



## Purpose

There are a variety of ways that regular homework improves learning outcomes for high school students. Firstly, homework allows students to revise and practice new concepts and skills at an individual pace. Secondly, it encourages students to develop useful post school skills such as goal setting, time management and self- discipline. Thirdly, as students progress to senior school many subjects demand additional (non classroom time), time on revision and assignment completion in order to be successful.

To maximise learning outcomes from homework, teachers much be clear about assessment expectations and provide prompt regular feedback. Parents can also help significantly by supporting their child with a suitable space and consistent expectations around regular time commitment to study.

Regular homework will be expected and monitored at Roma Mitchell Secondary College.

## Homework policy for middle years

- Teachers in Years 8 and 9 will plan a homework schedule for their students.
- The type of homework set will vary but could include: revision for tests, reading fiction or non-fiction texts, research and assignment work, written tasks, preparation for oral work, community involvement and contributing to their Personal Learning Plan.
- Teachers will give students verbal or written feedback on homework done and will communicate with parents promptly if there is a problem.
- Year 8 and 9 students should never have more than 90 minutes of homework per night. Homework set should be easy for students to complete without direct teacher or parent help.
- Teachers and Students will record homework on Daymap and teachers will check that this is done before students leave class.
- Parents will be encouraged to communicate with individual teachers or the
- Head of Middle School if they are concerned about their child's homework.

## Homework policy for senior years

- Homework expectations in the senior school will increase at Year 10, and by Year 12 students will be expected to be completing three hours of work (outside of class time) per day.
- Those students on a University or TAFE pathway will need to be doing more study at home in order to gain University or TAFE entry
- Teachers will continue to make assessment criteria clear and provide regular, explicit feedback students throughout all stages of assignment work. They will continue to communicate with parents if students are falling behind with required work.



Status	Responsible	Reviewed By	Approval Date	Review Date
Approved	Governing Council	Deputy Principal/Delegate	T4 18/12/2019	T4 2020

