



VET AND CAREER PATHWAYS

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VET AND CAREER PATHWAYS

VOCATIONAL EDUCATION AND TRAINING (VET) STAGES 1 AND 2

LEVEL Year 11 and 12

CONTENT

Roma Mitchell Secondary College is in line with the VET school student's policy, aims to enhance career education to help students to;

- Understand themselves and reflect on their ambitions, interests, strengths, and abilities
- Build and understanding about career options, pathways, the labour market, and employment in a wide range of industries and occupations
- Build connections between these concepts that allow them to plan and make decisions about their learning and work options.

To do this, we are supporting quality career education through:

- Assisting students to clearly articulate pathways through secondary school to employment
- Assisting students to enter pathways that have been designed in partnership with industry to identify qualifications appropriate for school students and that contain the skills, knowledge and experience valued by employers
- Supporting delivery of career education curriculum and planning
- Enabling quality career counselling and planning
- Bringing schools and industry together to provide opportunities for students to get exposure to industry and workplaces through industry immersion activities.

Terminology to know:

- VET Vocational Education and Training
- FIPs Flexible Industry Pathways
- RTO Registered Training Organisation
- VETRO VET Readiness Orientation
- LLN Language, Literacy and Numeracy (test)
- ATAR Australian Tertiary Admissions Rank (used to gain entry to University)

VET Funding Model

On top of the subsidies provided by the Department of Innovation and Skills to RTOs for delivery of VET courses in a FIP, the Department of Education is providing additional funding to support government schools as outlined below:

1. \$300 to schools through student centred funding for any non-school card recipient enrolled in a VET course which is part of a FIP.
2. \$600 to schools through a studentcentred funding for a school card recipient enrolled in a VET course which is part of a FIP.

Fees for all courses are yet to be finalised and will be communicated home as soon as they are published.

Students who express interest and apply, will be given final costing details in a fee to pay latter before the course commencement. Some courses may require additional payments from family outside of the \$300 and \$600 funding model.

SACE Information for VET students

Year 10 – Students in Year 10 can engage in taster courses and industry immersion opportunities. Advertisement of these opportunities will become available in the year of study. Costs to be determined per opportunity and paid in full by the household.

Year 11 – To undertake a VET course, students will need to complete industry immersion (done by most in Year 10), VETRO Part A (VET readiness orientation – online application which includes industry immersion evidence) and within that VETRO Part B the Language, Literacy and Numeracy Test (LLN) to be eligible for a course.

In Year 11 students can engage in Flexible Industry Pathways in line with the VET for Schools Policy. Students can undertake study in either Certificate II or Certificate III courses listed in the course offerings. Most Certificate II courses will count towards Stage 1 SACE credits. Certificate III courses will count towards Stage 2 credits.

Year 12 – To undertake a VET course, students will need to complete industry immersion (done by most in Year 10), VETRO Part A (VET readiness orientation – online application which includes industry immersion evidence) and within that VETRO Part B the Language, Literacy and Numeracy Test (LLN) to be eligible for a course.

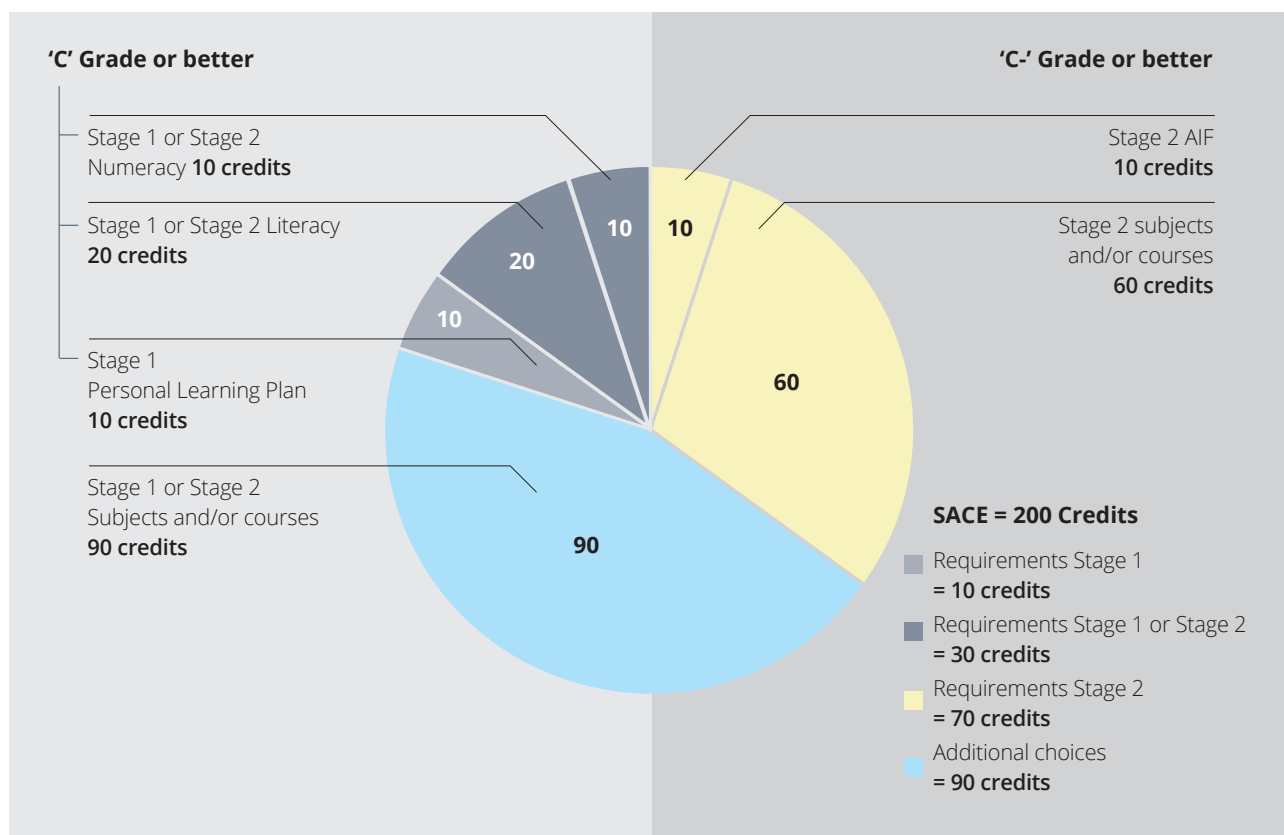
It is suggested that Year 12 students only apply for Certificate III courses as they attract Stage 2 SACE credits. Year 12 students should only engage in courses due to complete within 12 months to meet SACE completion deadlines.

VET AND CAREER PATHWAYS (continued)

SACE CREDITS

Where VET sits within SACE

Vocational training can be positioned within the LIGHT BLUE or YELLOW sections of the SACE diagram.



ADVICE AND INFORMATION FOR APPLICATIONS

Students should take time reading over course information/flyers provided. Students should look at relevant pathways while studying the VET course they are considering, and after completion of the course.

Students during Yungkurinthe Marni (YM) and while at home, students can research their pathways options. Visit: RMSC Careers www.rmssccareers.com and the Student Pathways site www.studentpathways.sa.edu.au for further pathway information and career bullseyes information.

Students engaging in VET in Year 11, are removed from (a minimum of) 1 choice subject to allow for VET study and additional time to catch up on missed lessons. Student may be required to attend supervised study. This will be determined by VET leader and LCL.

To apply students should:

1. Read the information in the handbook and information on SWAY.
2. Check out the NEVO 2023 FIP booklet with course information
3. Attend and engage with parent/caregiver evening and student assemblies
4. Complete an Expression of Interest form online (to be distributed during YM early term 3)
5. Discuss with parent/caregiver course application and gathering industry immersion evidence
6. Complete the application form
7. Check your @schools student email for any additional forms requested to complete
8. Attend interview if requested with VET Coordinator
9. Check @schools student email for further information from VET leader and/or RTO
10. RTO will make contact to start VETRO process

VET AND CAREER PATHWAYS (continued)

INFORMATION FOR PARENTS/CAREGIVERS

All students should discuss VET course offerings and other information within this handbook with parents/caregivers prior to commencing an application. Students applying for a VET course need to understand studying a certification is more rigorous and time consuming than a regular SACE subject. Each course has a minimum number of nominal hours, ten plus competencies to complete (each with a number of tasks within them), and some will have the additional of 30-120 work placement hours (depending on the course and requirements).

Students who are successful in gaining a place in a VET subject will be asked to read and sign, along with parent/caregivers, an Expectations Contract for VET students which considers things like behaviour and attendance both at school and while undertaking VET. It asks for a commitment to study while undertaking VET, facilitated by Roma Mitchell Secondary College. Students undertaking VET will also be asked to complete a minimum number of subjects.

All courses attract a fee and parent/caregivers will be notified of this prior to course acceptance and asked to pay a deposit via a fee to pay letter. It is the student/parent responsibility to travel to and from externally provided VET courses.

Example Trade/Work Ready Pathway Course: Certificate II Construction

YEAR 10	YEAR 11	YEAR 12	STUDENTS HEADING INTO THE WORKFORCE
TASTER CONSTRUCTION COURSE	CERTIFICATE II CONSTRUCTION	SCHOOL BASED APPRENTISHIP CARPENTRY	
WHITE CARD TRAINING	SACE COMPULSORY SUBJECTS STAGE 1 MATHS, ENGLISH AND STAGE 2 AIF	STAGE 2 WORKPLACE PRACTICES	
WORK EXPERIENCE IN BUILDING	WORK EXPERIENCE IN BUILDING	STAGE 2 MATERIAL PRODUCTS	
YEAR 10 SUBJECTS	YEAR 11 SUBJECTS		

VET AND CAREER PATHWAYS (continued)

Example Early Years Teaching /University (option) pathway
Course: Certificate III Early Childhood Education and Care

YEAR 10	YEAR 11	YEAR 12	
FIRST AID TRAINING AND CPR	CERTIFICATE III EARLY CHILDHOOD EDUCATION AND CARE	COMPLETION OF CERTIFICATE III (BY JUNE)	STUDENTS ELIGIBLE FOR ATAR
WORK EXPERIENCE IN CHILDCARE	SACE COMPULSORY SUBJECTS STAGE 1 ENGLISH AND STAGE 2 AIF	STAGE 2 BIOLOGY	
YEAR 10 SUBJECTS (INCLUDING SACE MATHS)	+ 3 ADDITIONAL STAGE 1 SUBJECTS THAT LINKS DIRECTLY TO PATHWAY E.G. CHILD STUDIES, BIOLOGY	STAGE 2 CHILD STUDIES	
		STAGE 2 ENGLISH	

Example Electrotechnology pathway
Course: Certificate II Electrotechnology (Career Start) Pathways

YEAR 10	YEAR 11	YEAR 12	
PEER TASTER COURSE	UNIVERSITY PATHWAY <small>CERT II ELECTROTECHNOLOGY (CAREER START) STAGE 1 PHYSICS, MATHS, ENGLISH, SATGE 2 AIF CAREER CONVERSATION</small>	UNIVERSITY PATHWAY <small>STAGE 2 MATHS METHODS STAGE 2 PHYSICS CAREER CONVERSATIONS</small>	STUDENTS ELIGIBLE FOR ATAR
YEAR 10 SUBJECTS INCLUDING ROBOTICS	VOCATIONAL PATHWAY <small>CERT II ELECTROTECHNOLOGY (CAREER START) STAGE 1 MATHS, ENGLISH, STAGE 2 AIF CAREER CONVERSATIONS</small>	VOCATIONAL PATHWAY WITH APPRENTICESHIP <small>CERT III – STUDENT CHOICE SCHOOL-BASED APPRENTICESHIP CAREER CONVERSATION</small>	STUDENTS HEADING INTO THE WORKFORCE
		VOCATIONAL PATHWAY WITH SACE COMPLETION <small>FREE CHOICE SACE SUBJECTS CAREER CONVERSATION</small>	STUDENTS ELIGIBLE FOR ATAR

VET AND CAREER PATHWAYS (continued)

Example Health Pathway

Course: Cert III Allied Health Assistance Pathways

YEAR 10	YEAR 11	YEAR 12	
YEAR 10 SUBJECTS	CERT III ALLIED HEALTH		
	SACE COMPULSORY SUBJECTS STAGE 1 MATHS, STAGE 1 ENGLISH, STAGE 2 AIF	UNIVERSITY PATHWAY STAGE 2 BIOLOGY STAGE 2 HEALTH CAREER CONVERSATION	UNIVERSITY PATHWAY STUDENTS ELIGIBLE FOR ATAR
	+ 3 ADDITIONAL STAGE 1 SUBJECTS THAT LINK TO PATHWAY, EG. STAGE 1 BIOLOGY, STAGE 1 HEALTH, STAGE 1 PSYCHOLOGY	VOCATIONAL PATHWAY WITH SACE COMPLETION COMPLETION STAGE 2 HEALTH FREE CHOICE SACE SUBJECTS CAREER CONVERSATION	VOCATIONAL PATHWAY STUDENTS ELIGIBLE FOR ATAR
	CAREER CONVERSATION		

CERTIFICATE II IN COOKERY

CAREER PATHWAYS

SACE CREDITS 20

CONTENT

This program provides the opportunity for students who are seeking employment in the Hospitality Industry. This course focuses on the basics of cooking and students receive training in health and safety, food safety, food preparation and knife handling skills in the Commercial Kitchen at Roma Mitchell Secondary College.

Students will prepare, cook and serve food for Café Roma and a number of school functions throughout the year as part of the on the job training.

Career Pathways could include employment in the hotels, restaurants or cafes or apprenticeships in Commercial Cookery, Diploma in Hospitality at TAFE or University Hospitality Management or Food Technology Degrees.

Student Pathways website
studentpathways.sa.edu.au

Roma Mitchell Secondary College
careers website rmsccareers.com