



Roma Mitchell
Secondary College

Site Improvement Plan

Goal 1	Goal 2	Goal 3	Goal 4
Increase numbers of students in Year 9 achieving PAT R at SEA by 10%. Increase numbers of Year 9 students retained in the high bands in NAPLAN by 10%.	2020: 100% of students will be at LAF level 4 and above by the end of year 9 The PAT M cohort data for years 9 shows an increase in the number at SEA by 10% Increase the high growth percentage in NAPLAN to 35% and decrease the low growth to 20%. Increase numbers of Year 9 students retained in the high bands in NAPLAN by 10%	2020: Increase numbers of students in Year 11 achieving in the A grade by 10% (30 Students)	The ABLES profile report for the Year 8 and 9 Students will show progress in English Speaking and Listening and Reading and Writing. The ABLES profile report for the Year 10 students will show progress in English Speaking and Listening.
Target 2020	Target 2020	Target 2020	Target 2020
Increase numbers of students in Year 9 achieving PAT R at SEA by 10%. Increase numbers of Year 9 students retained in the high bands in NAPLAN by 10%.	100% of students will be at LAF level 4 and above by the end of year 9 The PAT M cohort data for years 9 shows an increase in the number at SEA by 10% Increase the high growth percentage in NAPLAN to 35% and decrease the low growth to 20%. Increase numbers of Year 9 students retained in the high bands in NAPLAN by 10%	Increase numbers of students in Year 11 achieving in the A grade by 10% (30 Students)	The ABLES profile report for the Year 8 and 9 Students will show progress in English Speaking and Listening and Reading and Writing. The ABLES profile report for the Year 10 students will show progress in English Speaking and Listening.
Challenge of Practice	Challenge of Practice	Challenge of Practice	Challenge of Practice
We will design learning tasks and units of work to develop Reading Comprehension skills/ subject specific academic vocabulary.	We will continue to develop and implement a best practice and common evidence based approach underpinned by the big ideas in maths. Specifically we will design and implement units of work and formative assessment that develop number skills and mathematical thinking.	Teachers will develop Formative assessment and metacognitive strategies, in particular effective student-student (self and peer assessment) and teacher-student feedback, to improve student achievement.	If we develop and implement a best practice and consistent evidence-based approach to the teaching of effective, functional communication skills (initiate, transfer to new settings, multiple communication partners), then we will increase the ABLES profile report for year 8 and 9 students in English Speaking and Listening and Reading and Writing developing skills through use of scaffolding, visual prompts and self-editing processes.
Success Criteria	Success Criteria	Success Criteria	Success Criteria
In the analysis of work samples from the PLC (Learning Sprints) on Academic Vocabulary we will see a shift in students demonstrating the use of subject specific language and an increase in academic writing.	Students show a mastery of number skills and work with these flexibly across the curriculum areas. All students are at least at LAF level 4 by the end of year 9 There is a general shift upwards in IBMPY grades, PAT Maths, NAPLAN	Students will recognise a shift in their understanding of the task and how to be successful through acting on feedback given and reflecting on their own learning. E.g. we will see them saying: "they are getting clear and specific feedback that causes their learning to move forward."	Students will demonstrate increased capacity for functional communication. Students will show progress in their profile report as measured in the ABLES English Speaking and Listening and Reading Writing tool. Students will engage in specific communication activities. Students will adapt, elaborate, adjust and use different strategies to communicate with different people and across a range of familiar and unfamiliar social contexts, including in transition programs.