe, inclusive, promotes learning and is free from harassment and bullying.

This policy has been ratified by the Governing Council.

A Code of Conduct will be developed in consultation with our school community. This will be based on mutual respect and explicit behaviours that maximise learning opportunities. All members of our school community will be inducted in relevant aspects of our Code of Conduct. The following interim Code of Conduct will include aspects relating to staff, students and parents/carers.

Staff will be expected to –

- Prepare content, methodologies (including ICT's) and intended learning outcomes for each lesson.
- Arrive on time for each lesson.
- Communicate and treat all other people with courtesy and respect. (Code of Ethics, SA Public Sector)
- Use available data to develop the understanding of students' learning strengths and weaknesses. This will inform teachers' planning of appropriate strategies to improve learning for both individual students and the cohort
- Discuss the school Code of Conduct with all of their students. Appropriate behaviours and consequences for inappropriate behaviours will be explained.
- To revisit previous learning at the beginning of each lesson and explain the structure, learning





goals and expected behaviours.

- Implement the completion of work policy (including automatic email reminder about incomplete or overdue work).
- Communicate with individual students about any behavioural issues.
- Discuss the issue with parents, if inappropriate behaviour continues, teachers will record this and communicate this information to other relevant parties.
- If behaviour persists, the teacher, their line manager, the student and parent will work together to resolve the issue.
- (Enlist the support of line manager to work with the students and family to resolve issues of persistent inappropriate behaviours.)

Students will be expected to -

- Follow the established code of conduct in class, school yard and wider school community. This includes recess, lunch, on buses, travelling to and from school and on excursions and camps.
- Wear full school uniform at all times including to and from school. This includes PE uniform to be worn during PE lesson only.
- All bags, phones and iPods, electronic equipment, are to be kept in lockers at all times (use of these can be negotiated by the teacher for learning purposes).
- Attend all lessons on time with appropriate materials (including diary) and work from previous lessons.
- Listen and contribute to teacher, class and group discussion.
- Complete homework and submit completed assignments by set dates.
- Respect the learning environment; students' right to learn and teachers' right to teach.
- Seek teacher permission if you need to move out of your seat.
- Communicate respectfully and treat teachers and other students with respect.
- Follow staff directions and behave in a safe manner.
- Follow the school's Grievance Procedures, which includes waiting until the end of a lesson to talk to a teacher about why a course of action has been followed.

Parents will be expected to -

- Work with staff and students to maximise learning opportunities for students.
- Support the school's Code of Conduct and other policies, including the Attendance Policy and Uniform Policy and Completion of Work Policy.
- Communicate with the school in any matters relating to students' physical, social, emotional and educational welfare.
- Alert the school to any absences or lateness of students
- Maintain updated personal and emergency contact details.

Review	Reviewed By	Accepted	Next Review	Comments	File
270116	Governing Council	T1 2016	2018	Draft, consultation	X:Staff>JB> Policies and Procedures>- Case Management RMSC