



Roma Mitchell
Secondary College

EXCELLENCE | DIVERSITY | RESPECT



PROSPECTUS

WELCOME

Roma Mitchell Secondary College (RMSC) is purpose built to engage students in relevant and challenging learning. It provides flexible learning spaces and a 'schools within school' concept.

There are four campuses, girls only, a middle co-educational campus, a senior co-educational campus and a special education campus, co-located onto the one school site.

Students are encouraged to achieve their potential. We do this by having high expectations and setting high standards. We support and challenge students to be successful, by providing teaching and learning programs that incorporate higher order thinking skills and technology rich classrooms to foster creativity, innovation and design.

Roma Mitchell Secondary College is authorised as an International Baccalaureate school. The International Baccalaureate Middle Years Program (IB MYP) is a rigorous academic middle school (years 7, 8, 9 and 10) curriculum framework, which is being used in a growing number of public and private schools in South Australia, Australia and internationally. We use the IB MYP and the Australian Curriculum to develop our teaching and learning programs.

As a large secondary school, we are able to offer a broad range of academic and vocational subjects so that students are able to choose a university, TAFE or vocational education and training pathway. Students in the senior school (Years 11-12) will study the South Australian Certificate of Education (SACE). Some students may also choose to study nationally recognised certificates in Vocational Education and Training (VET) at the same time as they complete their SACE.

We also offer the International Baccalaureate Diploma Program (Years 11 and 12) alongside the SACE in the senior years.

The Special Education Campus and special classes offers a curriculum based on the Australian Curriculum and SACE, reflective of students' needs on this campus. An interesting, challenging and relevant curriculum is delivered that assists students to become as independent as possible and transfer successfully to an appropriate post school pathway.

We offer a specialised Enrichment Program, international and co-curricular activities. We also deliver programs in sport, recreation, student leadership, the arts and public speaking.

Our school has a Mathematics specialism and a focus on Science, Technology, Engineering and Mathematics (STEM). We recognise that improving students' mathematical and numeracy skills is the basis of all STEM improvement and students' studying STEM subjects in the senior years.

Our teachers work on improving our students' written literacy skills in all of their subjects. Students also need to be able to understand what they read and hear in all subjects. Improving comprehension and research skills is a key focus at Roma Mitchell Secondary College. We are dedicated to working closely in partnership with our students and their families or carers, so that together we can successfully meet the learning needs of each student.

VISION

Our vision is for our students to have the capacity to engage productively with our changing world, enabling them to shape a better future locally and globally.

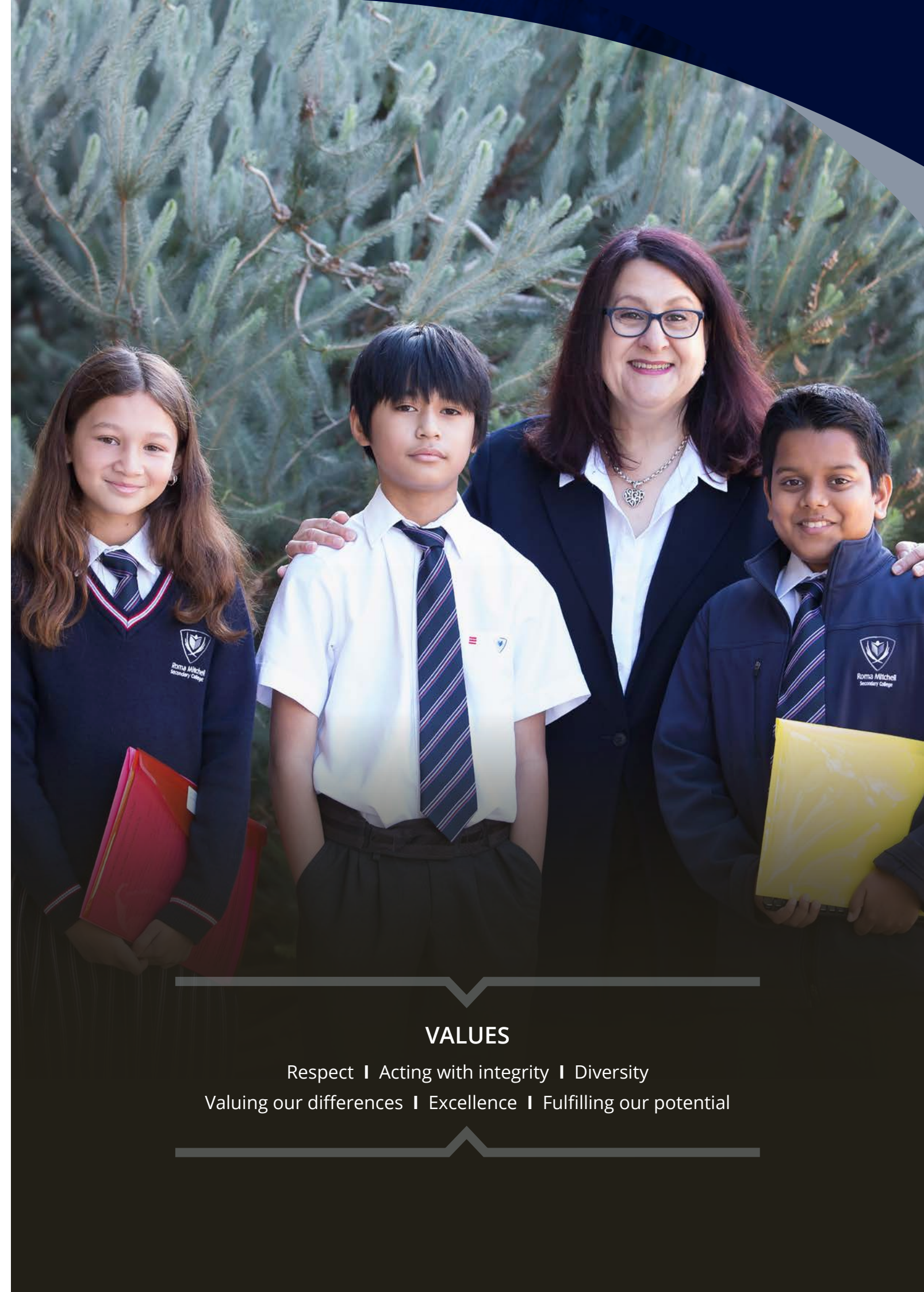
MISSION

Our school will provide enriching, diverse educational and extra-curricular programs which will support our students to reach their full potential enabling them to contribute to their communities in meaningful and positive ways.

PRIORITIES

Equality and Excellence
Literacy Numeracy
SACE Achievement
IB MYP and Australian Curriculum Achievement
International Baccalaureate Diploma Program.

Toni Carellas
Principal



VALUES

Respect | Acting with integrity | Diversity
Valuing our differences | Excellence | Fulfilling our potential

INSPIRE WORLD CLASS STUDENTS

OUR CAMPUSES

Co-Education: Middle Campus and Senior Campus

As one of SA's largest secondary schools, we pride ourselves on giving our students access to a broad range of academic and vocational subjects. Roma Mitchell Secondary College Co-Education Campus has been established to offer the very best quality education for all students from Year 7 to 12.

Our Campus is a vibrant and dynamic learning community where students are challenged in their learning to reach their potential, through the rigour of the International Baccalaureate Middle Years Program, the South Australian Certificate of Education (SACE) and the International Baccalaureate Diploma. All students are encouraged to develop the 21st century skills of creativity, entrepreneurship and problem-solving which will enrich their lives, our school and wider community.

Roma Mitchell Secondary College is a large school with a high number of students, but has a small school feel through the offering of a Senior and Middle School Campus. Students in the Co-Education Campus are welcomed and encouraged to connect with our community and actively supported through strong and engaging wellbeing programs, along with dedicated year level structures.

Our students have the capacity to engage productively with our changing world, enabling them to shape a better future locally and globally.

BOYS PROGRAM

Explore - Discover - Create

Our staff understands boys learning. We know boys often learn at their own pace and in different ways, requiring a variety of opportunities and platforms to demonstrate their knowledge and understanding in curriculum areas. Our College provides a variety of learning spaces, support programs, and academic pathways to cater to student aspirations.

A large study by The Australian Council for Educational Research (ACER) found boys educated in a single-sex classroom scored on average 15 to 22 percentile ranks higher than boys in coeducational settings, concluding single-sex schools are better equipped 'to accommodate the large differences in cognitive, social and development growth rates of boys' (ACER, 2001).





SHAPE HER FUTURE

Girls' Campus

As part of the commitment to excellence in education and optimising schooling outcomes there is a girls' only campus within Roma Mitchell Secondary College. This campus continues the tradition of offering all girls in the Adelaide metropolitan area the opportunity to receive their education in a single sex environment.

Roma Mitchell Secondary College is in the very special position of being able to offer a co-educational option for girls and boys and a single sex option for girls all on the one site. The Girls' Education Campus focuses on promoting leadership, academic excellence and equality. All the subjects available to the students in the Co-education Campus environment are also available to girls in the Girls' Campus.

Research both here and overseas has confirmed that girls' educational success can be improved through single sex education.

The research has shown that girls working in an environment without the distraction of boys can be more successful. There are also more opportunities for girls to take up leadership roles and to engage in curriculum that explores the experiences of being female and understand better the challenges that face women and girls in all societies.

The commitment to maintaining a girls' only campus was made when the local high schools, one of which was Gepps Cross Girls' High School, amalgamated to form Roma Mitchell Secondary College.

EDUCATION AND INCLUSION

Special Education Campus

The Special Education Campus and special classes offer a curriculum based on The Australian Curriculum and Modified SACE and is reflective of students needs on this campus.

An interesting, challenging and relevant curriculum is delivered, that assists students to become as independent as possible and transition successfully to an appropriate post school pathway. Opportunities for accessing subjects across the College may be negotiated on an individual basis.

ONE PLAN

All students have a One Plan that is reviewed annually or on a needs basis with parent/caregivers and associated support agencies. The One Plan outlines student's individual learning goals and adjustments made to meet them. All students will have goals relating to Behaviour, Social and Communication as well a goal relating to the Australian Curriculum or Modified SACE.

COMMUNICATION

Teachers are responsive to students' strengths, abilities and interests. They construct lessons that integrate Picture Exchange Communication System (PECS), Proloquo2go and appropriate Augmented Adaptive Communication Devices to teach and encourage students to learn how to communicate their needs and desires. Teachers actively promote students' communication through worthwhile and challenging experiences and interactions that foster improved skills development.

Transferring their mode of communication to various community settings that are relevant to the individual student needs. Requesting, transferring, understanding, commenting and recall. Individual targets are outlined in students' One Plans.

CORE CURRICULUM

All students study an ongoing Core Curriculum that is designed to meet their individual learning needs.

SACE, AUSTRALIAN CURRICULUM & IB MYP

In Years 7, 8 and 9 students follow the Australian Curriculum with relevant learning in each of the curriculum areas aligned to their One Plan goals. Curriculum areas include: Literacy/English, Numeracy/Mathematics, Science, HPE, Humanities, Technology and The Arts.

In Years 10 to 12 students have the opportunity to follow a modified SACE Program. Students complete a modified Personal Project based on the IB MYP.





OUR FACILITIES

Roma Mitchell Secondary College is located 15 kilometres from the Adelaide CBD and is well serviced by public transport. The College was purpose built in 2010 to accommodate four distinct Campuses, Middle and Senior Campus, Girls' Campus which is unzoned, and the Special Campus.

The advantage Roma Mitchell Secondary College offers is that students will still be part of a smaller learning community in campuses but have the larger school advantage of increased curriculum offerings, especially with Year 11 and 12 subjects and newly built facilities. Each campus has access to a double Gymnasium, the Resource Centre, the Commercial Kitchen and the Specialist Science labs.

SPORTS

The College is well equipped with state of the art facilities in Sports which include a training/weights room fitted with specialised fitness training equipment and a Gymnasium designed for multifunction purposes. The main oval caters for football, cricket and 4 soccer pitches, 9 tennis courts, 3 basketball courts, 3 netball courts and 6 cricket nets.

SCIENCES

The College has dedicated science facilities including purpose built contemporary science laboratories. In addition, there are flexible spaces with specialist facilities for students to learn and interact in a range of ways.

PERFORMING ARTS

The College has a Performing Arts Centre specifically designed for dance, human movement and drama in addition to a Music Centre with Specialist Music Rooms for theory and practical. In addition, the music centre has a number of individual practice rooms.

DESIGN & TECHNOLOGY

Technology facilities include metal work and woodwork rooms as well as fully equipped digital design rooms with 3D printers and robotics equipment.

FOOD & HOSPITALITY

There are domestic kitchens located in both Campuses in addition to a Textile room on the Girls' Education Campus and a Commercial Kitchen which is used by both Campuses. This kitchen caters for the delivery of Industry standard Certificate courses. The College currently delivers Certificate 2 in Kitchen Operations and Barista courses.

LIBRARY

The Library is purpose built to cater for both Co-Education and Girls' Education Campuses. The library space is available to students at lunch time and hosts an after school Homework Club. In addition, the library hosts a number of lunchtime activities for students including chess, debating, board games and meetings.

OUR GOAL IS THEIR EXCELLENCE

Student Wellbeing

Student wellbeing is central to learning at Roma Mitchell Secondary College.

We aim to create an environment that is both supportive and conducive to learning and acknowledge that students learn best when they feel valued, safe and comfortable in their surroundings. Through our whole school approach to positive education and well-being we foster a passion for learning and support our students to learn, flourish and realise their aspirations. Students are provided with support to assist them in their studies and encourage their successful achievement.

All students engage in the structured Personal Learning Plan Program that develops self-confidence, builds positive social skills and assists students to achieve success in their learning and pathway planning.

Personalised Learning

Our personalised approach ensures maximum opportunities for enrichment, acceleration, extension and support. We have dedicated Campus Leaders, Student Counsellors, Attendance Officers, Learning Support and an Aboriginal Education team who monitor student progress and work closely with families to support student success and wellbeing. Onsite inter-agency support includes a visiting GP, Psychologist and a Pre Service Social Work Program in collaboration with UniSA.

High Expectations

At Roma Mitchell Secondary College we have high expectations and standards of student achievement, participation, behaviour, organisation, presentation and attendance. As members of the Roma Mitchell Secondary College community students strive for their personal best and to become responsible and independent in their learning. Students wear the complete school uniform and respectfully demonstrate appropriate behaviour which is modelled on restorative principles.

Integrated Technologies

Through the integration of learning technologies in all subjects we are able to provide a creative, dynamic and connected learning environment. Our students use their laptops to enhance their learning and are able to access all school software and teacher support through DayMap from school and home. All classrooms have been equipped to facilitate this learning.

Parent Involvement

At Roma Mitchell Secondary College we value the partnership with families to improve the learning experiences of students and acknowledge that when parents and/or caregivers are positively engaged in their child's education, the student is more likely to perform better at school. Parents are encouraged to participate in school life and are invited to attend acquaintance evenings, student-teacher-parent discussions, information sessions and join the Governing Council. We strive to provide timely and effective communication to keep our families well-informed and use a range of communication tools (such as sms text messaging, on-line Parent Portal email and the school website).

SPORTS ACADEMY

At Roma Mitchell Secondary College we are committed to the progress of our students. Students enrolled in the Sports Academy benefit from high quality mentoring and training programs in soccer, cricket, volleyball, womens AFL (AFLW) and basketball (BB).

Roma Mitchell Secondary College works in partnership with industry sports associations including the South Australian Cricket Association (SACA), South Australian National Football League Womens (SANFLW) and Football South Australia (FSA) to give our students access to the best sports training in the state. We are also well placed in terms of proximity to state of the art training facilities.

Sports Academy students develop their sporting prowess through participation in various state and national level competitions, whilst undertaking a specialised curriculum focusing on skill development, sporting pathways and academic rigour. Our Sports Academy students are mentored and guided by talented coaches and sporting industry leaders in their chosen sports, while being supported academically to achieve their best.

Student selection criteria for acceptance into the program include advanced sporting skills, strong work ethic, academic potential and character. As school role models, Sports Academy students must uphold the school values of respect, diversity and excellence at all times.

Our aim is for each student to develop an understanding of the discipline, team work, leadership, work ethic, and academic standards required to be successful in elite sport, school and life in general. In order to maintain the high standard expected of our students, we regularly review the performance of each student.

Students who find it difficult to cope with balancing their chosen sport with their academic requirements, or behavioural expectations will have access to counselling and or relevant support staff. However, if the intervention process is not successful, students risk losing their position in the program.

The application form is available on the school website rmisc.sa.edu.au or from the Assistant Principal, Sports Academy, Health & PE, (08) 8161 4600. All students applying for the course will receive a letter with the times for the selection skills training session and interview. Please note there is an additional cost for all Sports Academy subjects.

INSTRUMENTAL MUSIC PROGRAM

We offer lessons in the following instruments: Flute, Clarinet, Saxophone, Trumpet, Trombone, Guitar, Bass Guitar, Percussion and Voice.

These group lessons are provided by the Department for Education Instrumental Music tutors. Students taking part in this program are expected to contribute to the school's music program by participating in ensembles and choosing Music as a subject when they are able to.

Roma Mitchell Secondary College has the following instruments available to hire for this program: Flute, Clarinet, Saxophone, Trumpet, Trombone. A hire agreement is required to be completed prior to taking an instrument.

Students can also access a number of instruments such as piano, electric guitar, vocals and bass through the Learning Through Music program.

For further information please contact the school Music Department.

VOCATIONAL EDUCATION AND TRAINING (VET)

Students can undertake hands-on learning in a workplace setting and get a head start on their career. They learn on-the-job skills while working towards their SACE and a VET qualification. Students can gain up to 150 of their 200 SACE credits at Stage 1 and/or Stage 2 from VET.

INTERNATIONAL PROGRAMS

Roma Mitchell Secondary College has a strong commitment to global education. Our staff are dedicated to supporting international students in making a successful transition into our school and local community. We support international students in becoming successful learners in a global context, not only in their schooling, but for life.

International students can participate in a range of study programs such as Intensive Secondary English Courses (ISEC), Mainstream studies of the SACE, Short and long term Study Abroad Programs and Exchanges.

Roma Mitchell Secondary College students also participate in international exchange and study programs, usually linked to their language study and sporting activities.

For further information on the International Student Program refer to the South Australian Government schools website
<https://www.internationalstudents.sa.edu.au/en/>



INTERNATIONAL BACCALAUREATE (IB)

➤ MIDDLE YEARS PROGRAM (MYP)

Roma Mitchell Secondary College is an IB World School delivering the MYP in conjunction with the content from the Australian Curriculum.

The IB MYP for students aged 11-16 provides a framework of academic challenge that encourages students to embrace and understand connections between traditional subjects and the real world and become critical and reflective thinkers. The IB MYP focuses on developing students in all areas of learning such as: academic, social, physical, emotional and cultural. The outcome for students is that they are able to analyse and make sense of information rather than simply recalling it.

Students develop a set of approaches to learning skills, which enables them to inquire into their own learning. The program consists of eight subject groups integrated through global contexts. These global contexts provide a framework for learning within and across the subjects.

The IB MYP has the following eight areas of study -

- Arts
- Design
- Individuals & Societies
- Language Acquisition
- Language & Literature
- Mathematics
- Sciences
- Physical Education & Health

In addition to studying eight areas of study, students are required to complete a Personal Project. The Personal Project is a compulsory part of the IB MYP Certificate. Students will demonstrate skills, attitudes and knowledge required to complete a project over an extended period of time. The project aims to develop communication and self-management skills.

The IB MYP also requires students to participate in Service as Action in each year of the program. Students may choose to participate in action that benefits their community through opportunities presented in the taught curriculum or they may choose to find their own service opportunities outside the school. Students will choose their own service engagement and plan, conduct and reflect on it. Students participation in Service is compulsory in Years 8, 9 and 10 however it does not form part of their summative grades.

For more information about the MYP please visit <http://www.ibo.org?Programs?middle>

For more information about the MYP please visit <https://www.ibo.org/programmes/middle-years-programme/> or contact the Assistant Principal IB MYP / Dip IB on (08) 8161 4600.



› DIPLOMA PROGRAM

The IB Diploma Program is an academically challenging pre-university program of education taken in Years 11 and 12. It provides university entrance qualification in Australia and in over 140 countries.

Roma Mitchell Secondary College is an authorised school for the IB Diploma Program. IB World Schools share a common philosophy - a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programs of international education that share a powerful vision.

The IB Diploma aims to:

- Provide a balanced and challenging academic experience, which emphasises the education of 'the whole person' thus developing socially responsible citizens of the world.
- Promote international understanding through shared academic experience and development of global awareness.
- Build and reinforce a student's sense of identity and cultural awareness.
- Develop critical and compassionate thinkers and informed participants in local and world affairs.

Curriculum Framework

Subjects are organised into six groups where students will select six subjects: Studies in Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics and The Arts.

The program has three compulsory requirements that are included to broaden the educational experience and challenge students to apply their knowledge and understanding. The three parts of the core are the Extended Essay, Theory of Knowledge and Creativity, Activity, Service Program.

› SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION (SACE)

The South Australian Certificate of Education (SACE) is an internationally respected senior secondary education qualification that equips students with the knowledge, skills, and capabilities they need to progress to further learning and work as confident and responsible global citizens.

The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11) and Stage 2 (Year 12). Students will be able to study a wide range of subjects and courses as part of their SACE.

Further information is available at
<https://www.sace.sa.edu.au/studying/your-sace>

ENRICHMENT PROGRAM

Roma Mitchell Secondary College is committed to supporting all students to develop to their full potential and recognise that:

Students require challenges which match their diverse cognitive, social, emotional and physical needs and abilities. Significant support in the form of an appropriate curriculum and trained staff, in a safe positive environment, is required to ensure that their potential comes to fruition.

Students are more challenged and motivated when they interact with students who have similar abilities and interests.

Students have a wide range of interests but are not necessarily gifted in everything.

Students benefit from programs that integrate a range of higher order thinking skills in their learning.

Identification strategies need to identify students' specific abilities and if appropriate their needs for counselling and vocational services.

MIDDLE YEARS

Identified students will be placed in a class or join the program later depending on their progress and success.

Students will study Language and Literature, Mathematics, Sciences and Individuals and Societies as a class. Then they will join with the other students in their year level for their other subjects.

The program thereby provides a healthy balance of learning with their intellectual peers and activities with other students.

THE ENRICHMENT PROGRAM WILL -

- Challenge students to study at greater depth and speed.
- Provide enrichment and extension courses within the school and with community based services.
- Provide acceleration into higher year levels, where appropriate and in the student's best interest.

SENIOR YEARS

It is anticipated that students will be able to utilise a wide range of special opportunities in their senior secondary years, including university studies. These decisions will be made according to each student's interest, abilities and social development and will also take into account the students' needs to gain the highest possible tertiary entrance selection score, to ensure successful entry into their chosen university courses.

SELECTION FOR THE PROGRAM

Selection will be on the basis of one or more of the following:

- Standard testing
- Teacher nomination
- Parent nomination

Shaping a better future, locally and globally
Roma Mitchell Secondary College

Roma Mitchell Secondary College

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Government of South Australia
Department for Education

