



The Year that was

A summary report of RMSC's highlights
and significant achievements

2022

Science

Andy Thomas Foundation

RMSC successfully joined the Andy Thomas Space foundation schools. Patronage ensured students access to Lot14 Space Centre and Marion High School Mars simulation. In addition to the Special School students have participated in the Maker Space Foundation 3D printing project. This will continue into 2023.

Stephanie Alexander Program

Funding was accessed from the Stephanie Alexander: Grow your garden kick start program. This enabled much needed invigoration of existing raised garden bed, resources, and additional infrastructure for a successful garden project. Three Year7 classes participated, linking learning to Science, maths, and technology. In 2023 this participation will be enhanced by the addition of a year 10 Sustainable gardening unit. The planning of crops and herbs supported kitchen practices, knowledge of plants, menu planning using available crops and seasonality of produce.



At the beginning of 2022 RMSC implemented a number of structural and practical initiatives that included:

- ▶ RMSC having 4 distinct campuses from the start of the 2022 school year, providing greater space, teaching and learning areas and the opportunity for separation between students.
- ▶ The 4 campuses were the newly opened Girls Campus, Special Campus, Middle Campus and Senior Campus.
- ▶ A new Learning Community System where Learning Community groups were in a 3 year vertically grouped student community in the Middle and Senior Campuses. (Yrs 7-9 in the Middle Campus and Yrs 10-12 in the Senior Campus). Girls Campus was composed slightly differently with a model designed to support their student cohort.

Maths and Science Curriculum

Students and staff participated in the 2022 STEM Aboriginal Learners Congress – activities shared with faculty to build on existing culturally responsive curriculum practices.

Three 10 A Maths classes were established as a selection within year 10 maths in preparation for Maths Methods or IB diploma in year 11.

Essential Mathematics year 11 classes were offered as one semester only to increase student choices in year 11 and support compulsory completion.



The Year that was

A summary report of RMSC's highlights
and significant achievements

2022

Maths and Science Curriculum cont.,

IB DIPLOMA: Graduation of first year 2 students – significant focus for Maths and science faculty staff delivering maths AA and AI, Biology, Chemistry, Physics and Psychology.

Learning + –60 students across years 7- 9 took advantage of the individual numeracy and maths tutoring. DfE developed this program as an initiative to support students following covid disruptions and lockdowns.

LAF diagnosis supported interventions and extension for year 7 and 8 students new to Roma

Teaching and Learning cycle introduced as part of the literacy and Numeracy Launch to support consistent pedagogical approaches across the school

Curriculum Mapping : Version 9 of the Australian Curriculum to ensure IBMYP units are on track and relevant to changes. Focus on Year7-8 maths content to reduce overlap of concepts and increase depth of coverage.

- **Education Perfect** Increased student participation - Maths - over 840,00 questions and Sciences - over 400,000 questions answered. (I also have Image of data use) EP support consolidation of skills and students who may be absent with illness
- **AMC** competition again held across campus
- **STEM Careers** resources shared with faculty (careerswithstem.com.au) to support DfE initiative and students choices.
- **Year 9 Maths Exam** supporting high level achievement and planning for 10 A classes



At the beginning of 2022 RMSC implemented a number of structural and practical initiatives that included:

▶ A focus on positive prevention pedagogy aligned to the Berry Street Model of Education (BSEM) embedded in all aspects of student school life.

▶ The development and ongoing implementation of student wellbeing and positive education, as promoted through the Yungkurinthe Marni (formerly pastoral care program) covering: BSEM modules which were supported by two well-being leaders and pastoral care workers that continued to mentor identified students.

▶ The embedding of CPC (Child Protection Curriculum) within the existing school curriculum.



The Year that was

A summary report of RMSC's highlights
and significant achievements

2022

Languages

Year 8 students of language participated in the first 'RMSC Languages Cup'. Students played various games against each other within their language classes in a World Cup style event. The winning team were Nur Sensei's Japanese team. In class, students learnt 'team talk' in their target language as well as words and phrases to support and cheer their teammates during the competition.

This year we saw the first Year 12 IB Diploma graduating classes of languages. In German, two students graduated. In Italian, four students graduated and in Japanese, five students graduated.

Year 7 students this year were able to experience all languages offered at Roma Mitchell via the initiative of the Languages Carousel. Therefore, students participated in a multi-lingual curriculum. Year 6 students transitioning this year also experienced a Languages Carousel to help inform their choice of language for next year.

In term 3, 30 German students participated in an inter-school excursion at Pulteney Grammar School where they shared their knowledge of German language and culture and participated in various activities practising their German.

This year, Roma Mitchell hosted an inter-school Movie Making Day for year 9 and 10 Japanese students. Students watched a range of Japanese commercials to gain insight into the realm of Japanese television and were split into groups consisting of students from each school. Students selected a Japanese product to market and developed a script and storyline for their product. Two students from Roma Mitchell won the winning commercial. Students enjoyed working collaboratively with other students of Japanese.

Language students were also able to participate in some cooking over the year. German students learnt about festivals and celebrations and made various foods related to these traditions. Japanese students learnt how to make various sushi. Italian students were able to taste various traditional foods as they learnt about the Renaissance and Italian culture.

Over the year, language teachers participated in professional development on the Dr Gianfranco Conti pedagogy. Dr Conti's approach relates to meta-cognitive strategies for learning languages. Dr Conti presented various activities and information to support students' working memory and engagement with language learning. Teachers thoroughly enjoyed his workshops and are at present beginning to embed his approach into the language curriculum.



Improving Practice: From the data this year and from our direct observations a number of recommendations for 2023 were made with some already being put into practice.

▶ **Further focus on the significant transition points at Year 6 to 7 and Year 9 to 10 were recommended and implemented through programs designed to support and equip students to successfully manage these differences.**



The Year that was

A summary report of RMSC's highlights and significant achievements

2022

English and Humanities

In the English and Humanities Learning Areas, there has been an increase in students entering state-wide competitions. In term 2, 74 students across Years 7 to 10 competed in the Australian History Competition which is a 45-minute test that required students to use their analytical skills to respond to 50 questions about various historical sources. The outcomes were that 1 student achieved a distinction grade, 3 achieved a credit grade and 7 achieved a merit grade.

This year also saw an increase in students completing their 2022 Premier's Reading Challenge with over 100 students participating. 1 student completed 14 years of the challenge and others were challenged to read more than 8 books from a range of genres and formats over 1 term.

Furthermore, we had the SAETA Spring Poetry Anthology winner awarded to a Year 7 student, Hadiya Roshani. Other winners for the short stories writing competition included Emiliana Thian and Thu Tran in Year 8, Sharon Premkumar in Year 9 and Scarlett Ellis and Roothy Bulathwaththe in Year 11.

Four of our Year 12 students including Kasia Sparrow-Sinclair, Thomas Cartwright, Jeanne Munyonge and Jesse Rasheed won the Governor's Civics Awards and will be invited to the Government House in early 2023 to receive their awards. We congratulate all our winners and encourage more students to participate in future competitions to improve their literacy, creative and critical thinking skills.



Improving Practice: From the data this year and from our direct observations a number of recommendations for 2023 were made with some already being put into practice.

▶ **Further continued focus on the 5 positive behaviours in BSEM through Yungkurrinthe Marni and subject lesson delivery.**

▶ **Continued focus on early intervention strategies designed to support student engagement.**



The Year that was

A summary report of RMSC's highlights and significant achievements

2022

Physical and Health Education

Students involved in the AFLW Specialist program have had a great year of opportunities and personal growth. They were involved in visits to AFLMax, a Specialist Sports Camp, 9-A-side Carnivals, Knock-Out Competitions, Indoor Football Festivals, and coaching opportunities at Primary Schools, and with their peers in PE classes. Amongst all of this, they have been visited by the Active Gamers Program on a weekly basis throughout the term, The Lights' Pushing Performance Strength and Conditioning Program, SASMA, and by Port Adelaide superstars Amelie Borg and Hannah Ewings: Port's number 1 draft pick. All students involved in the program displayed great competitive spirit in the matches they participated in against other schools. Within lessons and competitions our AFLW students showed great determination, positivity, and a growth mindset, which is a positive outlook for the AFLW Programs' future at Roma Mitchell.

In 2022, the Specialist Soccer program continued to grow and flourish. Students in both the senior (year 10, 11, and 12) and middle (years 7, 8, and 9) classes demonstrated their ability to work hard in the classroom, as well as on the field.

In the classroom, there were many great results across both classes: At the senior level, numerous students were able to achieve A and B grades for the year.

In the middle classes, students also performed well, showing their academic potential with lots of students achieving 6's, 7's, and 8's in their reports. On the field, the Open Boys team were crowned State Futsal champions, which was the major highlight of the year; and all students, in both groups, had lots of opportunities to display their footballing capabilities in various knockout competitions and practical lessons. Overall, the Specialist Soccer program – through the work of the students and the teaching staff – was able to continue its development and we aim to achieve greater progress in 2023 and beyond.

2022 was a busy year for the Roma Mitchell Cricket program. There were a number of individual highlights including Alex Pool, Umair Rumman and Teju Jayaprakash who were selected in state underage squads. Other highlights included the 7-9 girls team making the Indoor Cricket finals in the State Knockout Competition as well as the 7-9 T/20 Knockout finals. The 9/10 boys team made it to the final of the 35 over Statewide Knockout Competition, going down to a strong Adelaide High team. All classes were busy throughout the year, attending local primary schools to run coaching sessions as well as taking part in a leadership camp at AFL Max. As the Cricket Program continues to grow, we all look forward to an even bigger and better 2023.

In 2023 we are also looking forward to expanding the SSP program with the introduction of Volleyball.



International Education

The International Student Program has grown rapidly this year with 13 Full Fee Paying (FFP) SACE Graduating students enrolled in Years 7 to 12, from different countries including Vietnam, China, Malaysia, Liberia, the USA and India. We also hosted 1 Study Abroad Program (SAP) student on the Tokyo Board of Education scholarship and 8 SAP students from different parts of Japan. These students enriched our school community through cultural exchange and understanding. We have introduced the International Ambassadors, selecting our RMSC students to help support the international students to integrate into their new learning environment. We have had many visitors from Japan including the Tokyo Board of Education, Morioka Chuo High School, Hokusei Girls High School and JBT Agency to discuss growth and expansion of the international program and develop Study Tours and Sister School opportunities.