

EDUCATION AND CHILDREN'S SERVICES REGULATIONS 2020

Notice of Policy by the Minister for Education

PURSUANT to regulation 12(1) of the Education and Children's Services Regulations 2020, I, the Minister for Education publish the following Capacity Management Plan for the purposes of the enrolment of a child at Roma Mitchell Secondary College:

CAPACITY MANAGEMENT PLAN

Roma Mitchell Secondary College

This Capacity Management Plan sets out the conditions for enrolment at Roma Mitchell Secondary College ("the school").

Roma Mitchell Secondary College consists of three campuses:

- co-education
- girls' education
- special education.

Roma Mitchell Secondary College zone: co-education campus

A school zone is a defined area from which the school accepts its core intake of students. Roma Mitchell Secondary College operates a school zone for the co-education campus within the area bounded by:

The western boundary of Kilburn suburb, the southern boundary of Wingfield suburb, North Arm Road, Grand Trunkway, coastline to the southern boundary of Bolivar suburb, Globe Derby Drive, Port Wakefield Road, Gawler train line, northern boundary of Cavan suburb, Beechwood Avenue, Mawson Lakes Boulevard, Dan Street, Watson Street, Main North Road, Montague Road, Quinlivan Road, Pratt Avenue, Bridge Road, northern boundary of Northfield suburb, Dry Creek Linear Park, Walkleys Road, Grand Junction Road, Fosters Road, Lord Howe Road, Oxford Street, Patricia Avenue, North East Road, southern boundary of Broadview suburb, western boundary of Broadview suburb, southern boundary of Sefton Park, Main North Road, southern boundary of Blair Athol and the southern boundary of Kilburn.

An online map of the Roma Mitchell Secondary College zone for the co-education campus and a search tool to indicate if an applicant's home address is within the co-education campus zone is available at: <https://www.education.sa.gov.au/findaschool>

The girls' education campus and special education campus are not zoned.

Student Enrolment Numbers

Due to the transition of Year 7 to High School there will be an intake of Year 7 and Year 8 students in 2022. From 2023 onwards Year 7 will be the only intake year level.

Year 7: Co-Education Campus

The student enrolment ceiling for Year 7 at the co-education campus is limited to **203**, unless there are more applications that have met the co-education campus enrolment criteria below.

Year 8: Co-Education Campus

The student enrolment ceiling for Year 8 in 2022 at the co-education campus is limited to **203**, unless there are more applications that have met the co-education campus enrolment criteria below.

Year 7: Girls' Education Campus

The student enrolment ceiling for Year 7 at the girls' education campus is limited to **87**, as per the girls' education campus enrolment criteria below.

Year 8: Girls' Education Campus

The student enrolment ceiling for Year 8 in 2022 at the girls' education campus is limited to **87** as per the girls' education campus enrolment criteria below.

Selective Entry Special Interest Sport Program

The school's special interest sport program (cricket, football (AFLW), soccer) is limited as follows:

- Maximum of **18** out of zone enrolments in each year level across the sports program, depending on in-zone enrolment demand.

Selective entry numbers are included in the total Year 7 enrolment ceiling of **290** students in the co-education campus and girls' education campus (and 290 Year 8 enrolment ceiling in 2022). Entries to the program are subject to the eligibility requirements published by the school, available from <https://rpsc.sa.edu.au/programs/specialist-sports/>.

International Education Program

The maximum number of international students who can be offered enrolment at the school in the International Education Program is limited to **50** across all year levels.

International Baccalaureate (IB) Diploma Program

In Year 11 and 12 a maximum of **20** additional students, living outside the school zone and not currently attending the school, will be offered enrolment to undertake the IB Diploma, depending on in zone demand.

*Co-Education Campus Enrolment Criteria***YEAR LEVEL: 7 (and 8 in 2022)**

Applications for enrolment at the co-education campus from parents of prospective Year 7 (and Year 8 in 2022) students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a Year 7 (and Year 8 in 2022) allocation to the co-education campus through the registration of interest process for the coming school year:

- the child is living in the Roma Mitchell Secondary College co-education campus zone
- the child has received and accepted an offer for selective entry by the school to participate in their special interest sport program (cricket, football (AFLW), soccer)

- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (by the end of term 4)
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the Children and Young People (Safety) Act 2017.

Application for Year 7 (and Year 8 in 2022) co-education campus from students living outside the school zone with siblings currently at the school

There is no automatic entry to the co-education campus for Year 7 (and Year 8 in 2022) students who live outside the school's co-education campus zone and have siblings who currently attend the school.

Late applications for Year 7 (and Year 8 in 2022) co-education campus from students living in the school zone

Families who move into the school zone, or who are already living in the school zone but lodge their application for enrolment at the co-education campus after the department's registration of interest process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the co-education campus enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicants will be placed on the co-education campus enrolment register and referred for enrolment to other neighbouring schools.

YEAR LEVEL: 8 - 12 (9 - 12 in 2022)

Applications for enrolment at the co-education campus from parents of prospective students living in the school zone will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the co-education campus enrolment register.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the co-education campus the following school year.

If no vacancies exist the applicants will be encouraged to remain at their current high school, or referred for enrolment to other neighbouring schools, and upon an applicant's request will be placed on the school's co-education campus enrolment register.

Application for Years 8 to 12 (9 to 12 in 2022) co-education campus from out of zone applicants with siblings currently at the school

There is no automatic entry to the co-education campus for Year 8 to 12 students (9 to 12 in 2022) who live outside of the co-education campus school zone and have siblings who currently attend the school.

NEW ARRIVALS PROGRAM STUDENTS

Any student offered enrolment at the co-education campus and who is eligible to attend the Adelaide Secondary School of English New Arrivals Program, will be able to begin at Roma Mitchell Secondary College co-education campus at the beginning of the following school year.

Girls' Education Campus Enrolment Criteria

YEAR LEVEL: 7 (and 8 in 2022)

Applications for enrolment at the girls' education campus from parents of prospective Year 7 (and Year 8 in 2022) students require that the student must be enrolled in a government or non-government school in South Australia at the time the parents apply for enrolment through the state-wide registration of interest process (coordinated by the Department for Education).

The applicant must meet one of the following requirements to be eligible for a Year 7 (and Year 8 in 2022) allocation to the girls' education campus through the registration of interest process for the coming school year:

- the child has received and accepted an offer for selective entry by the school to participate in their special interest sport program (cricket, football (AFLW), soccer)
- the child identifies as Aboriginal and/or Torres Strait Islander through the Enter for Success program (by the end of term 4)
- the child has been granted enrolment due to special or extenuating circumstances, including but not limited to a child in care where there is a custody or guardianship order made under the *Children and Young People (Safety) Act 2017*.

If more than 87 applications for enrolment at the girls' education campus are received through the registration of interest process (coordinated by the Department for Education) places will be offered based on whether any, all or a combination of the following applies:

- the child has a sibling currently enrolled at the school and will be attending the girls' education campus in the same calendar year
- the distance of the child's residence from the school
- other personal needs such as curriculum (excluding special interest programs), transportation/location convenience, social/family links at the school.

Unsuccessful applicants will be placed on the girls' education campus waiting list upon request.

Late applications for Year 7 (and Year 8 in 2022) girls' education campus

Families who lodge their application for enrolment at the girls' education campus after the department's registration of interest process is completed (end of term 2), will have their applications considered if or when vacancies exist, with priority consideration afforded to those applicants already on the girls' education campus waiting list.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum (excluding special interest programs), transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist, the applicants will be placed on the girls' education campus waiting list.

YEAR LEVEL: 8 - 12 (9 - 12 in 2022)

Applications for enrolment at the girls' education campus from parents of prospective students will be considered if or when vacancies exist, with priority consideration afforded to those applicants already on the girls' education campus waiting list.

In these cases, applications will be considered based on siblings at the school, the distance of the child's residence from the school and any other personal needs, such as curriculum, transportation/location convenience, and social/family links.

The school will notify parents by the beginning of week 1, term 4 if a vacancy is available for their child to attend the following school year.

If no vacancies exist the applicants will be placed on the girls' education campus waiting list.

Special Education Campus

The school's special education campus is a regional facility catering for students with disability. Placement in the special education campus is determined through the department's state-wide panel process for placement in an inclusive education option.

*General Enrolment Criteria***Special Circumstances**

Enrolment applications for special consideration based on compelling or unusual reasons, including but not limited to a child in care where there is custody or guardianship orders made under the *Children and Young People (Safety) Act 2017*, may be granted by the Principal in consultation with the Education Director. These applications will be assessed on a case by case basis.

*Enrolment Process***Enrolment Register and Waiting List**

Parents whose child's name has been placed on an enrolment register or waiting list will be contacted if vacancies become available.

The enrolment register and waiting list will be reviewed and updated annually by the school.

The position that a child's name appears on a register or waiting list is confidential and will only be disclosed as required by law.

Monitoring and enforcement

It is the responsibility of the parents applying for enrolment to be able to verify to the satisfaction of the school that the information provided is true and factual.

If a child was enrolled at the school on the basis of false or misleading information (including residential address) the Chief Executive may direct that the child be instead enrolled at another Government school pursuant to section 63 (1) of the *Education and Children's Services Act 2019*.

The Principal is responsible for the implementation of this Capacity Management Plan and all decisions on enrolments.

This Capacity Management Plan will be reviewed as required.

Dated: 3 December 2020

JOHN GARDNER
Minister for Education
