



Roma Mitchell
Secondary College



Government
of South Australia
Department for Education

Volume 72



*Year 12 Outdoor Education classes ventured to the southern Yorke Peninsula for their first camp of the year. Read the full story on page 22.
Students Scott Barker and Sebastian McGill
Photography by Andrew Lawless*

Principal's Report

As I write this report I am sitting in my office in an almost deserted school contemplating the end of one of the most challenging and unique school terms I have ever experienced, and (like everyone else) wondering about where we are heading and what the future may hold as we move through these uncharted waters.

In saying that, I am beyond excited to have been appointed as the Principal of Roma Mitchell and I am very grateful for the opportunity to work with staff, students and the community to enact the vision and values of our school.

I wanted to take this opportunity to acknowledge the outstanding leadership of Ms Sandy Richardson. Ms Richardson, was appointed as an Education Director at the end of last year and was the inaugural Principal of Roma Mitchell. Sandy's vision, determination and passion played a major role in making Roma Mitchell the school it is today. Her principalship was characterised by her desire to always achieve the best outcomes possible for all students. We thank her for her wonderful contribution to Roma Mitchell, but also her contributions to public education.



I have worked in the public education system for over 35 years, and I am an advocate of the public system. I have worked predominantly in the northern suburbs including Playford High School, Salisbury East High School, Para Hills High School, Golden Grove High School and most recently at Henley High School and Brighton Secondary School.

During my career, I have fulfilled many diverse roles including, Classroom Teacher, Learning Area Leader, Vocational and Careers Education Coordinator, Program Manager for Enterprise Education working with schools in the north eastern suburbs, including kindergartens, primary and secondary schools, Assistant Principal; leading Student Services, Wellbeing and Year Level Leader, Deputy Principal, as the Director of Teaching and Learning at Golden Grove High School and most recently, the Deputy Principal at Henley High School. I was also fortunate to spend six months as the Acting Principal of Brighton Secondary School in 2019.

I know that Roma Mitchell has become a school of choice for many of our families and students. Since arriving at Roma Mitchell, I have been impressed with the teaching and learning. Our teachers have a deep knowledge and passion for their subjects and are able to communicate that passion to the students. I have spent some time visiting classrooms and find that our staff build strong relationships with students on how to improve their learning, ensuring that they cater for the individual differences of students, and developing the whole person and not just the subject learning.

My aim this year is to get to know as much as I can about the school and about the community. My beliefs are simple, I believe that every student can attain the highest levels of academic social and personal growth and excellence. I will work with the school community to build on the strong reputation that Roma has. I look forward to spending time working with the Roma School Community in making our school a great school with rich opportunities for learning.

My principles as an educational leader are underpinned by my unwavering drive to make a difference in the lives of all students, who can enjoy their learning and complete their schooling with the knowledge, skills and dispositions to become life long learners and productive active citizens in a rapidly changing complex world so that they can achieve their dreams and hopes for a fulfilling life.

Principal's Report

But most of all, my wish for all students is that they have a positive and joyful time learning at Roma Mitchell and can leave school saying, I enjoyed my time here, I learnt lots and am excited and prepared for the next phase of my life. What we want for our children we should also want for our teachers – 'that schools be a place of learning for both of them and that such learning be suffused with excitement, engagement, passion, challenges, creativity and joy' – Professor Andy Hargreaves.

We started the term being horrified by the images of the bushfires and the devastating images of human and environmental disaster on a scale we have never before seen, and ten weeks later we are facing a worldwide epidemic that is transforming the way we live, interact, and our whole perspective about what really matters. That is not to say that we will not have to endure some significant discomfort and major challenges along the way, and we are already seeing the emergence of unprecedented restrictions on our lifestyle, huge social and economic upheaval, job losses, and the spectre of a potentially lethal world-wide virus.

Amid this concern and uncertainty it has been uplifting to see the positive and creative spirit being modelled by many members of the community as they prepare for this uncertainty and I expect that this will (as in other times of great challenge and upheaval) trigger great advancements and positive change in response. Historically, the horrors of the world wars were triggers for huge advancements in science, medicine and technology and I hope that this current crisis may also stimulate a stronger, more united and harmonious world where the common enemies are the corona virus, climate change, environmental damage, discrimination, poverty and inequity. Sometimes the shock of a disaster is the catalyst that forces us to take notice and make changes for the greater good.

I have (even more than usual) been inspired by the work of our staff as they contend with this uncertainty with their usual professionalism and our school community is better prepared than most to cope with the move into a long term online teaching environment.

This week, while the students are enjoying (I hope) the start of an unexpected extension to the Term 1 holidays, our teachers and support staff have been working here at school and preparing for Term 2 to be a fully online program rather than in their classrooms.

We were fortunate to have trialled our online learning program in Week 10, while we still had some students with us. This gave us the opportunity to see how the technology worked, whether the structure we developed works well for the students and how we can ensure that we continue to deliver quality teaching and learning from a distance.

During our Digital Delivery Trial in Week 10, we were able to identify a number of issues and I am happy to report that we will run the same schedule of three lessons a day, as well as incorporate a recess and lunch break as well as ample opportunities for students to have independent study and learning time. During the trial we found that students required an additional brain and body breaks than we had initially incorporated between lesson 1 and 2.

All students will be expected to log on in to Daymap at 8.45 am each morning, and their teachers will follow with the usual timetable of classes. Rolls will be marked for each session, recess and lunchtime will occur and we hope to be able to continue with assemblies, some of the co-curricular programs and House events online as well.

Obviously, there will be different pedagogies and processes employed and some activities and subjects will be more challenging to deliver this way than others. As we have found during our Digital Delivery Days (which have been a rehearsal for this situation) there are many other interesting and creative approaches that can and will need to be employed when we are all working online.

Principal's Report

The strongest message I have for everyone, but particularly for students (and parents) in Year 12 is – “Don’t worry.” The SACE will be different this year – the normal assessment and reporting requirements will have to change, and everyone in the state is in the same boat. Decisions about how the SACE will operate, what form final assessments will take, and how, when and if testing will occur have yet to be determined and are out of my (and your) control. The SACE Board and

the Department for Education will provide advice and direction about this progressively, and we will let you know when they do.

I have been hearing people worrying that their ATAR will be negatively impacted – please remember that the ATAR is not a mark – it is simply a ranking used to determine the order of offers for university courses. The 2020 ATAR will be created to meet this need based on what has been done this year and that may be significantly different to what was originally intended or has been done previously because of the unique set of circumstances. However it is calculated, it will be very carefully administered and applied to ensure objectivity and equity for every student.

While we are well prepared, there should be no illusion that this will be an easy situation. For many families and individuals there will be huge challenges and greatly increased tensions within the home and the wider community, and the usual support networks and mechanisms that we all rely on may be much harder to access. People may be isolated from their peers, and confined to their homes for an extended period of time, in much closer proximity to their families, and with limited opportunity to mix socially with others, enjoy hobby and recreational pursuits, or simply hang out with friends.

Additionally, we know many families may suddenly be experiencing financial uncertainty, job loss, and unknown futures, so it will be extremely important that we maintain an awareness of our own mental health and the wellbeing of others, and that we seek help and support for ourselves and others if we see or hear things that concern us.

I urge everyone to be very conscious of this and to proactively check up on and support their families and friends, and to actively seek assistance as soon as you can.

During the two official weeks of the school holidays (from 10 April to 26 April) I have encouraged staff to shut down from school totally and spend time with family. I am expecting students to do the same, and to rest and refresh themselves in preparation for the challenges ahead. I will continue to communicate with parents/caregivers and students over the holiday period to ensure that every student is prepared for online learning in Term 2. We will send information out to families via Australia Post and also via our Facebook site.

My final piece of advice is that at the moment we need to accept that (as frustrating as it may be) there are no definitive answers and many unknowns. I have been saying to the staff during the past week that we will do our best to manage the situation, and I want us to do it with good humour, good intent, flexibility, empathy and compassion.

Please help us to do so – we are much stronger as a community, and much more likely to succeed as a community. I am enormously proud of the Roma Mitchell community and am thankful to be facing this crisis in such company – it gives me great strength and confidence.

I hope that everyone is able to spend time with loved ones and finds some joy, peace and contentment during the next few weeks.

Toni Carellas
Principal

Curriculum Report

Students have had an enthusiastic start to the 2020 year quickly settling into school rhythms and demonstrating their understanding of Roma Mitchell's expectations related to their commitment to learning, attendance, behaviour and appearance.

Senior School students have begun the year with enthusiasm and are looking forward to the challenges of a very busy and important year. Middle School students have begun their MYP courses and have already made headway with the work on their Personal projects.

This year has also presented us with challenges and opportunities as we have been coming to terms with the Covid19 Pandemic. Our teachers have embraced online technologies to design online and blended learning environments for all our students. We have a team of expert ICT teacher coaches who are working with teachers and students to ensure that everyone is familiar with the use of these technologies.

Attached to this Newsletter are instructions on how to logon to Daymap, refer to the following pages. Teachers will be using Daymap for important messages and class posts to students as well as assigning tasks to Daymap for students to complete. Many classes are also using Microsoft Teams and accessing resources from Click view. Please support your son/daughter with their work by regularly checking into Daymap to see when tasks are due.

We know that working together really helps young people to improve.

If you have any questions or concerns about your son or daughters progress in any subject please contact the relevant subject teacher by phone or email. Alternatively, please do not hesitate to contact me on 8161 4600.

Preparing for Homeschooling

Homeschooling could soon be a reality for many adult carers as nations act to implement strategies in the prevention of COVID-19. The daunting task of establishing new routines and schedules, whilst juggling work responsibilities, could prove to be disruptive and challenging for families and schools.

Some young people will transition seamlessly, whilst others may struggle. Therefore it will be vitally important for parents to be vigilant in looking for signs of anxiety and depression. Parents will need to continue to be reassuring and supportive in this time of uncertainty and acknowledge that this may be a stressful time for students of all ages.

Schools will be working hard behind the scenes to ensure a child's academic needs are met, but parents will need to play a key role in providing them with the structure and groundwork for success. Young people will be looking towards their parents to keep things in context and help ease the transition to a different learning environment.

In this Special Report, parents and caregivers will be provided with some guidelines on how best to navigate this time of transition with minimal disruption. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report

https://rpsc.sa.schooltv.me/wellbeing_news/special-report-preparing-homeschooling

SPECIAL REPORT

Preparing for
Homeschooling

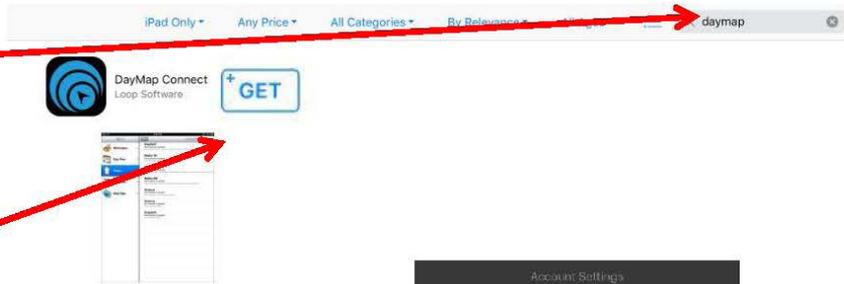


By Lorraine Securo

Installing the DAYMAP App on a Mobile Device

DAYMAP

1. In the App or Google Play Store:



- a. search for "Daymap"
- b. click "Get"

2. Open the app, and click "OK" when prompted to allow notifications. Note, this app is free, download the app with the word 'education'.



3.
 - a. Select "Parent/Guardian" account type,
 - b. Enter this URL (<https://daymap.rmsc.sa.edu.au>)
 - c. Then click "Check URL"



4. Then enter your Username and Password (as supplied by DAYMAP to your email), click login and you are done!

- a. Note: You will need to have already gone through the registration process in order to use the App (see the "How to create a Parent Portal Account" information sheet)



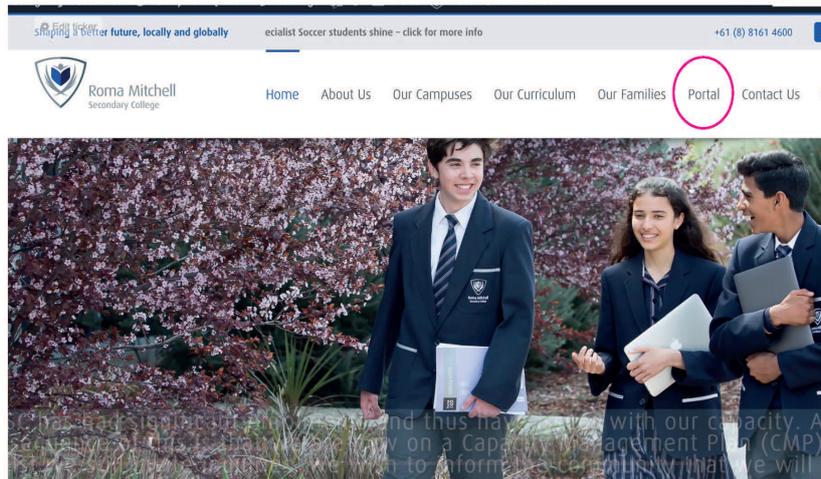
Follow your child's progress

Access to reports and important dates @ <http://rpsc.sa.edu.au/portal/>

Instructions
desktop
computer

Step by Step – DayMap

1 Click on
Portal



shaping the future, locally and globally

Specialist Soccer students shine - click for more info

+61 (8) 8161 4600

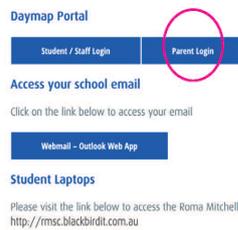
Roma Mitchell Secondary College

Home About Us Our Campuses Our Curriculum Our Families **Portal** Contact Us

has been significant and thus may... with our capacity. A... on a Cap... agreement P... (CMP)... n to inform... nistry that we will

2 Click on
Parent
Login

Portals



Daymap Portal

Student / Staff Login **Parent Login**

Access your school email

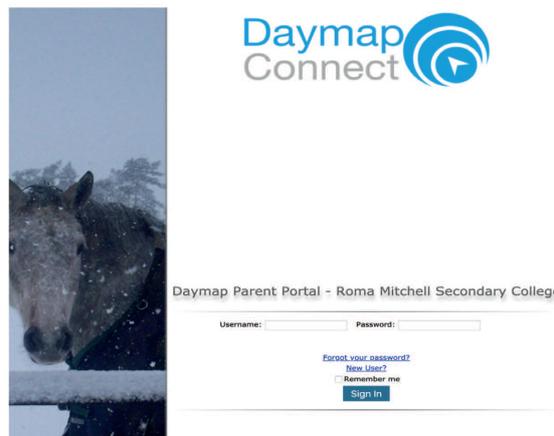
Click on the link below to access your email

Webmail - Outlook Web App

Student Laptops

Please visit the link below to access the Roma Mitchell Secondary College we
<http://rpsc.blackboard.com.au>

3 Enter your
username
&
Password



Daymap Connect

Daymap Parent Portal - Roma Mitchell Secondary College

Username: Password:

[Forgot your password?](#)
New User?

Remember me

Sign In

Follow your child's progress

Instructions
desktop
computer

Access to reports and important dates @ <http://rmsc.sa.edu.au/portal/>

- 4 New User
- If you are a new user, select the **New User?** option.
Enter the email address you have registered with the school.
The student code is your child's Student ID number that appears on their Student ID card

Check your emails for confirmation of your new Daymap account.
It will provide a temporary username and password

Daymap Account

 no_reply_daymap@rmsc.sa.edu.au
Today, 9:25 AM
Josephine Blunden

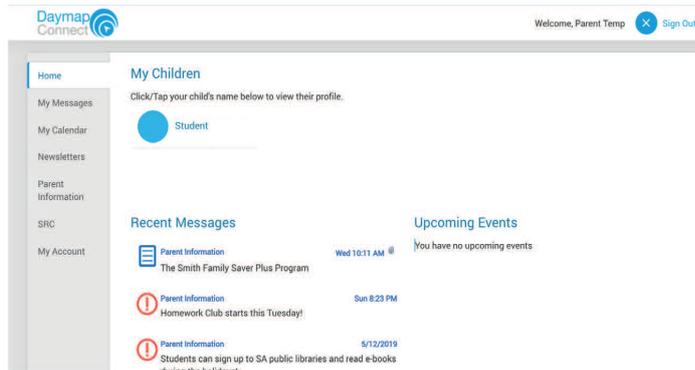
Your Daymap password has been reset and your account details are as follows:

Username: **TEMPO2**
URL: <https://daymap.rmsc.sa.edu.au/daymapconnect/EmailPassword.aspx?token=637166643090000000%7cf5Qv%2fOODtwkriUhx%2bgt2Q%3d%3d>

Once you have logged in you can go to the 'My Details' section to change your password.

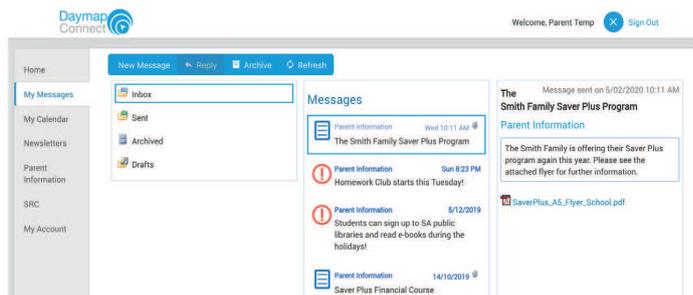
This message is for information only, please do not reply to this email.

- 5 Example of Parent home page



The screenshot shows the Daymap Connect parent home page. The top navigation bar includes 'Home', 'My Messages', 'My Calendar', 'Newsletters', 'Parent Information', 'SRC', and 'My Account'. The main content area is titled 'My Children' and features a 'Student' profile card. Below this, there are sections for 'Recent Messages' and 'Upcoming Events'. The 'Recent Messages' section lists three messages: 'Parent Information: The Smith Family Saver Plus Program' (Wed 10:11 AM), 'Parent Information: Homework Club starts this Tuesday!' (Sun 8:23 PM), and 'Parent Information: Students can sign up to SA public libraries and read e-books during the holidays!' (5/12/2019). The 'Upcoming Events' section states 'You have no upcoming events'.

- 6 Example of Parent My Messages



The screenshot shows the Daymap Connect parent 'My Messages' page. The top navigation bar includes 'Home', 'My Messages', 'My Calendar', 'Newsletters', 'Parent Information', 'SRC', and 'My Account'. The main content area is titled 'Messages' and features a 'New Message' button and a 'Refresh' button. The 'Messages' section lists three messages: 'Parent Information: The Smith Family Saver Plus Program' (Wed 10:11 AM), 'Parent Information: Homework Club starts this Tuesday!' (Sun 8:23 PM), and 'Parent Information: Students can sign up to SA public libraries and read e-books during the holidays!' (5/12/2019). The 'Parent Information: Students can sign up to SA public libraries and read e-books during the holidays!' message includes a PDF attachment titled 'SaverPlus_AS_Flyer_School.pdf'.

Special Education Campus

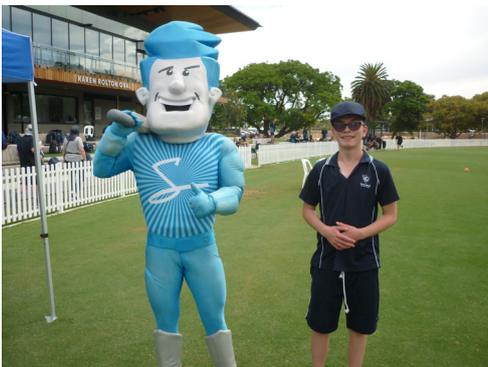
As the first term of 2020 draws to a close, it is timely to reflect on the many successes and experiences we have been able to share already this year.

Firstly, we welcomed back a number of teaching staff including Emma Jeffs, Mel Chatfield, Amber Piwanski and San-Mari Du Toit as well as having Sarah Ellis-Steinborner join the team. We have 11 new students from a number of different schools. As always we have a strong team of School Support Officers, some who have been with us before but we are also pleased to have had some new faces amongst us as well. Everyone has worked together to welcome our new people and as always we have been proud of our existing students who have made everyone feel welcome.

We are continuing with our major focus, for all students on the Special Education Campus and in the Regional Special Classes, being communication. The Abilities Based Learning and Education Support (ABLES) assessment tool, and in particular the Speaking and Listening and Reading and Writing aspects, will help our teachers focus individualised learning across all curriculum areas, to target specific skills and support every student to progress at their own pace.

Teachers will have been in touch with you about developing the One Plan for your child. This process has been a little delayed this year, however, we anticipate being able to connect with all parents/carers soon, probably by phone, to complete the One Plans. These are an integral part of the important connection between families and school to help ensure the success of every student.

Students have already participated in a number of sporting events and also attended an excursion to the Festival of Arts performance of Lighthouse by Patch Theatre Company. These opportunities enable students to experience community events which in turn gives them opportunity to further develop and practice a range of social skills.



The students participated with enthusiasm in the whole school Sports Day. I would like to congratulate this years' House Captains: Michael, Stefan, Latiisha and Koben who led by example, giving full effort throughout the day.



Staff have also been busy with the teachers recently completing an annual update training in Seizure Management and Midazolam. We thank The Epilepsy Centre for providing the training for us again this year.



You will have been receiving daily communication from your child's teachers about the events of the day. This is an important part of the home/school partnership and we welcome any feedback or information you can provide through your child's diary/communication book. We will also communicate some information through notes and flyers, as well as using the Daymap parent portal.

We are looking forward to a year of shared successes.

Lynley Johnston
Head of Campus
Special Education

Aboriginal & Torres Strait Islander Education Report

Welcome back to 2020. It has been an eventful and somewhat tragic start; however, the Aboriginal Education have continued to offer some exciting opportunities for our students. The team welcomes back Jamie Peris as an ASETO working on Mondays, Wednesdays and Fridays. Shaun Miller is also back as our tutor, specializing in year 10 Personal Project and also year 8 numeracy work. The Aboriginal Education team is also joined by some elite company in Darryl Ashby, who will be supporting students across year levels and subjects.

We have been working with TAFE, SAATA, Workabout Centre and other outside agencies to offer work experience, training and some employment chances for our students. However, at this stage due to the current world situation a lot of this has been put on hold. We look forward to reigniting these opportunities when possible.

Students have been making some damper for recess and also making extra to share with the Special Education students and staff as they begin to share their cultural knowledge with others. This has been exciting for students and has allowed them to experiment and try new toppings on the damper. The favourite by far was the Cheesy-Damper, a recipe that will be replicated on many occasions.





Roma Mitchell
Secondary College

Girls' Education Campus

Parent Communication

Effective communication between home and school is a partnership that the school regards as being very important. If at any time we can assist you to discuss any concerns or a query about your child's learning, please do not hesitate to contact the school on 81614600 during office hours.

Girls' Education Campus Staff
Head of Campus – Stamatia Overell

Year 8

Year Level Leader – Stamatia Overell
Care group teachers
8GA Jo McCormack
8GB Melanie Hawksley & Scott Nagel
8GG Await Butt

Year 9

Year Level Leader – Sean Venning
9GA Carla Carbone
9GB Rosemary Severino
9GG Monika Mangla

Year 10

Year Level Leader – Theo Tsiounis
10GA Sam Luck & Marijana Rajac
10GB Jana Andriopoulos
10GC Sueu Prideaux & Karin Lyle

Year 11

Year Level Leader – Helen Nielsen & Kelly Harris
11GA Mark Blackburn & Adele Sandercock
11GB Darryl Ashby
11GC Ross Lane and Adele Shannon

Year 12

Year Level Leader – Lorraine Securo & Kelly Harris
12GA Penny Bhatia
12GB James Wilson & Lauren Daniels
12GC Will Young

Regional District Class

Year Level Leader – Sampor Long
Care group teacher – Andy Altamura

International Women's Day Breakfast

The year 12 prefects attended the 2020 International Women's Day breakfast at the Convention Centre along with myself and two other staff members. We enjoyed a 3 course breakfast and had the pleasure of listening to speeches by Elizabeth Broderick who has a United Nations rapporteur for Discrimination against Women and Girls and Senator Penny Wong.

RMSC prefects (below) really enjoyed the event. Jessica Bottcher, Bella Hansen, Meenaski Pramod, Fatema Haidari, Oscar Puz and Dylan Gray pictured with Senator Penny Wong.





Hammond
491



Florey
483



Nichols
476



Lee
385

Girls' Education Campus
Sports Day Results

By Stamatia Overell

Co-Education Senior Years Campus

Parent Communication

Effective communication between home and school is a partnership that the school regards as being very important. If at any time we can assist you to discuss any concerns or a query about your child's learning, please do not hesitate to contact the school on 81614600 during office hours.

Co-Education Senior Years Campus Staff
Head of Campus – Pepe Bouzalas

Year 10

Year Level Leaders – Noel Hernes (10CA, 10CB), Debbie Hall (10CE, 10CF); Jonathon Wood (10CC, 10CD)

Care group teachers

10CA Fran Phung
10CB Jungmok Lee, Annelise Gill
10CC Antonia Mastropasqua
10CD Maria Di Palo
10CE Melissa Weinert, Kat Ward
10CF Ina Nur
10ISEC Chiri Damani

Year 11

Year Level Leaders – Rachel McLaine (11CD, 11CF); David Wood (11CC, 11CE) Dalal Zahr (11CA, 11CB)

Care group teachers

11CA Sandy Topham
11CB Jennifer Theakstone
11CC Tim Davey, Jan Menzies
11CD Shannon Breuer
11CE Sujata Prassanan
11CF John Anusz

Year 12

Year Level Leaders – Hung Doan (12CA, 12CD, 12CE); Pepe Bouzalas (12CB, 12CC)

12CA Jacky Hiscock
12CB Jo Roberts, Parya Ghosal
12CC Alice Fayad
12CD Andrew Lawless
12CE Blake Rhodes

Regional District Class

Year Level Leader – Sampor Long
Care group teacher – Paul Brolese

Class of 2019

Our year 12 class of 2019 achieved amazing SACE results. 100% of eligible Year 12 students completed their SACE. This is 1.96% above the state average of all students who completed their SACE, which was 98.04%. 100% of eligible Year 12 students completed their Modified SACE.

Congratulations College Dux

The 2019 College Dux was awarded to Rudraksh Gupta. He achieved an ATAR score of 99.95. Rudraksh is currently studying B Medicine/B Surgery at Adelaide University.

Old Scholars BBQ

On Thursday 13 February a very successful Old Scholars BBQ was held for student graduates from the class of 2019. This was an informal social event that was organised to congratulate students on their achievements and to keep students informed about what is happening at our school and an opportunity to maintain friendships.

Student Leadership

The contributions of our Student Leaders are highly valued at our school. The Prefects, SRC, House Captains and Peer Mentors improve school life for students at our school.

2020 Senior School Co-Education Campus student leaders include:

Prefects

Year 11 - Oliver Moors, Amina Noori, Naishi Patel, Zac Pizarra

Year 12 - Jessica Bottcher (Head Prefect), Dylan Gray, Oscar Puz (Head Prefect), Kwina Patel

House Captains

Year 11 - Ali Al Kilabi, Sarah Ford, Efthalia Koutoulogenis, Mawa Sumaoro

Year 12 - Lisa Parkin, Sebastian McGill, Mark Sayee

Peer Mentors (Year 11)

Gurkirat Randhawa, Mehdi Ali Khan, Harshdee Tokkie, Zach Pizarra, Mohammad Jafari, Mahdi Najafi, Leon Lam Esmaeel Aliyar, Jackie Vo, Muntazer Syed, Mehdi Sabiri, Thomas Ta, Mahdi Khawari, Anthony Phillips, Caitlin Hammond, Amina Noori

SRC

The following students commenced their tenure at the start of term 2 2019 and will end on the last day of term 1 2020.

Ali Al Kilabi, Mehdi Ali Khan, Lisa Parkin, Amina Noori, Zach Pizzara, Leon Lam, Jordi Pohl, Ana Ribero Dos Santos, Emily James, Sama Ali, Manil Bhalla, Anthony Steer

I wish to acknowledge the contributions made by the students as part of this leadership group.

Student Car Driver or Motorbike Rider Application Form

Students who drive a car or ride a motorbike to school must complete an application form. The form can be collected from Student Services in building 7. The form will need to be signed by a parent/carer and then returned to Student Services. On approval a permit will be issued and the student's car or motorbike is required to be parked in the designated area at the front of the school.

2020 Year 12 Formal Postponed

For the safety and wellbeing of our students and staff the school has decided to postpone the 2020 Year 12 Formal. This event will be rescheduled to occur later in the year. More details will be provided.

Co-Education and Girls' Education Campuses

COVID-19 and SACE

As you would all be aware what we are experiencing with the COVID-19 is unprecedented and I want to reassure you that your son or daughter will not be disadvantaged by these circumstances as they work towards completing your South Australian Certificate for Education (SACE).

The information outlined below provides an update of what the school and teachers are doing and what parents can do.

Check out this movie on our facebook page or at <https://youtu.be/LeJzuMvBCg>

What the school is doing?

The school is monitoring the situation and will continue to follow the Department for Education, SA Health and the SACE Board advice on how best we can support students during the COVID - 19 pandemic.

What teachers are doing?

Teachers are being supported by the SACE Board to manage students learning programs during these difficult times. This includes working on a range of strategies, including applying the flexibilities of the SACE to support students in their learning. These strategies are aligned to the SACE Board's policies and procedures.

What can parents/carers do?

Stay up-to-date with how the SACE Board is supporting students via their website for the latest communications and resources as they become available. There is a COVID-19 readiness - a message to parents video that you can access by clicking on the following link <https://www.sace.sa.edu.au/covid-19-coronavirus/for-community>

Have your contact details changed?

It is important that the school keeps up to date with your contact details. Have you changed your address? Has your phone or email contact details changed?

Please let us know by contacting Student Services on 81614600 or via SMS or email. The school will use Daymap, Email, Facebook, SMS and/or website for information and updates.

If you have any questions or concerns, please do not hesitate to contact me.

Pepe Bouzalas
Head of Senior Years
Co-Education Campus
pepe.bouzalas@rmssc.sa.edu.au

Sports Day

Recently, all middle school students participated in our whole school Sports Days. Our Sports Day is a very enjoyable day and focuses on fun through participation. Both students and staff reported that the day was most enjoyable and spoke highly of the events and other activities offered.

RMSC Peer Leadership Program

This year we have instigated a new Peer mentor program for our year 8 students, where a number of Year 11 students are linked with a care group and offer a positive role model to the students in their class, assisting with settling in to school in the morning and throughout the day, along with addressing concerns student might have. This has been an amazing experience to witness and the guidance these senior students have offered those new to our school have been outstanding. Many have gone out of their way to engage and build supportive relationships with their care group. I congratulate the Peer Mentors on their exceptional commitment to their calling with this, and to the guidance offered by their support teacher, Mr Russell McLean.

Thomas Ta
Leon Lam
Shahla Ali

Zach Pizarra
Jackie Vo
Amina Noori

In some year 9 classes, students have been working on an inquiry topic about the Industrial Revolution. This was a very challenging and interesting topic that involved looking deeper at inventions and the social implications for this time. Students were given the option to either present a report or to complete a series of compulsory questions along with creating something to complement their learning. So many students found the researching of items from this significant period of history very interesting as many had never heard or seen these inventions!

Whether it is starting school for the first time, moving up to a higher grade or embarking on a journey through secondary school, there is no doubt that any school transition is a very exciting time for children and parents. It means your children are growing up! However, transitioning is an ongoing process. It can continue long after students have entered their new environment and may encounter difficulties at a number of different stages. These stressors may appear as anxiety and frustration and result in negative or disruptive behaviours. Such behaviours can become problematic making the transitioning process even more difficult for children and parents. The peer mentors are but one strategy we employ here.

SchoolTV

Another resource I would like to share with you is our subscription to SchoolTV. SchoolTV offers parents a portal to learn practical strategies to assist your child during the transition process and reduce stress and anxiety levels. We hope you take time to reflect on the information offered in this website. If you have any concerns about your child, please contact the school counsellor for further information.

You can access SchoolTV via our College Website. Additionally, each Newsletter we feature a different topic and you can see an example on page 22 of this edition.

Look for the logo show below in the menu strip.

Hamish McDonald
Head of Campus
Co-Education Middle Years



The Student Representative Council (SRC) is made up of a group of students who want to help other students by presenting ideas which are of benefit to all students. They are active not only within their year levels, but work across a number of key committees that guide the improvement of our school. Many of these students demonstrate strong leadership and communication skills and are advocates for our school both within and out in the wider community. The SRC also informs its peers of any important information which affects the student body.

As we approach the end of Term 1, we also reach the conclusion of the current SRC student leader's tenure. On behalf of our College community, I would like to take this opportunity to formally acknowledge the work and efforts of all these students over the past 12 months. They have made a significant contribution in many ways.

YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
CO-EDUCATION CAMPUS				
<u>Shreyansh Kanzariya</u> <u>Ibrahim Mbwana</u> <u>Joshua Gray</u> <u>Keely O'Keefe</u> <u>Aya Thurnwald</u> <u>Anant Sharma</u> <u>Jennai Wadia.</u>	<u>Radman</u> <u>Raeiezabadi</u> <u>Kyal Rankin</u> <u>Sejla Hajdarpasic</u> <u>Jimmy Ngo</u> <u>Tirth Patel</u> <u>Isabella Rasheed</u>	<u>Ali Al Kilabi</u> <u>Mehdi Ali Khan</u> <u>Lisa Parkin</u> <u>Amina Noori.</u> <u>Zac Pizzara</u> <u>Leon Lam</u>	<u>Jordi Pohl</u> <u>Ana Ribero Dos Santos</u> <u>Emily James</u> <u>Sama Ali</u> <u>Manil Bhalla</u> <u>Anthony Steer</u>	<u>Paimaria Bush</u> <u>Philemon Tun</u> <u>Shree Ravikumar</u> <u>Emily Wilson</u> <u>Cooper Brown</u>
GIRLS CAMPUS				
<u>Zaynab Al Rammahy</u> <u>Isabelle Smart</u> <u>Srishti Panth</u>	<u>Nina Nguyen</u> <u>Krisaa Soni</u> <u>Stacey Lor</u>	<u>Sarah Balboa</u> <u>Shahla Ali</u> <u>Dhwani Suthar</u>	<u>Dhruvi Makwana</u> <u>Rayhana Dad</u> <u>Anna Sifa</u>	<u>Trushti Patel</u> <u>Areeba Siddiqui</u> <u>Marzia Muhamma Hussain</u>

With the present unprecedented Coronavirus restrictions in place, the SRC has had to take a pause for the remainder of 2020 as we know it. Later in the year, the College community will be looking for interested students to take on the significant leadership role that the SRC can provide and also seek those students who feel they can make a contribution towards offering a strong student voice in the direction of our school. Each year the students involved and the school undertake a review and reflection on the role and structure of the SRC and this helps us refine the group and their effectiveness moving forward. Given where we are at the moment, the current SRC students have been invited to continue on in their roles, subject to their availability and willingness to participate, until the community can induct a new SRC to lead us for the next 12 months. The following students who have offered to continue on are:

YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
CO-EDUCATION CAMPUS				
<i>Staff will select students early Term 2</i>	<u>Joshua Gray</u> <u>Anant Sharma</u>	<u>Radman</u> <u>Raeiezabadi</u> <u>Isabella Rasheed</u>	<u>Mehdi Ali Khan</u> <u>Lisa Parkin</u> <u>Zac Pizzara</u>	<u>Jordi Pohl</u> <u>Ana Ribero Dos Santos</u>
GIRLS CAMPUS				
<i>Staff will select students early Term 2</i>	<u>Isabelle Smart</u> <u>Srishti Panth</u>	<u>Krisaa Soni</u> <u>Stacey Lor</u>	<i>Staff will select students early Term 2</i>	<u>Dhruvi Makwana</u>

These students will continue to make a contribution for all students in sharing ideas through online portals and Daymap which can read the mood of the wider student feeling and offer some opportunities for student engagement and connection for all those learning at home. I thank them for their commitment to the school and to their peers as we journey through these uncertain times and delve into a whole new way of learning.

Co-Education Campus Middle Years Report

Welcome to the 2020 school year and welcome to our new year 8 students. We have had a great start to the first term with our middle year students settling into the routines and obtaining good learning outcomes in a short amount of time.

Year 8 students transitioned into High School experiencing and quickly adjusting to their new surroundings. Many parents were able to attend our Year 8 Acquaintance Night early in the term and this was a great evening where we were able to share information on student learning and student expectations. If you were not able to attend on this night, I would encourage you to make contact with your son/daughter's care group teacher to introduce yourself and ensure that positive lines of communication are established. A good way to make contact can be through our student management portal – Daymap. This is a vital tool for sharing learning progress, achievement in learning, attendance and other communications. Details on accessing Daymap and setting up the parent access can be found at the website – <http://rmsc.sa.edu.au/wp-content/uploads/2015/10/DAYMAP-REPORTS-STEP-BY-STEP-FOR-PARENTS.pdf>

During the term, students across all campuses participated in our opening whole school assembly where we were able to acknowledge the academic achievements of last year's senior students, induct our House Captains and appreciate the talents of some of our students through musical performances. It was a great celebration welcoming our year 8 students and showing them some of the opportunities that await them this year and beyond.

Year 8 students were invited to attend a special day excursion to Mylor Adventure Site to undertake a range of activities aimed at fostering positive relationship with the students in their care group but also with others across the whole year level. We had a higher than average number of students take part and by all accounts, the students found the day to be a great experience.



home / adventure / Mylor Adventure Camp

Adventure
Connect, grow
and have fun.

Co-Education Middle Years Campus Staff
Head of Campus – Hamish McDonald

Year 8

Year Level Leader – Sotithiya Gardner 8CA & 8CB, Russell McLean 8CC & 8CD, Louise Mather 8CD, 8CF & 8CG

Care group teachers

8CA Staey Bratis
8CB Kylie McKinnirey
8CG Adrian Simmons
8CD Veena Madan
8CE Mina Sanaktar
8CF Kym Willis
8CG Diana Hinic & Dave Gomer

Year 9

Year Level Leader – Cathryn Pearce 9CA & 9CB, Jamie Annese 9CC & 9CG, Natalie Tragos 9CD & 9CE, Hamish McDonald 9CF,

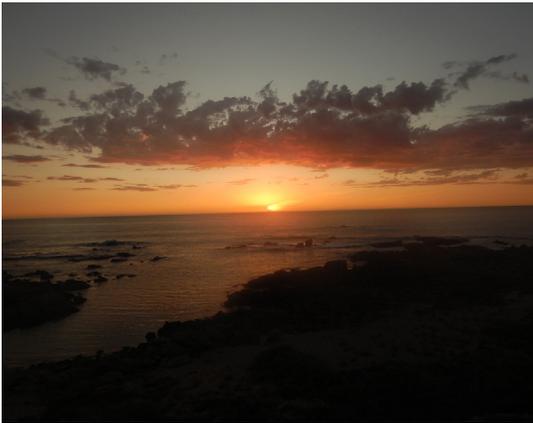
9CA Sedat Arkun
9CB Jess King
9CC Tiffany Stephenson
9CD Ellie Stamelos
9CE Garry Purewel & William Chiu
9CF Sam Sudden
9CG Tash Taylor & Jan Menzies

Regional District Class

Year Level Leader – Sampor Long
Care group teacher – Emma Jeffs

Year 12 Outdoor Education Surf Camp

Early this term, the year 12 Outdoor Education classes ventured to the southern Yorke Peninsula for their first camp of the year. Camping at the Corny Point Caravan Park and surfing at Berry Bay, each student developed their surfing and lightweight camping skills whilst also undertaking studies on coastal and environmental features.



The weather was warm and the surf was fun, many of the students achieving success over the 3 days with the guidance of Port Vincent Aquatic instructors. A highlight for many was watching the sun set over the Yorkes coastline on night 2, many students commenting on how special it was to have a beach all to themselves. A great start to the year.





Roma Mitchell
Secondary College

Year 10 Geography Excursion

At the beginning of this year year 10 geography classes have all taken part in a series of excursions to 5 different coastal areas on the Adelaide metropolitan coastline. Whilst on the excursions students studied coastal processes, coastal landforms and the impact that man has had on the ever-changing coastline over the last 100 years. Students completed a work booklet whilst on the excursion and then used this as an information source in completing their major assignment for the term. I have included some quotes from students below and also some photographs of the activities that students were involved in.



Year 10 Geography Excursion comments from students

I didn't know that solid plastic fence posts can be made from re-cycled plastic bags
Brandon

I learnt about how waves form and what their 'fetch length' is
Ryan

I learnt about 'longshore drift' and why they need to cart sand each year
Jeanpaul

I gained an understanding about how tides form from placing coloured dye in the water and tracking its movement
Inderpreet

I learnt about how the vegetation in the coastal zone has adapted to be able to survive in this environment
Daniel

I learnt what happens to a large amount of storm water that is released into the sea and the impact it has on the environment
Ali

I learnt how sea breezes form through convection principles
Jimmy



Pre Season Cup by Lauren Daniel

In March 2020, Roma Mitchell Secondary College Senior Boys and Girls Football teams competed in the annual Pre Season Cup.

This competition was designed to give our SSP students an opportunity to compete with other Specialist Football Programs in the State. Our students competed well and considering it was the first time they had played together, were very competitive.

Thank you to Henley H.S, Underdale H.S and Salisbury East H.S for providing us with quality competition over the two days.



Cycling by Will Young

In 2020 we welcomed 23 students to our specialist cycling program from years 8 and 9. Term one has had a focus on bike safety and familiarity and has provided an opportunity for our students to familiarise with mountain, road, and track cycling. Students have enjoyed two sessions at the Adelaide Superdrome, and have also been put through their paces in a series of time trials and power tests to obtain some baseline data for the cohort. Congratulation to Jaquan Power for his outstanding results throughout all of our testing.

We are looking forward to conducting our next round of testing with SASI and wish our students the best of luck.



House	Co-Education Campus & Special Education Campus	Girls' Education Campus
Florey	1566	
Nichols	1575	
Lee	1648	
Hammond 	1721	
Lee		385
Nichols		476
Florey		483
Hammond 		491

2020 Sports Day

On Friday March 6, RMSC hosted another fantastic Sports Day with enthusiastic staff and students representing their team colours with passion, excellence and respect. The day included traditional athletic events and wide range of activities including rock climbing walls and obstacles courses. Across all campuses Hammond took the victory with individual awards being given out for best dressed and highest achievements demonstrating school values.

Co-Education Campus & Special Education Campus Results

Best Dressed

- Special Campus
- Girl- Roxy Gould
- Boy- Peter Griffis
- Co-Education Campus
- Girl- Jess Pouch
- Boy- Anthony Steer

Year Level Winners

Year 8

- Tiaki Wirihana
- Ethan Hollamby

Year 9

- Girl- Hannah Mills
- Boy- Oliver Escobar

Co-Education Campus & Special Education Campus Results

Year 10

- Girl- Leila Basic
- Boy- Jenil Patel

Year 11

- Girl- Mawa Samora
- Boy- Mahdi Khawari

Year 12

- Girl- Lucy Johnke
- Boy- Blayne O'Loughlin

Girls' Education Campus Results

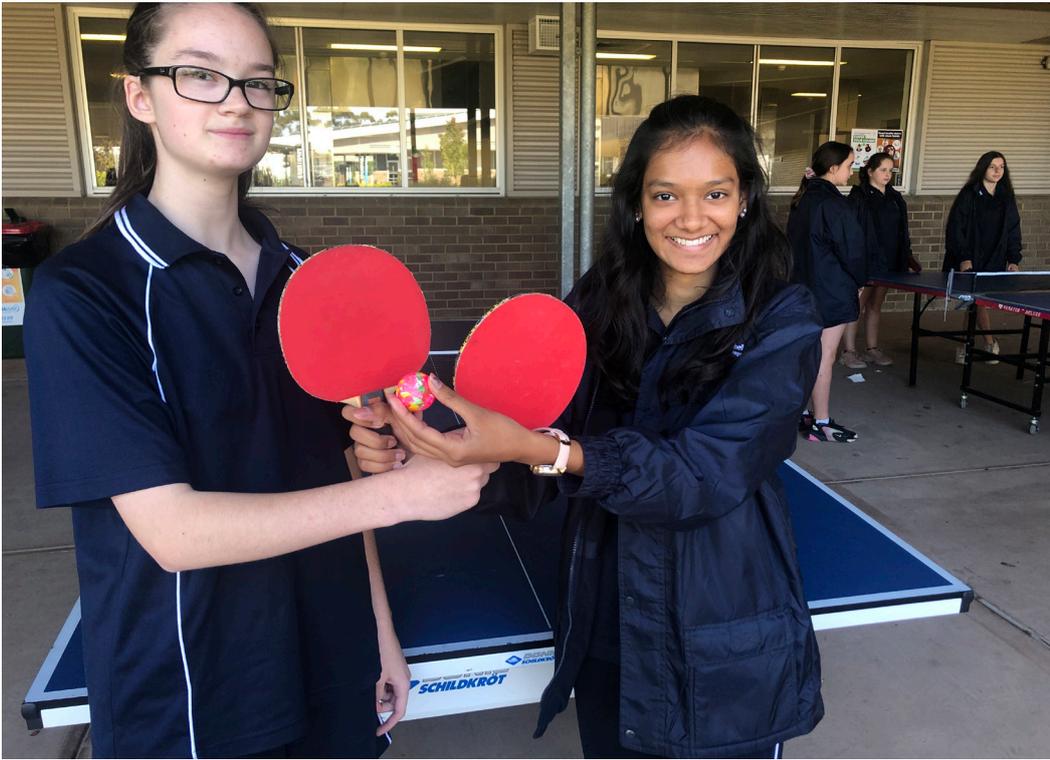
Best Dressed

- Shamicha Koirala

Year Level Winners

- Year 8
 - o Fatima Jamshidi
- Year 9
 - o Illyria Langford
- Year 10
 - o Blessing Quincy
- Year 11 and 12
 - o Lana Wilkie





Year 8 Net Over It Unit, Table Tennis Practical

Year 8 girls commenced a Table Tennis practical with Ms Prideaux, they will be playing weekly in single and a doubles competition. Table tennis improves reflex, eye-hand coordination, mental alertness and speed of movement. It also improves balance and lowers the chances of falls and injuries. Additionally, table tennis is a safe sport to play because it is not a contact sport.



By Sue Prideaux



Y12 Furniture Construction

Y12 Furniture Construction



Above Left to right - Hameed Eid Muhammad, Cheyenne Aiston, Haider Hassani and Sayed Musawy.

In term 1 year 12 Furniture Construction students completed a skills task in which they developed some technical joinery skills and learned to use the Laser Cutter Machine to produce a round occasional table with a unique design element. Students worked independently on the project over a 5 week period to complete the project.



Left, Hameedullah's inscription
"I regret I have only one life to sacrifice for my country" is such a poignant phrase approaching ANZAC Day.

By Noel Hermes

ConcoPhillips Science Experience

Article by Les Denis from Rotary

Thought I would let you know that the lads did us proud when they presented at last week's (end of 2019) Regency Park Rotary meeting.

Two RMSC year 10 boys Zach Pizzara and Leon Lam were sponsored to attend the 2019 ConcoPhillips Science Experience at Flinders University at the end of last year.

They put together a PowerPoint presentation and did a joint 20 minute presentation. Vincent our 2017 NYSF sponsored person attended and gave us an update on his continuing association with NYSF and his first year of Advanced Science at Adelaide Uni.

Two well mannered and polite young men who have fairly positive plans for future studies. We look forward to supporting other students if we are able.

With NYSF we try and support by sponsoring 500% of the cost – about \$1500, so I guess it is a matter of parents ability to cover the balance

Our guest speakers were Leon Lam and Zach Pizarro who are Year 11 students at Roma Mitchell Secondary College. They were both assisted by us to attend the ConocoPhillips Science Experience at Flinders University on the 4th to 6th of December. It was clear they enjoyed their time at this event which they found to be stimulating and entertaining. They are shown here being presented thank you mementoes from Ron.





Year 12 Lunchtime Maths Tournament by Seb McGrath Y12 student

For the last few weeks, the Year 12 Maths Methods class have been holding a Maths Tournament in teams, to encourage the class's enthusiasm for Maths and to extend their learning opportunities. Several class members made the suggestion to their teacher Ms Pedder, and she has provided course related Maths questions to the two teams involved each time. They battle with speed and accuracy (and a lot of laughs and encouragement) to find the solution to the questions so they can win points for their team.

Maths Tournament



Momentum has built as students become more and more eager to be the fastest student in front of their peers. The team question at the end presents a more challenging question in parts, so the team can collaborate and have productive conversations around their work, whilst the clock ticks and the audience watches!



The constant drilling and healthy competition not only means the students are better prepared for their exams and tests, with improved ability to handle pressure, but also allows students watching and participating to improve their Mathematical knowledge and skills.



This month on SchoolTV - Dealing with Disappointment

In this Special Report, parents and caregivers will be provided with some tips on how to help a child process disappointment and look at the problem objectively. We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

https://rpsc.sa.schooltv.me/wellbeing_news/special-report-dealing-disappointment



SPECIAL REPORT

Dealing with Disappointment



The Coronavirus is impacting families around the world and changing how we do things on a daily basis. In many cases, it has resulted in the indefinite postponement of many special, and often long-awaited events, such as milestone birthdays, sporting competitions, school trips and family holidays.

Disappointment can be a tricky emotion to deal with at any age, but particularly for young people whose world has been turned upside down in a matter of weeks. Although disappointment is a normal part of growing up, adults need to remember that kids have a lot of choice regarding how they respond to it. Their response will determine the impact on their future happiness. Disappointment is considered a healthy and positive emotion that is essential to a child's emotional, intellectual and social development.

It is important to help kids manage their disappointment in order to avoid stronger emotions such as anxiety and depression. Although your first reaction may be to fix the problem, it is better to encourage them to find the words to express how they feel.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Welcome

The library staff consists of Rachel Wood, teacher, Walter Minnie library and IT support SSO, and we are very pleased to welcome Gurpreet Sodhi, who is a librarian with extensive experience working in IB school libraries. The RMSC library strives to provide a modern resource centre with an inviting and dynamic learning environment. The library is a central part of RMSC's endeavour to produce self-motivated learners who will inquire, share and create knowledge of local and international significance. The library is not merely a source of information but an organic space that provokes curiosity, and actively supports the teaching and learning process. The library and its staff aim to impart independent learning and research skills, and foster a love of reading to ensure students acquire the necessary skills to lead successful and meaningful lives in the 21st Century.

The beginning of the school year was very busy, with thousands of textbooks issued to students. Library inductions were given to every Year 8 class, including tutorials about researching and referencing. Many new novels were purchased, with the help of Year 10 students who were thrilled to have a say in what we ordered (below).



Library Lover's Day was celebrated on the February 14 with the theme "Uncover something new". Library Lovers' Day is an opportunity for people across Australia to show their love for libraries, and to encourage book promotion.

On Wednesday February 19, students came to celebrate the launch of the Premier's Reading Challenge in the library. This was a fantastic opportunity for students to learn more about the Challenge and to bring a book to share with their peers. Students were able to use

this opportunity to collect their reading record forms and borrow books. The Challenge requires students to read 12 books before September 4.

Support with school work

Library Homepage

We encourage students to make use of the library homepage, which can be used not only to search for books, but also for research links to World Book Encyclopedia Online, EBSCO databases, ClickView, and digital newspapers. Students can also access the Online Referencing Generator, which is a fantastic way of taking the stress out of referencing, with a step-by-step guide of how to reference every source type. The library homepage is available through 'Quick Links' on Daymap.

Homework Club

Homework Club provides a time for students to work on homework tasks with additional support and access to resources. This is an opportunity for students to follow up with their teachers to clarify understand or extend learning in specific areas. Homework Club is offered every Tuesday and Thursday from 3:30pm-4:30pm and Wednesday 2:30pm-3:15pm. Students will need to bring a permission form to attend, which is available from the library front desk. You can download the consent forms from the website, see URL links on the following page.

Studiosity

Studiosity offers students online support with assignments. Every student at RMSC has been issued with a unique code to access unlimited free personal feedback on assignments outside of school hours. For more information, visit <https://www.studiosity.com/>





Roma Mitchell
Secondary College

Join the RMSC Homework Club

We are here to help your son/daughter. Please visit our website and navigate to the forms below. Please complete and sign to give your consent for your son/daughter to bring with them to the club.

The Smith Family
everyone's family

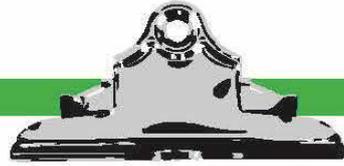
FREE TUTORING and HOMEWORK ASSISTANCE

Roma Mitchell Homework Club
Supported by The Smith Family
Each Monday, 3.15pm – 4.30pm
From Week 3, Term 1

To register, please contact
Xuan Lam, Program Coordinator on 8248 3983

<http://rmsc.sa.edu.au/wp-content/uploads/2020/01/Homework-Club-Permission-Form-2020.pdf>

http://rmsc.sa.edu.au/wp-content/uploads/2020/01/Letter_Homework-Permission-2020_Ab-Ed.pdf



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Things to do over the holidays