

2023 annual report to the Community

Roma Mitchell Secondary College

Roma Mitchell Secondary College number: 1902

Partnership: Torrens



School principal:

Toni Carellas

Date of endorsement:

12/02/2024



Government
of South Australia
Department for Education

Context Statement

Roma Mitchell Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1533. Roma Mitchell Secondary College is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 12% students with disabilities, 39% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Governing Council Chairpersons Report

The Governing Council expresses sincere gratitude to the dedicated staff of RMSC for their outstanding work and unwavering commitment to providing every student with the opportunities they need to succeed in their life journeys. Education is a holistic endeavor, encompassing academic excellence, life skills, and overall well-being, and we are delighted to witness RMSC's dedication to fostering growth in all these aspects.

In 2023, the Governing Council had the privilege of meeting in person, (post covid) allowing us to actively support the school and gain firsthand insights into the myriad opportunities provided to students across all campuses. The Student Representative Council (SRC) continues to excel in representing student voices across all four campuses. Their outstanding efforts don't go unnoticed, and we appreciate the time they dedicate to attending Governing Council meetings, sharing the fantastic initiatives they are spearheading. It's a collaborative effort that makes our school community vibrant and student-focused.

Our dedicated staff at the school consistently go above and beyond, investing extra hours to ensure our students have a rich educational experience with activities such as the Outdoor Education camps, the Year 9 Camps, excursions and competitions such as the STEM challenge and the Premiers Reading Challenge. Their commitment extends to organizing a variety of extracurricular activities, providing opportunities for students to explore new interests. During lunchtimes, they ensure students are engaged in diverse activities, such as dance, sports competitions and fund raising activities.

The integration of Aboriginal perspectives across various subject areas is a testament to RMSC's commitment to diversity and inclusivity. The Aboriginal Education team has held some very successful events to support cultural connections between the community and the school.

This year the Sports Academy was established with Cricket, Soccer, AFL and Volleyball programs offered to students. We are excited about the proposed new Gym which will house the Sports Academy in 2025. Facilities will include a performance room, a canteen and café area as well as state of the art technologies.

As we bid farewell to the graduating Year 12 students of 2022, we extend our heartfelt wishes for success in their future endeavours. The achievements of both students and their families are commendable.

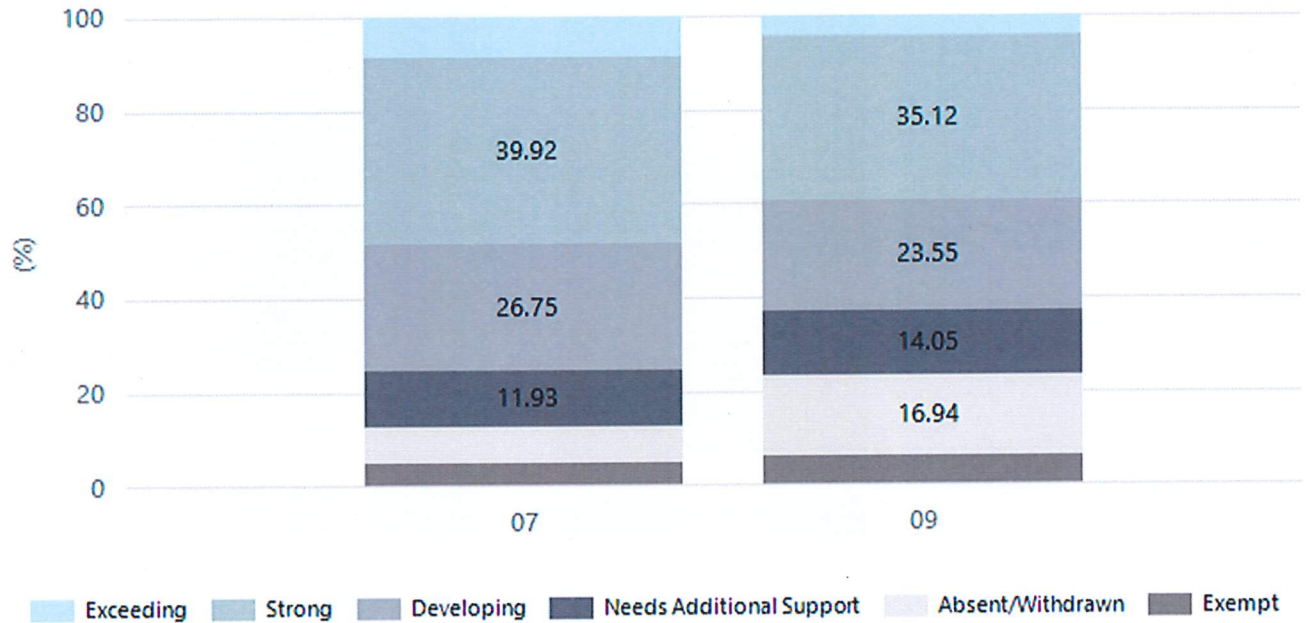
Looking ahead to 2024, the Governing Council is eager to continue supporting RMSC and is excited about the upcoming milestones and achievements of the school and its students. We remain optimistic about the future and eagerly anticipate another year of growth and success at Roma Mitchell Secondary College.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

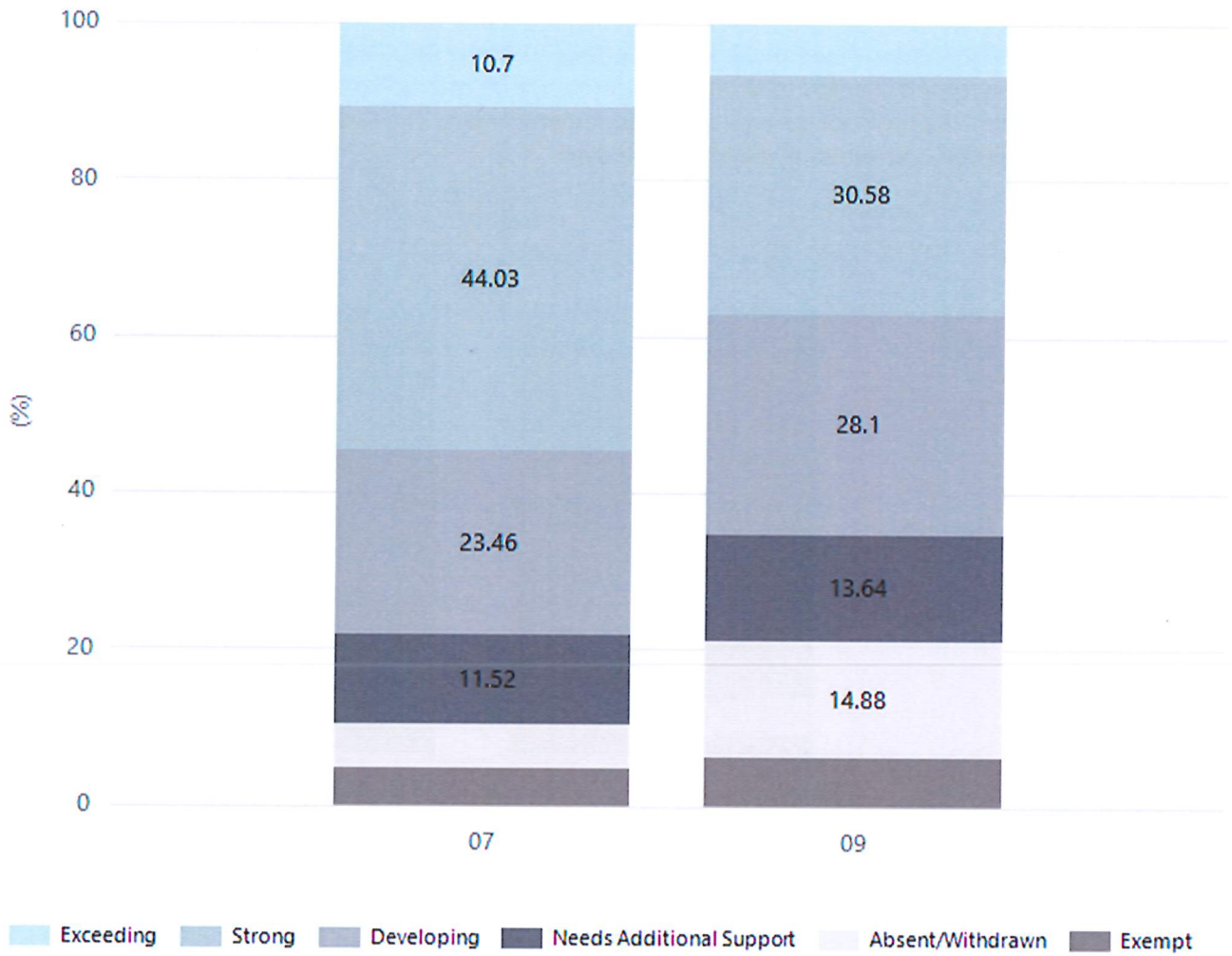
Numeracy



Year Level	07	09
Exceeding	21	10
Strong	97	85
Developing	65	57
Needs Additional Support	29	34
Absent/Withdrawn	19	41
Exempt	12	15
Total	243	242

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

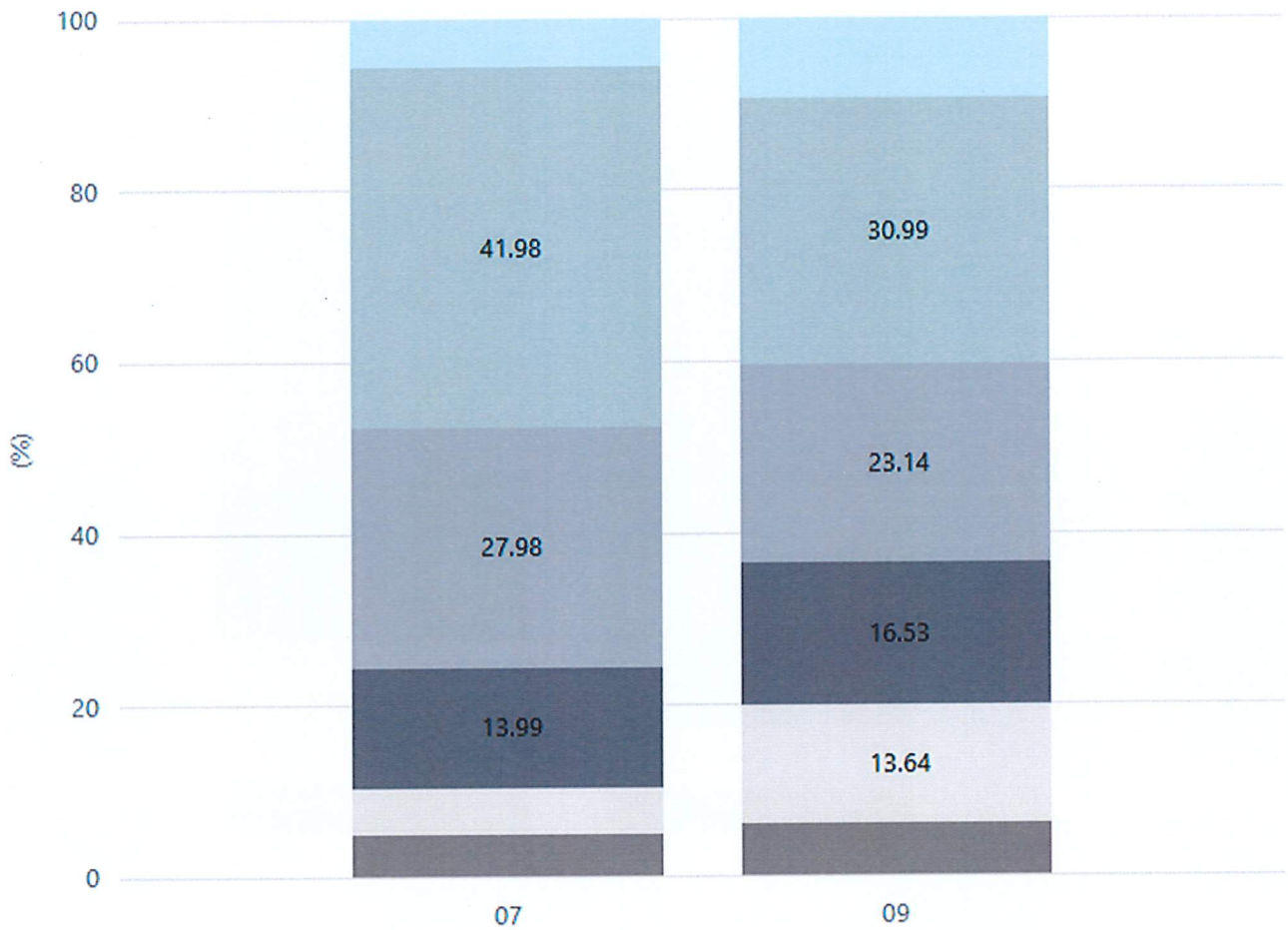
Reading



Year Level	07	09
Exceeding	26	16
Strong	107	74
Developing	57	68
Needs Additional Support	28	33
Absent/Withdrawn	13	36
Exempt	12	15
Total	243	242

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing

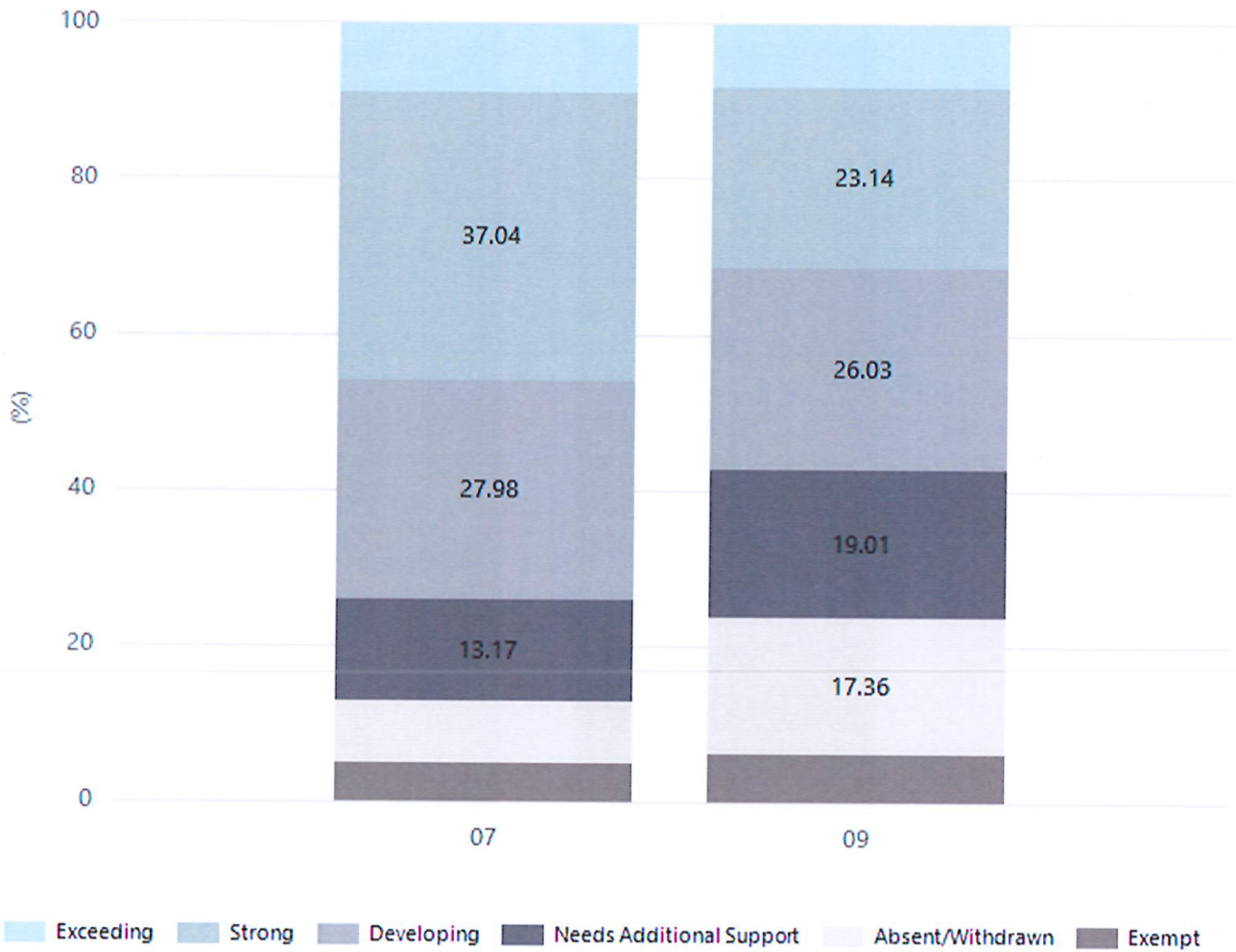


■ Exceeding
 ■ Strong
 ■ Developing
 ■ Needs Additional Support
 ■ Absent/Withdrawn
 ■ Exempt

Year Level	07	09
Exceeding	14	23
Strong	102	75
Developing	68	56
Needs Additional Support	34	40
Absent/Withdrawn	13	33
Exempt	12	15
Total	243	242

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

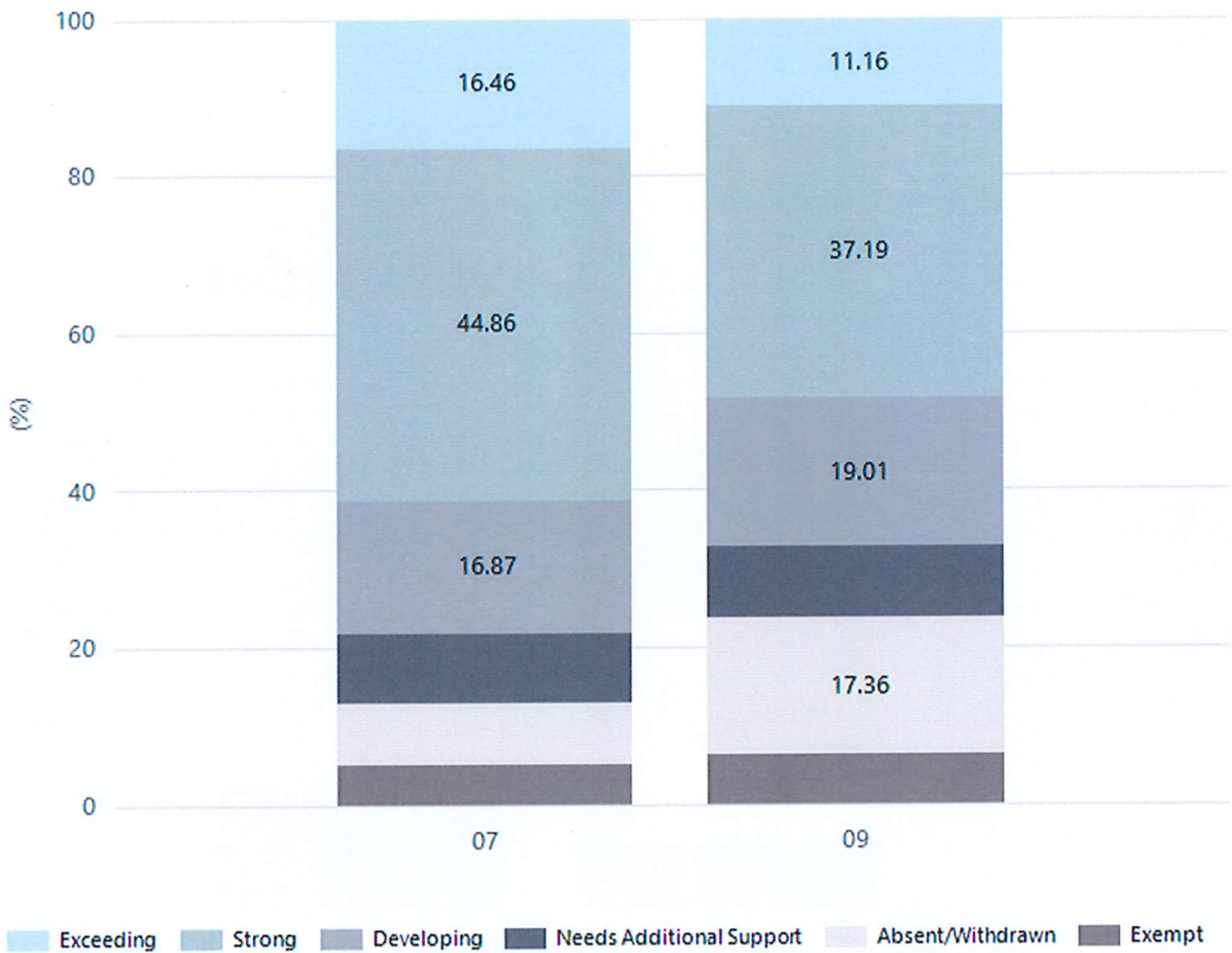
Grammar



Year Level	07	09
Exceeding	22	20
Strong	90	56
Developing	68	63
Needs Additional Support	32	46
Absent/Withdrawn	19	42
Exempt	12	15
Total	243	242

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

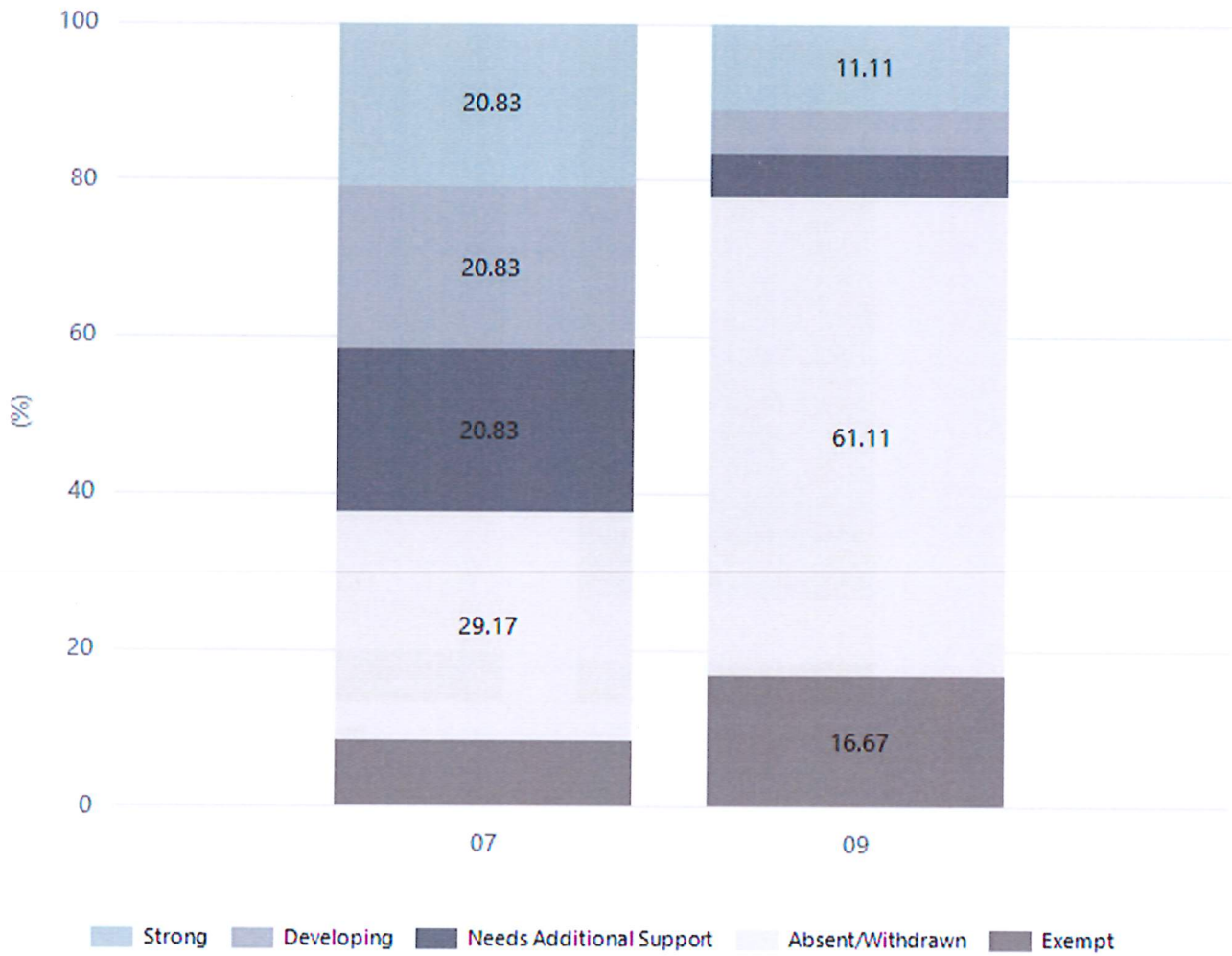


Year Level	07	09
Exceeding	40	27
Strong	109	90
Developing	41	46
Needs Additional Support	22	22
Absent/Withdrawn	19	42
Exempt	12	15
Total	243	242

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

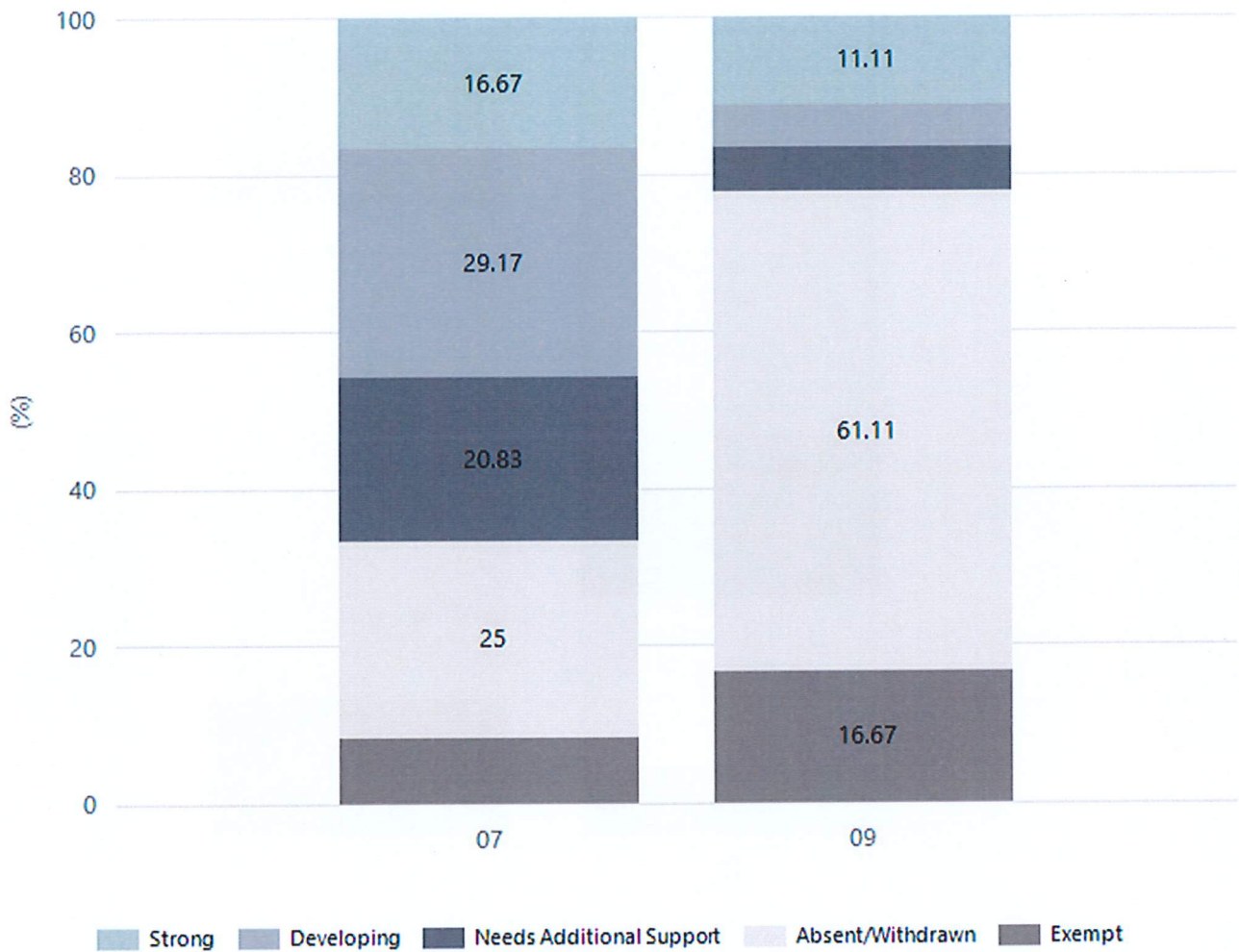
Numeracy



Year Level	07	09
Strong	5	2
Developing	5	1
Needs Additional Support	5	1
Absent/Withdrawn	7	11
Exempt	2	3
Total	24	18

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

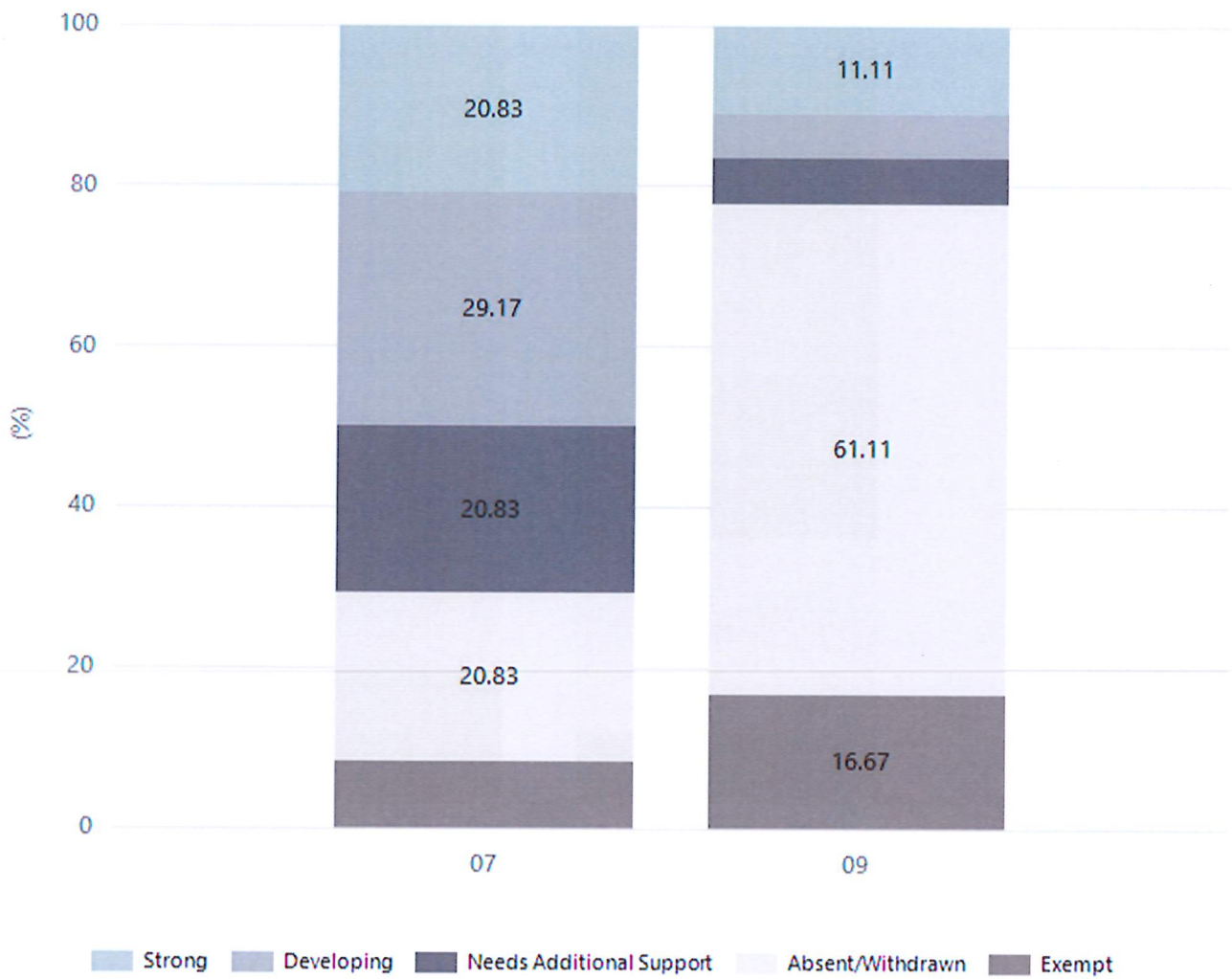
Reading



Year Level	07	09
Strong	4	2
Developing	7	1
Needs Additional Support	5	1
Absent/Withdrawn	6	11
Exempt	2	3
Total	24	18

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

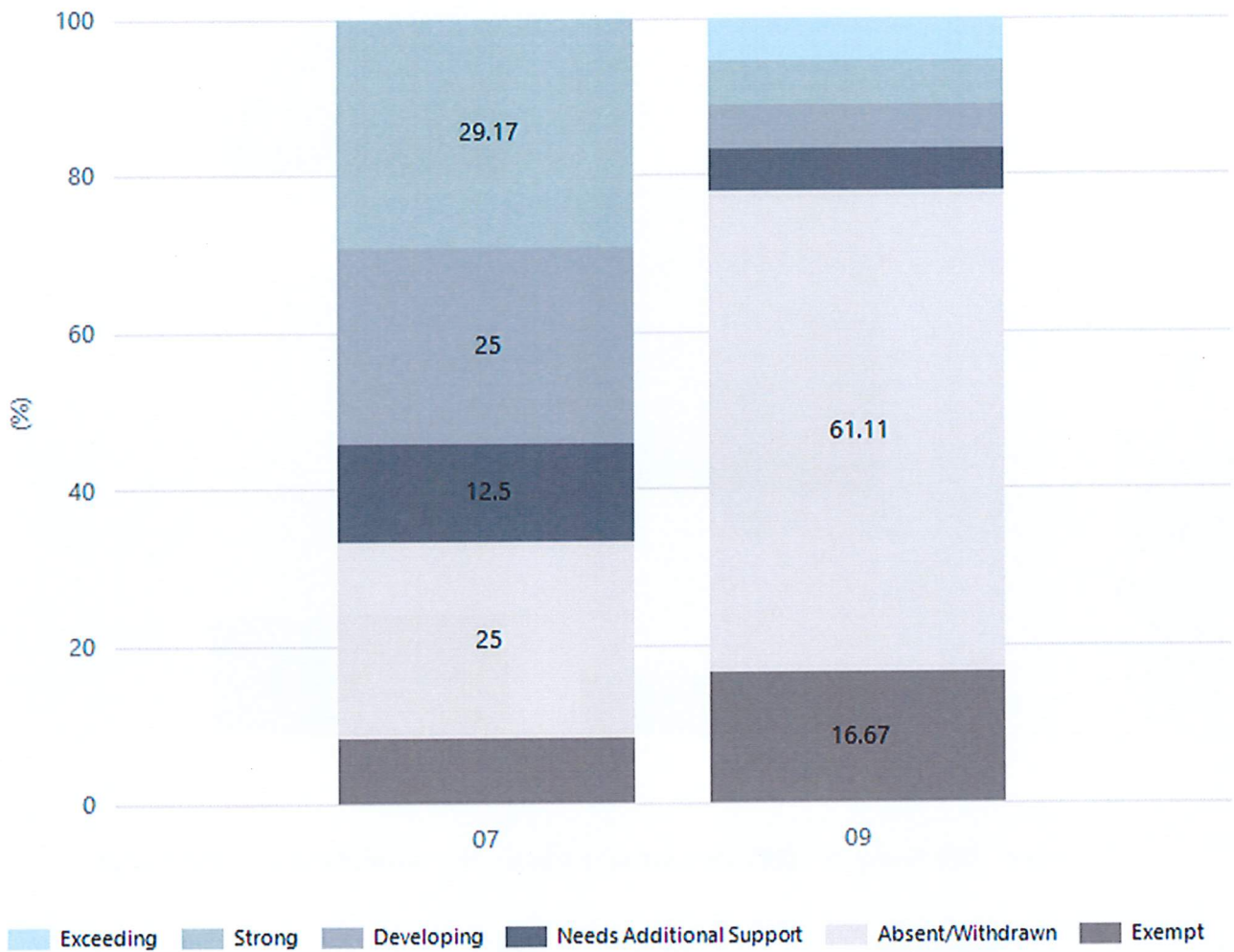
Writing



Year Level	07	09
Strong	5	2
Developing	7	1
Needs Additional Support	5	1
Absent/Withdrawn	5	11
Exempt	2	3
Total	24	18

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

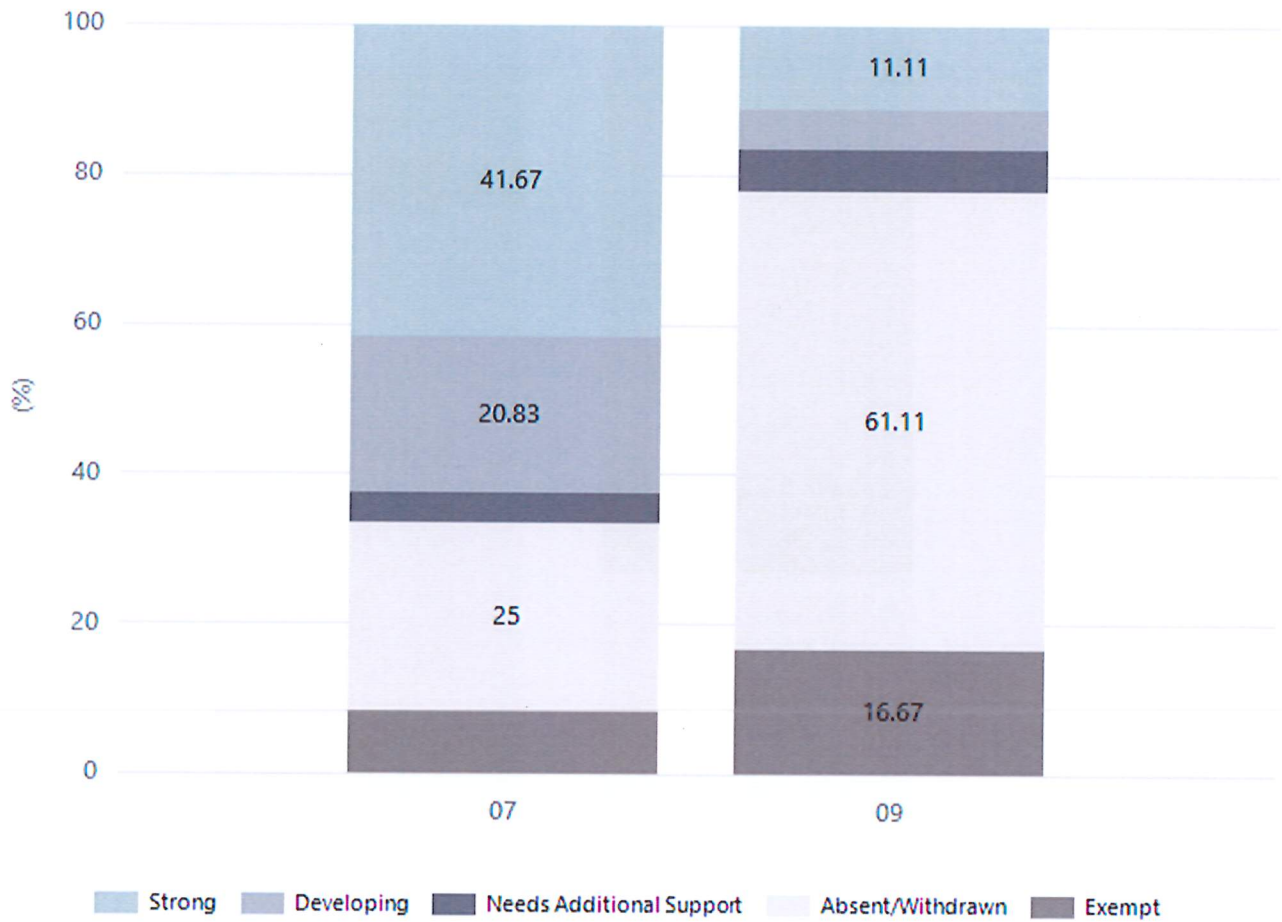
Grammar



Year Level	07	09
Exceeding		1
Strong	7	1
Developing	6	1
Needs Additional Support	3	1
Absent/Withdrawn	6	11
Exempt	2	3
Total	24	18

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Strong	10	2
Developing	5	1
Needs Additional Support	1	1
Absent/Withdrawn	6	11
Exempt	2	3
Total	24	18

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
97%	98%	98%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	1%	1%	0%	1%
A	5%	5%	6%	6%
A-	10%	9%	11%	12%
B+	11%	10%	14%	13%
B	13%	15%	16%	14%
B-	15%	15%	16%	15%
C+	16%	18%	17%	17%
C	22%	20%	14%	16%
C-	6%	6%	3%	5%
D+	1%	1%	0%	1%
D	1%	0%	0%	1%
D-	0%	0%	0%	0%
E+	0%	0%	0%	0%
E	0%	0%	0%	0%
E-	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	29.41%	19.05%	20%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100	100	100

Data Source: School supplied data

School Attendance

Year Level	2021	2022	2023
Year 07		86.7%	84.3%
Year 08	88.8%	85.6%	85.1%
Year 09	85.6%	84.3%	86.0%
Year 10	86.9%	83.0%	84.6%
Year 11	88.6%	85.9%	85.0%
Year 12	84.1%	84.3%	86.9%
Secondary Other	81.7%	77.6%	76.0%
Total	85.9%	83.9%	84.0%

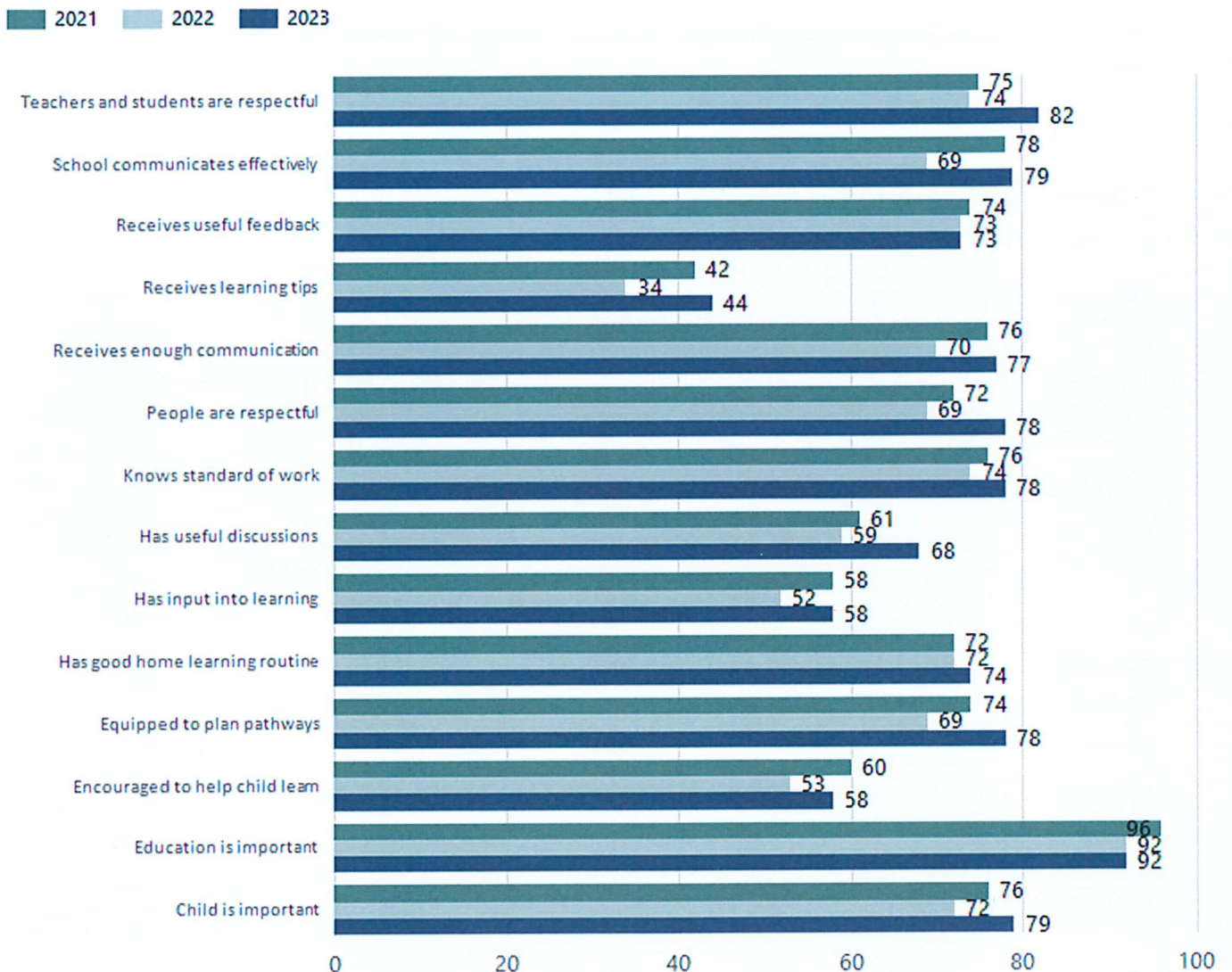
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	11.0%
NS - LEFT SA FOR NSW	4	3.0%
OV - LEFT SA FOR OVERSEAS	25	19.0%
PE - PAID EMPLOYMENT IN SA	16	12.0%
SM - SEEKING EMPLOYMENT IN SA	16	12.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	46	35.0%
VI - LEFT SA FOR VIC	5	4.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	73
Postgraduate Qualifications	69

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	4.0	45.7	1.0	129.8
Persons	4.0	55.0	1.0	141.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$22,449,035
Grants: Commonwealth	\$21,800
Parent Contributions	\$653,817
Fund Raising	
Other	\$480,028

Data Source: School supplied data.